

Scripture Memory

Features weekly verses that build up to longer passages

For The Teacher

Previews the scope and themes of the lesson

Content Objectives

Divide each lesson into three clear sessions

Learning Objectives

Clarify student outcomes for each lesson

Vocabulary

Lists potentially unfamiliar terms with their definitions

LESSON 2

Sin and Redemption

Scripture Memory – Psalm 111:2

For the Teacher

In this lesson, students will explore the fall of humanity and some of the consequences of the first sin. We will not understand the beauty of Christ until we appreciate our need for Him.

Noah and his contemporaries are mentioned only briefly, but if your students haven't completed previous studies in this series, you may wish to briefly review some of the major figures and narratives in Genesis 4–10.

Depending on how you choose to present the character trait activity, you may wish to prepare ahead of time by copying the given statements onto index cards.

Content Objectives

2-A Humanity fell when Adam and Eve disobeyed God's command and ate the forbidden fruit.

2-B Sin has terrible consequences that affect us even today.

2-C God continued working even after the Fall. He planned to send His Son to pay the price for our sin.

Learning Objectives

- Summarize key elements of the Fall narrative in Genesis 3
- List major results of the Fall
- Recognize significant figures from Genesis 1–10

Vocabulary

- **Creation** – Everything God brought into being; the universe
- **Sin** – The decision to break God's law; turning away from God
- **The Fall** – Humanity's turn from God toward sin and death; the results of the first sin
- **Redeem** – To buy back what was lost

Session 2-A Creation and the Fall

As needed, preview the vocabulary for this lesson.

Sin

The decision to break God's law; turning away from God

Discuss: Look at the definition of *sin* on page 10 of your Student Manual. What kinds of things are sin? Can you give any examples?

- We sin whenever we choose to do something that God does not want us to do.
- Some sins are lying, stealing, hurting others, and disrespecting our mother or father.
- Sins are not accidents, mistakes, or failures. If you trip and fall, or if you put a wrong answer on a test, that doesn't mean you've rebelled against God.

Explain: When God first created the world, everything was good. There was no sin or suffering, and the first people were free to walk and talk with God. But this perfect relationship did not last.

Prompt: Complete the exercises in section 2-A of your Student Manual.

Discuss: Look again at **Genesis 1:26–31**. Before sin came into the world, what were some of the good things God gave humanity?

- **Verse 26** – Some power and responsibility over nature
- **Verse 27** – The image of God—the ability to think a little like the way God does, so we can talk with Him
- **Verses 27–28** – The form of male and female—the differences of men and women that allow families to grow and support each other
- **Verses 29–30** – Plants for food

Explain: All these good things were corrupted by the Fall, but thanks to the work of Jesus, we can enjoy them again a little like God intended. When we trust in Christ and act like Him, we can have good relationships and enjoy His gifts.

Playacting

Review the answers to the Fall narrative in Genesis 3:1–8 (SM p. 11). Consider dividing students into groups to write and perform a brief play that summarizes this dialog. Before this activity, tell the students . . .

- They will need to summarize some of the text in their own words, but they should include all essential details.
- They should write a title for their play and be prepared to explain why they chose it.
- Actors might include the serpent, Eve, Adam, and a narrator.

Explain: Sin is now humanity's biggest problem. Everything bad in this world results from the Fall—and it all started because Adam and Eve did not trust God's warning. They disobeyed Him because they chose not to believe Him.

Target Truth

We will disobey God when we don't trust His Word.

Vocabulary Boxes

Highlight unfamiliar terms for class discussion

Teacher Prompts

Suggest teaching strategies within each session

Target Truths

Express devotional thoughts in one simple takeaway