

# Elementary Curriculum

## Scope & Sequence

**Positive Action Bible Curriculum  
Elementary Scope & Sequence**

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# K4 Exploring God's Love

Lesson	Bible Topic/Text	Developmental Activities	Target Truths	Scripture Memory
1	The Creation Genesis 1:1–25; John 14:31; 17:24	<ul style="list-style-type: none"> <li>Coloring</li> <li>Tracing numbers</li> <li>Making animal noises</li> <li>Taking a nature walk</li> <li>Putting things in their proper places</li> </ul>	<ul style="list-style-type: none"> <li>God doesn't need anything to be happy.</li> <li>God made everything out of nothing.</li> <li>God made everything just right.</li> </ul>	Creation Genesis 1:1
2	The Sin of Adam and Eve Genesis 1:26–3:7; 1 Timothy 6:17	<ul style="list-style-type: none"> <li>Pasting</li> <li>Finding hidden objects</li> <li>Sharing family photos</li> <li>Retelling the story</li> <li>Role-playing obedience</li> </ul>	<ul style="list-style-type: none"> <li>God created people to share in His love.</li> <li>God wants us to put Him first.</li> <li>God calls disobedience sin.</li> </ul>	Obedience John 14:15
3	The Consequences of the Fall Genesis 3:7–24	<ul style="list-style-type: none"> <li>Following a path</li> <li>Differentiating between types of reminders</li> <li>Role-playing right and wrong responses</li> <li>Tending a garden</li> </ul>	<ul style="list-style-type: none"> <li>God seeks His sinful children.</li> <li>God disciplines His sinful children.</li> <li>God rescues His sinful children.</li> </ul>	Discipline Proverbs 3:12a
4	The Flood Genesis 5:1–32; 6:5–9:17	<ul style="list-style-type: none"> <li>Drawing</li> <li>Matching colors</li> <li>Learning about names</li> <li>Making a thunderstorm</li> <li>Creating a family tree</li> </ul>	<ul style="list-style-type: none"> <li>God shows love in spite of sin.</li> <li>God shows love by delivering people from sin.</li> <li>God shows love by keeping His promises.</li> </ul>	Sin Romans 3:23
5	The Tower of Babel and Call of Abraham Genesis 11:1–9; 27–12:5; 15:1–6	<ul style="list-style-type: none"> <li>Tracing numbers</li> <li>Sequencing</li> <li>Comparing perspectives</li> <li>Reenacting the story</li> </ul>	<ul style="list-style-type: none"> <li>Sinners don't naturally seek or desire God's help.</li> <li>Sinners cannot mess up God's plan.</li> <li>Sinners are objects of God's love.</li> </ul>	Substitution Romans 5:8
6	The Life of Isaac Genesis 12:7–8; 21:1–22:14	<ul style="list-style-type: none"> <li>Completing a maze</li> <li>Finding hidden objects</li> <li>Giving an offering</li> <li>Making a collage</li> </ul>	<ul style="list-style-type: none"> <li>God gives good gifts to His children.</li> <li>God commands us to love Him more than His good gifts.</li> <li>God gave Jesus, His Son, as the best gift of all.</li> </ul>	Giving Proverbs 22:9a
7	The Life of Jacob Genesis 25:19–34; 27:1–45; 30:43–31:3; 32:1–33:4	<ul style="list-style-type: none"> <li>Connecting the dots</li> <li>Sequencing</li> <li>Making wise choices</li> <li>Practicing endurance</li> <li>Reenacting the story</li> </ul>	<ul style="list-style-type: none"> <li>You cannot trick God out of His loving plan.</li> <li>You cannot run away from God's love.</li> <li>You cannot do anything to earn God's love.</li> </ul>	Consequences Proverbs 13:15b
8	The Life of Joseph Genesis 37:1–28; 41:56–45:11	<ul style="list-style-type: none"> <li>Cutting and pasting</li> <li>Differentiating between kindness and unkindness</li> <li>Designing a special coat</li> <li>Illustrating a famine</li> <li>Role-playing forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>God is in charge even when people do wrong.</li> <li>God is in charge of every detail in the world.</li> <li>God is in charge of His salvation plan.</li> </ul>	Sovereignty Romans 8:28a
9	The Exodus from Egypt Exodus 1:6–11; 3:1–4:17; 5:1–2; 7:1–12:32; 14:5–30	<ul style="list-style-type: none"> <li>Crossing out things that don't belong</li> <li>Drawing</li> <li>Illustrating Jacob's growing family</li> <li>Retelling the story</li> </ul>	<ul style="list-style-type: none"> <li>God never forgets His people.</li> <li>God fights to protect His people.</li> <li>God's rescue always succeeds.</li> </ul>	Tender-heartedness Proverbs 28:14b
10	The Israelites at Mount Sinai Exodus 19:1–20:19; 24:1–11; 25:8–9; 29:36–46	<ul style="list-style-type: none"> <li>Completing a maze</li> <li>Differentiating between obedience and disobedience</li> <li>Meeting in a special tent</li> <li>Hunting for treasure</li> <li>Making a placemat</li> </ul>	<ul style="list-style-type: none"> <li>God's holiness makes Him unapproachable by sinners.</li> <li>God forgives sin through a Sacrifice.</li> <li>Forgiven sinners can enjoy fellowship with God.</li> </ul>	Fellowship 1 Peter 3:18a

Lesson	Bible Topic/Text	Developmental Activities	Target Truths	Scripture Memory
11	The Golden Calf Exodus 32:1–34:28	<ul style="list-style-type: none"> <li>• Matching shapes</li> <li>• Cutting and pasting</li> <li>• Illustrating concept of overflowing</li> <li>• Identifying idols</li> <li>• Writing in stone</li> </ul>	<ul style="list-style-type: none"> <li>• Only God is to be worshipped, not idols.</li> <li>• God's people desperately need His presence.</li> <li>• God loves to show mercy.</li> </ul>	Worship Exodus 20:3
12	The Bronze Serpent Exodus 13:21–22; 16:1–18; Numbers 13:1–14:31; 20:1–13; 21:4–9	<ul style="list-style-type: none"> <li>• Writing numbers</li> <li>• Coloring by number</li> <li>• Reenacting the story</li> <li>• Playing Follow the Leader</li> <li>• Practicing gratitude instead of complaining</li> </ul>	<ul style="list-style-type: none"> <li>• God is more powerful than anything that may scare us.</li> <li>• God takes care of His people—even when they sin.</li> <li>• God forgives people who trust in His promises.</li> </ul>	Safety Proverbs 29:25b
13	The Conquest of Canaan Joshua 1:1–5; 2:1–24; 5:13–6:20; Judges 6:1–7:22	<ul style="list-style-type: none"> <li>• Tracing a word</li> <li>• Identifying colors</li> <li>• Completing a secret mission</li> <li>• Participating in the story</li> <li>• Discussing God's gift of forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>• God doesn't need our help to accomplish His work.</li> <li>• God wants us to trust and obey Him.</li> <li>• God alone is powerful to save us.</li> </ul>	Grace Ephesians 2:8
14	The Battle of David and Goliath 1 Samuel 8:19–222; 17:1–52	<ul style="list-style-type: none"> <li>• Connecting the dots</li> <li>• Sequencing</li> <li>• Reenacting the story</li> <li>• Comparing different types of stones</li> <li>• Reviewing past stories</li> </ul>	<ul style="list-style-type: none"> <li>• God's people must be rescued by Him.</li> <li>• God prepares rescuers for His people.</li> <li>• God fights to rescue His people.</li> </ul>	Rescue Psalm 143:9
15	The Reigns of David and Solomon 2 Samuel 7:1–29; 1 Kings 3:3–15; 4:29–5:6; 10:1–13	<ul style="list-style-type: none"> <li>• Cutting and pasting</li> <li>• Coloring</li> <li>• Using a magnifying glass</li> <li>• Participating in the story</li> <li>• Making a thumbprint caravan</li> </ul>	<ul style="list-style-type: none"> <li>• God's promises are undeserved.</li> <li>• God provides the humble with wisdom.</li> <li>• God keeps His Word to bless all the nations of the world.</li> </ul>	Light Matthew 5:14a
16	The Ministry of Elijah 1 Kings 11:4–6; 34–39; 16:29–17:1; 18:17–39	<ul style="list-style-type: none"> <li>• Tracing words</li> <li>• Numbering and counting</li> <li>• Having a contest</li> <li>• Reenacting the story</li> <li>• Making a rain gauge</li> </ul>	<ul style="list-style-type: none"> <li>• God is a jealous God.</li> <li>• False gods have no true power.</li> <li>• Only the real God answers prayer.</li> </ul>	Prayer Psalm 86:7
17	The Ministry of Jonah 1 Kings 14:23–26; Jonah 1:1–4:11	<ul style="list-style-type: none"> <li>• Matching</li> <li>• Completing a maze</li> <li>• Identifying opposites</li> <li>• Retelling the story with Play-doh</li> </ul>	<ul style="list-style-type: none"> <li>• God wants all people to repent.</li> <li>• God pursues His people who disobey.</li> <li>• God wants His people to love their enemies.</li> </ul>	Peace-making Proverbs 10:12
18	The Three Hebrew Children 1 Chronicles 9:1; Daniel 3:1–30	<ul style="list-style-type: none"> <li>• Connecting the dots</li> <li>• Numbering and counting</li> <li>• Finding hidden pictures</li> <li>• Playing a game with music</li> <li>• Making a class collage</li> </ul>	<ul style="list-style-type: none"> <li>• God is God wherever you live.</li> <li>• God gives us courage to do what's right.</li> <li>• God can protect you wherever you are.</li> </ul>	Courage Proverbs 1:10
19	The Return from Exile Ezra 1:1–8; 2:64–6:15; Psalm 137; Jeremiah 23:1–8; 30:8–23; Haggai 2:1–9; Malachi 1:1–4:6	<ul style="list-style-type: none"> <li>• Identifying colors</li> <li>• Matching shapes</li> <li>• Building a foundation</li> <li>• Reenacting the story</li> <li>• Writing a class letter</li> </ul>	<ul style="list-style-type: none"> <li>• God never forgets His people.</li> <li>• God always keeps His promises.</li> <li>• God is in complete control.</li> </ul>	Diligence Ecclesiastes 9:10a
20	Jesus' Birth Luke 1:26–36; 2:1–20	<ul style="list-style-type: none"> <li>• Cutting and pasting</li> <li>• Gluing glitter</li> <li>• Sharing good news</li> <li>• Reenacting the story</li> <li>• Making a class newspaper</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus, the Messiah, was sent by God the Father.</li> <li>• Jesus, the Messiah, brings great rejoicing.</li> <li>• Jesus, the Messiah, came to save sinners.</li> </ul>	Humility Philippians 2:3b
21	The Wise Men Matthew 2:1–15	<ul style="list-style-type: none"> <li>• Completing a maze</li> <li>• Making a scroll</li> <li>• Searching for a star</li> <li>• Finding a different route</li> <li>• Making a map</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus, the Messiah, was born King.</li> <li>• Jesus' birth perfectly fulfilled God's plan.</li> <li>• As King, Jesus is worthy of worship.</li> </ul>	Adoration Philippians 2:11

Lesson	Bible Topic/Text	Developmental Activities	Target Truths	Scripture Memory
22	Jesus' Baptism and Temptation Matthew 3: 1–17; 4:1–11; Luke 3:1–18, 21–23; 4:1–13; John 1:29	<ul style="list-style-type: none"> <li>• Matching</li> <li>• Differentiating between right and wrong choices</li> <li>• Sharing photos of growth</li> <li>• Resisting temptation</li> <li>• Reading a map</li> </ul>	<ul style="list-style-type: none"> <li>• Everyone needs to repent.</li> <li>• Jesus didn't need to repent.</li> <li>• Jesus resisted temptation.</li> </ul>	Resisting Temptation James 4:7
23	Jesus' First Miracle and Conversation with Nicodemus John 2:1–11; 3:1–18	<ul style="list-style-type: none"> <li>• Counting and numbering</li> <li>• Putting together a puzzle</li> <li>• Studying a globe</li> <li>• Having a celebration</li> <li>• Making collages</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus works a miracle of real joy.</li> <li>• Jesus offers the miracle of new life.</li> <li>• Jesus brings the miracle of forgiveness.</li> </ul>	Salvation John 3:16
24	Jesus Calls His Disciples Matthew 9:9; Luke 5:1–11; 6:13–16	<ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Connecting the dots</li> <li>• Leaving something to follow Jesus</li> <li>• Reenacting the story</li> <li>• Making fish</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus' power changes doubters into believers.</li> <li>• Jesus' power changes sinners into followers.</li> <li>• Jesus' power changes enemies into friends.</li> </ul>	Kindness Ephesians 4:32a
25	Jesus Heals Many People Mark 1:29–45; 2:1–12; Luke 4:38–44; 5:12–26	<ul style="list-style-type: none"> <li>• Tracing words</li> <li>• Following the path</li> <li>• Participating in the story</li> <li>• Encouraging others</li> <li>• Making a class prayer journal</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus shows love for God and people.</li> <li>• Jesus reveals His power to heal.</li> <li>• Jesus has the power to forgive sins.</li> </ul>	Happiness Psalm 32:1a
26	Jesus Sets Things Right Mark 4:35–41; 5:21–43; Luke 8:22–25; 40–56	<ul style="list-style-type: none"> <li>• Coloring by number</li> <li>• Finding hidden objects</li> <li>• Completing a seemingly impossible task with help</li> <li>• Retelling the story with Play-doh</li> <li>• Creating a class bulletin board</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus helps people who are afraid.</li> <li>• Jesus is never too busy to help.</li> <li>• Jesus helps us hope when we want to give up.</li> </ul>	Trust Psalm 56:3
27	Jesus Heals on the Sabbath Matthew 12:1–14; Mark 2:23–3:6; Luke 6:1–11; John 9:1–41	<ul style="list-style-type: none"> <li>• Tracing the dots</li> <li>• Cutting and pasting</li> <li>• Learning about the Sabbath</li> <li>• Making a collage</li> <li>• Working with doubles</li> </ul>	<ul style="list-style-type: none"> <li>• God gave rules to help people.</li> <li>• Jesus wants us to love people more than rules.</li> <li>• Jesus can heal spiritual blindness.</li> </ul>	Spiritual Sight Psalm 119:18
28	Loving People/ The Good Samaritan Luke 10:25–37	<ul style="list-style-type: none"> <li>• Tracing words</li> <li>• Making a book</li> <li>• Participating in the story</li> <li>• Acting like good neighbors</li> <li>• Creating a "Who is my neighbor?" bulletin board</li> </ul>	<ul style="list-style-type: none"> <li>• Loving God and loving people are God's most important rules.</li> <li>• Obedience without love is sin.</li> <li>• True love loves everyone.</li> </ul>	Loving People Matthew 22:39b
29	Loving God/Mary and Martha Matthew 7:7–11; Luke 10:38–42; 11:1–4, 9–13	<ul style="list-style-type: none"> <li>• Matching</li> <li>• Crossing out things that don't belong</li> <li>• Reenacting the story</li> <li>• Making a good gift</li> <li>• Learning the Lord's Prayer</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to Jesus shows love for God.</li> <li>• Loving God is more important than loving people.</li> <li>• We pray in response to God's love for us.</li> </ul>	Loving God Matthew 22:37
30	Jesus Ministers to All People Matthew 8: 5–13; Luke 5:27–32; 7:36–50	<ul style="list-style-type: none"> <li>• Finding hidden objects</li> <li>• Sequencing</li> <li>• Reflecting on Jesus' authority</li> <li>• Making a class poster with one hundred objects</li> <li>• Creating a "Thank You for Forgiveness" bulletin board</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus welcomes sinners.</li> <li>• Jesus ministers to all people.</li> <li>• Jesus' forgiveness motivates thankfulness.</li> </ul>	Help Psalm 69:33a
31	Jesus Is the Bread of Life John 6:1–15; 22–71	<ul style="list-style-type: none"> <li>• Counting</li> <li>• Completing a maze</li> <li>• Following specific directions</li> <li>• Creating a weaving pattern</li> <li>• Reenacting the story</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus uses little things to accomplish His great plans.</li> <li>• Jesus is the Bread of Life.</li> <li>• Jesus guards His children's hearts.</li> </ul>	Spiritual Nourishment John 6:48

Lesson	Bible Topic/Text	Developmental Activities	Target Truths	Scripture Memory
<b>32</b>	Jesus' Transfiguration Matthew 17:1-9; Luke 9:28-36	<ul style="list-style-type: none"> <li>• Cutting and pasting</li> <li>• Drawing</li> <li>• Observing the transformation of ice into water</li> <li>• Transforming the appearance of something</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus reveals His glory.</li> <li>• God's plan focuses on Jesus.</li> <li>• Jesus treats people lovingly.</li> </ul>	Glory John 1:14b
<b>33</b>	Jesus Predicts His Death Matthew 16:21-23; Mark 8:31-33; 9:30-32; 10:32-45; Luke 9:22; 18:31-34; John 12:24-26	<ul style="list-style-type: none"> <li>• Differentiating between selfishness and serving</li> <li>• Counting</li> <li>• Watching seeds grow</li> <li>• Listening to the "Good Shepherd"</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus lived to die.</li> <li>• Jesus came to serve.</li> <li>• Jesus wants us to serve.</li> </ul>	Following John 10:27
<b>34</b>	Jesus Tells the Story of the Prodigal Son Luke 15:1-2, 11-32	<ul style="list-style-type: none"> <li>• Completing a maze</li> <li>• Color by letter</li> <li>• Dividing objects in half</li> <li>• Reenacting the story</li> </ul>	<ul style="list-style-type: none"> <li>• God sometimes lets us have our own way.</li> <li>• God loves a sinner who comes back to Him.</li> <li>• God wants us to be happy when people repent.</li> </ul>	Repentance John 6:37b
<b>35</b>	Jesus Is the Only Way to Heaven Luke 18:9-27	<ul style="list-style-type: none"> <li>• Connecting the dots</li> <li>• Cutting and pasting</li> <li>• Contrasting pride and humility</li> <li>• Reenacting the story</li> <li>• Practicing humility</li> </ul>	<ul style="list-style-type: none"> <li>• Being good doesn't get people into heaven.</li> <li>• God saves people who know they need Him.</li> <li>• Jesus is the only way into heaven.</li> </ul>	Belief Romans 10:13
<b>36</b>	Jesus Raises Lazarus from the Dead John 11:1-53	<ul style="list-style-type: none"> <li>• Making a book</li> <li>• Coloring</li> <li>• Completing an obstacle course</li> <li>• Writing a secret message</li> <li>• Identifying objects by their scents</li> </ul>	<ul style="list-style-type: none"> <li>• God's plan is sometimes different from our plan.</li> <li>• God's plan is stronger than any obstacle, even death.</li> <li>• God's plan brings joy from sorrow.</li> </ul>	Heaven Colossians 3:1a
<b>37</b>	Jesus Enters Jerusalem Matthew 21:1-11; 22: 15-22; 23:18-39; Mark 11:15-18; Luke 19:29-40, 45-48; 20:20-26; John 12:17-19	<ul style="list-style-type: none"> <li>• Crossing out things that don't belong</li> <li>• Connecting the dots in alphabetical order</li> <li>• Reenacting the story</li> <li>• Making a "Hosanna!" bulletin board</li> <li>• Observing spiders and their webs</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus, the King, deserves praise.</li> <li>• Jesus, the King, restores true worship.</li> <li>• Jesus, the King, loves His enemies.</li> </ul>	Submission Ephesians 6:1
<b>38</b>	Jesus Serves at the Last Supper Matthew 26:26-29; Luke 22:17-20; John 13:1-17; 14:1-27	<ul style="list-style-type: none"> <li>• Counting and numbering</li> <li>• Completing a maze</li> <li>• Reenacting the story</li> <li>• Following the one path</li> <li>• Serving others</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus washes away our sin.</li> <li>• Jesus teaches us to serve one another.</li> <li>• Jesus promises to bring us to God.</li> </ul>	Serving Galatians 5:13b
<b>39</b>	Jesus Dies on the Cross Matthew 26:14-16; Mark 15:6-15; Luke 22:47-23:25; John 18:1-12	<ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Cutting and pasting</li> <li>• Counting by 1's, 5's, and 10's</li> <li>• Making a "Jesus Died for Me" bulletin board</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus experienced Judas's selfishness.</li> <li>• Jesus selflessly obeyed God's plan.</li> <li>• Jesus selflessly suffered in the place of others.</li> </ul>	Unselfishness Philippians 2:4
<b>40</b>	Jesus Rises from the Dead and Ascends to Heaven Matthew 28:18-20; Luke 24:46-53; John 20:1-31; Acts 1:8-11	<ul style="list-style-type: none"> <li>• Connecting the dots</li> <li>• Putting together a puzzle</li> <li>• Watching balloons ascend</li> <li>• Using a globe to understand God's love for the world</li> <li>• Celebrating Jesus' resurrection</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus is alive!</li> <li>• Jesus helps people who doubt.</li> <li>• Jesus commands us to spread the Good News.</li> </ul>	Witnessing Matthew 28:19a





# K5 Learning About God

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
1 Our Amazing God	<b>A</b> Our Powerful God	God can do whatever He chooses to do.	<ul style="list-style-type: none"> <li>Recall at least two words to describe God</li> <li>Recognize some actions that show love or kindness</li> <li>Recognize some actions that are sinful or wrong</li> </ul>	<p><b>Scripture Memory</b> Deuteronomy 32:4a</p> <p><b>Character Trait</b> Love</p> <p><b>Song</b> Jesus Loves the Little Children</p>
	<b>B</b> Our Righteous God	God always does the right thing—and never the wrong thing.		
	<b>C</b> Our Loving God	God loves us.		
2 Creation	<b>A</b> God Makes the World	God made all of nature.	<ul style="list-style-type: none"> <li>Recall at least two things in nature that God made</li> <li>Distinguish examples of work, play, and rest</li> <li>Recognize ways to show care or stewardship at home or school</li> </ul>	<p><b>Scripture Memory</b> Genesis 1:31a</p> <p><b>Character Trait</b> Stewardship</p> <p><b>Song</b> He's Got the Whole World</p>
	<b>B</b> God Fills the World	God filled His world with living creatures, including humans.		
	<b>C</b> Work, Play, and Rest	There are good times for work, for play, and for rest.		
3 Adam and Eve	<b>A</b> The First Man and Woman	God made Adam and Eve for each other.	<ul style="list-style-type: none"> <li>Recognize Adam and Eve as the first man and woman</li> <li>Recall the general rule that Adam and Eve disobeyed</li> <li>Distinguish between obedient and disobedient responses to a given rule</li> </ul>	<p><b>Scripture Memory</b> Ephesians 6:1</p> <p><b>Character Trait</b> Obedience</p> <p><b>Song</b> Give Me Oil in My Lamp</p>
	<b>B</b> The First Sin	Adam and Eve disobeyed God's rule.		
	<b>C</b> Obey or Disobey	We can obey God by following His rules.		
4 The Fall	<b>A</b> Out of the Garden	After Adam and Eve disobeyed, God sent them out of the garden.	<ul style="list-style-type: none"> <li>Recall at least one consequence of Adam and Eve's sin</li> <li>Recall key events surrounding Cain's murder of Abel</li> <li>Describe repentance in general terms</li> <li>Recognize appropriate responses to correction</li> </ul>	<p><b>Scripture Memory</b> Romans 3:23</p> <p><b>Character Trait</b> Repentance</p> <p><b>Song</b> Deep and Wide</p>
	<b>B</b> The First Children	After failing to please God, Cain murdered his brother Abel.		
	<b>C</b> Turning from Sin	Instead of blaming others for our sin, we should repent.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>5</b> Noah	<b>A</b> The Big Boat	God warned Noah about the Flood and told him to build an ark.	<ul style="list-style-type: none"> <li>Recall key events surrounding the Flood</li> <li>Recognize the word <i>ark</i> as a large boat or ship</li> <li>Explain the rainbow's role as a reminder of God's patience and faithfulness</li> </ul>	<p><b>Scripture Memory</b> Hebrews 11:6a</p> <p><b>Character Trait</b> Trust / Faith</p> <p><b>Song</b> Who Built the Ark?</p>
	<b>B</b> The Big Flood	God kept Noah safe during the Flood.		
	<b>C</b> God's Great Promises	God has given His children many promises, including one to care for us always.		
<b>6</b> The Tower of Babel	<b>A</b> A Proud City	The people of Babel built a tower as a showcase for their prideful ambition.	<ul style="list-style-type: none"> <li>Recall key events in the Babel narrative of Genesis 11</li> <li>Explain why God told Abraham to look up at the stars</li> <li>Distinguish simple examples of prideful and humble responses</li> </ul>	<p><b>Scripture Memory</b> Deuteronomy 7:6a</p> <p><b>Character Trait</b> Humility</p> <p><b>Song</b> Come Bless the Lord</p>
	<b>B</b> A Chosen Nation	God chose Abraham and Sarah as the beginning of a special people, Israel.		
	<b>C</b> Pride and Humility	Pride ignores God, while humility acknowledges His gifts.		
<b>7</b> Abraham, Sarah, and Isaac	<b>A</b> The Promise of Israel	God promised Israel many things, including Jesus, who would bless the entire world.	<ul style="list-style-type: none"> <li>Recall one or two promises that God gave Abraham and Sarah</li> <li>Recall key events surrounding the sacrifice of Isaac</li> <li>Describe several blessings or gifts in their own lives</li> <li>Associate love for others with service to God</li> </ul>	<p><b>Scripture Memory</b> Genesis 12:3c</p> <p><b>Character Trait</b> Devotion / Commitment</p> <p><b>Song</b> Jesus Wants Me for a Sunbeam</p>
	<b>B</b> The Sacrifice	Abraham was willing to obey God, even if it meant losing his son.		
	<b>C</b> My Special Gifts	All our gifts belong to God.		
<b>8</b> Jacob and Esau	<b>A</b> A Bad Trade	In exchange for a bowl of stew, Esau traded away his privileges as firstborn.	<ul style="list-style-type: none"> <li>Recall one or two differences between Jacob and Esau</li> <li>Explain at least one way Jacob mistreated his brother or father</li> <li>Distinguish between simple examples of cheating and fairness</li> <li>Describe one possible consequence for trickery and deception</li> </ul>	<p><b>Scripture Memory</b> Micah 6:8b</p> <p><b>Character Trait</b> Fairness</p> <p><b>Song</b> This Little Light of Mine</p>
	<b>B</b> A Nasty Trick	Jacob tricked Isaac into giving him a special blessing.		
	<b>C</b> Fairness	God offers love to everyone, and so should we.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>9</b> Joseph, Part 1	<b>A</b> The Special Coat	Jacob favored Joseph and gave him a special coat.	<ul style="list-style-type: none"> <li>Recall at least one reason for the hatred and jealousy of Joseph’s brothers</li> <li>Recall key events leading up to Joseph’s captivity in Egypt</li> <li>Distinguish between simple situations that call for action or patience</li> <li>Recognize patience as a mark of maturity and trust</li> </ul>	<p><b>Scripture Memory</b> Psalm 46:10a</p> <p><b>Character Trait</b> Patience</p> <p><b>Song</b> One Door and Only One</p>
	<b>B</b> Taken to Egypt	Joseph’s brothers sold him to traders bound for Egypt.		
	<b>C</b> Waiting on God	Even when we cannot solve our problems, we can still wait on God.		
<b>10</b> Joseph, Part 2	<b>A</b> Pharaoh’s Dreams	God gave Joseph the meaning of Pharaoh’s dreams, which foretold disaster for Egypt.	<ul style="list-style-type: none"> <li>Recall key events surrounding the elevation of Joseph in Egypt</li> <li>Recall how Joseph helped Egypt and his brothers</li> <li>Explain in general terms how to forgive someone</li> <li>Practice simple apologies or expressions of forgiveness</li> </ul>	<p><b>Scripture Memory</b> Genesis 50:20a</p> <p><b>Character Trait</b> Forgiveness</p> <p><b>Song</b> Down in My Heart</p>
	<b>B</b> Joseph’s Forgiveness	Joseph forgave his brothers and used his position in Egypt to reunite his family.		
	<b>C</b> Saying Sorry	When possible, we should restore relationships through apologies or forgiveness.		
<b>11</b> Moses’ Birth	<b>A</b> A Hidden Baby	God protected baby Moses from Pharaoh and the Nile.	<ul style="list-style-type: none"> <li>Recall key events from Moses’ early life, including his adoption by Pharaoh’s daughter and his flight from Egypt</li> <li>Recognize one or two biblical images that refer to God’s protection (e.g., our Fortress, our Shepherd)</li> <li>Practice gratitude by identifying several blessings from God</li> </ul>	<p><b>Scripture Memory</b> Psalm 106:1a</p> <p><b>Character Trait</b> Gratitude / Thankfulness</p> <p><b>Song</b> Rejoice in the Lord Always</p>
	<b>B</b> Running from Egypt	When Moses fled Egypt, God gave him a new home in Midian.		
	<b>C</b> Always with Us	God remains with His children always.		
<b>12</b> The Exodus	<b>A</b> God’s Message	God worked through Moses to lead Israel out of Egypt.	<ul style="list-style-type: none"> <li>Recall key events and figures surrounding the Exodus and the crossing of the Red Sea</li> <li>Recognize simple examples of divine miracles</li> <li>Explain in general terms how to listen well to instructions</li> </ul>	<p><b>Scripture Memory</b> Psalm 119:105</p> <p><b>Character Trait</b> Attentiveness / Listening</p> <p><b>Song</b> The Lord Is My Shepherd</p>
	<b>B</b> The Red Sea	God divided the Red Sea so that the Israelites could cross safely.		
	<b>C</b> Listening to God’s Word	Today, God continues to speak through His Word.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>13</b> The Wilderness	<b>A</b> Signs from God	God provided food, water, and guidance to the Israelites as they traveled through the wilderness.	<ul style="list-style-type: none"> <li>Recall one or two ways God met the needs of Israel in the wilderness</li> <li>Recall at least one command God gave in Scripture</li> <li>Recognize simple expressions of healthy respect for rules and consequences</li> </ul>	<p><b>Scripture Memory</b> 1 John 2:3</p> <p><b>Character Trait</b> The Fear of God</p> <p><b>Song</b> Praise Him, Praise Him</p>
	<b>B</b> Commands from God	God gave Moses clear commands and expectations for Israel.		
	<b>C</b> Following God	Today, believers can follow God by obeying Him.		
<b>14</b> Joshua and Rahab	<b>A</b> Spies in Jericho	Rahab helped two Israelite spies escape the city of Jericho.	<ul style="list-style-type: none"> <li>Recall key events leading up to the fall of Jericho</li> <li>Explain in general terms how Rahab and Joshua modeled courage</li> <li>Recognize courage as an expression of trust in God</li> <li>Discuss simple ways to show courage</li> </ul>	<p><b>Scripture Memory</b> Joshua 1:9b</p> <p><b>Character Trait</b> Courage</p> <p><b>Song</b> Only a Boy Named David</p>
	<b>B</b> Around the City	After the Israelites marched around Jericho, God knocked the city walls down.		
	<b>C</b> Facing Fears	When we feel afraid, we can go to God for help and courage.		
<b>15</b> Samson	<b>A</b> Samson's Strength	God gave Samson exceptional strength to help protect Israel.	<ul style="list-style-type: none"> <li>Recall several key events from Samson's life and death</li> <li>Describe one or two ways God worked through Samson</li> <li>Explain how sin can at times seem attractive</li> <li>Practice ways to say no to sinful pressures</li> </ul>	<p><b>Scripture Memory</b> Psalm 119:11</p> <p><b>Character Trait</b> Discipline / Self-Control</p> <p><b>Song</b> The B-I-B-L-E</p>
	<b>B</b> Samson's Death	Samson gave up his strength, but God still worked through him.		
	<b>C</b> Saying No to Sin	We must say no to sin, no matter how attractive it seems.		
<b>16</b> Solomon	<b>A</b> Solomon's Temple	Thankful for his gifts, Solomon built a temple to honor God.	<ul style="list-style-type: none"> <li>Explain how Solomon acquired great wisdom</li> <li>Explain, in general terms, the functions of temples and idols</li> <li>Recall one or two foolish, sinful decisions made by Solomon</li> <li>Distinguish simple examples of wise and foolish decisions</li> </ul>	<p><b>Scripture Memory</b> Proverbs 8:33</p> <p><b>Character Trait</b> Wisdom</p> <p><b>Song</b> Oh, Be Careful</p>
	<b>B</b> Solomon's Idols	Solomon wasted many of his gifts on foolish, sinful pleasures.		
	<b>C</b> Good Choices	With God's help, we can model wisdom and other good attributes.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>17</b> Naaman and the Servant Girl	<b>A</b> The Trip to Israel	At the encouragement of an Israelite servant girl, Naaman traveled to Israel in search of a prophet.	<ul style="list-style-type: none"> <li>Recall key events in the story of Naaman</li> <li>Recall at least one or two figures in Scripture who showed kindness to their enemies</li> <li>Recognize and practice simple examples of kindness and courtesy</li> </ul>	<b>Scripture Memory</b> Ephesians 4:32  <b>Character Trait</b> Kindness / Courtesy  <b>Song</b> This Is My Commandment
	<b>B</b> Washing in the Jordan	Naaman followed Elisha’s instructions, and God healed him.		
	<b>C</b> Kindness to Others	To follow God, we must be willing to offer love to anyone.		
<b>18</b> Daniel, Part 1	<b>A</b> The King’s Food	Daniel and his friends refused to eat the king’s food, and God blessed them with health.	<ul style="list-style-type: none"> <li>Recall key events from Daniel’s early life in Babylon</li> <li>Explain in general terms why Shadrach, Meshach, and Abednego refused to worship Nebuchadnezzar’s golden statue</li> <li>Recognize <i>integrity</i> as doing right without encouragement or recognition</li> </ul>	<b>Scripture Memory</b> Proverbs 20:11a  <b>Character Trait</b> Integrity  <b>Song</b> My God Is So Great
	<b>B</b> The King’s Idol	Shadrach, Meshach, and Abednego refused to worship the king’s idol, and God protected them from the fiery furnace.		
	<b>C</b> Doing Right No Matter What	God wants us to do right even when others oppose or ignore us.		
<b>19</b> Daniel, Part 2	<b>A</b> The Law Against Prayer	King Darius issued a decree against prayer, but Daniel disobeyed it.	<ul style="list-style-type: none"> <li>Recall key events surrounding Daniel’s time in the lions’ den</li> <li>Explain in general terms why Daniel disobeyed the king’s decree</li> <li>Recognize <i>prayer</i> as a way to talk with God</li> </ul>	<b>Scripture Memory</b> Deuteronomy 31:6c  <b>Character Trait</b> Prayer  <b>Song</b> Standin’ in the Need of Prayer
	<b>B</b> The Lion’s Den	Daniel was thrown into a den of lions, but God protected him.		
	<b>C</b> Praying Always	Prayer is our unbreakable link to our heavenly Father.		
<b>20</b> Jonah	<b>A</b> Running from God	After Jonah disobeyed, God sent a storm to get the prophet’s attention.	<ul style="list-style-type: none"> <li>Recall key events from the Book of Jonah</li> <li>Explain how Jonah disobeyed God, then repented</li> <li>Recognize simple examples of mercy and forgiveness</li> </ul>	<b>Scripture Memory</b> Psalm 23:6a  <b>Character Trait</b> Mercy  <b>Song</b> Who Did Swallow Jonah?
	<b>B</b> The Great Fish	Jonah spent three days inside a fish, then obeyed God by going to Nineveh.		
	<b>C</b> Mercy and Forgiveness	God shows us mercy and expects us to offer the same to others.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>21</b> Jesus' Birth	<b>A</b> Gabriel's Message	Through the angel Gabriel, God promised Mary that she would have a special son named Jesus.	<ul style="list-style-type: none"> <li>Recall key events leading up to the birth of Jesus in Bethlehem</li> <li>Recognize Christmas as a commemoration of Jesus' birth</li> <li>Affirm, in general terms, Jesus' deity and humanity</li> </ul>	<p><b>Scripture Memory</b> Luke 2:11</p> <p><b>Character Trait</b> Joy</p> <p><b>Song</b> Jesus</p>
	<b>B</b> The First Christmas	Jesus was born in Bethlehem and laid in a manger.		
	<b>C</b> God with Us	Jesus is God, but He became human to help us.		
<b>22</b> The Shepherds and the Magi	<b>A</b> The Shepherds	Angels appeared to shepherds outside Bethlehem and revealed the birth of Jesus.	<ul style="list-style-type: none"> <li>Describe how the shepherds found out about Jesus' birth</li> <li>Explain how the magi could find Jesus</li> <li>Identify key figures in the nativity</li> <li>Recognize simple examples of generosity</li> </ul>	<p><b>Scripture Memory</b> Luke 2:12b</p> <p><b>Character Trait</b> Generosity</p> <p><b>Song</b> Little David, Play on Your Harp</p>
	<b>B</b> The Magi	Magi followed a star that led them to Bethlehem and to Jesus.		
	<b>C</b> Giving	God blesses us in part so that we can bless others.		
<b>23</b> Jesus' Childhood	<b>A</b> Hiding from Herod	Jesus' family fled to Egypt before Herod killed the young boys in Bethlehem.	<ul style="list-style-type: none"> <li>Explain why Jesus, Mary, and Joseph lived in Egypt</li> <li>Recall key events surrounding Jesus' visit to the Temple as a boy</li> <li>Recognize simple examples of respect and service</li> <li>List one or two people to whom they should show respect</li> </ul>	<p><b>Scripture Memory</b> Luke 2:52</p> <p><b>Character Trait</b> Submission</p> <p><b>Song</b> Do Lord</p>
	<b>B</b> To the Temple	At the age of 12, Jesus revealed His knowledge to people at the Temple.		
	<b>C</b> Respect	Jesus submitted to others, in part as an example for us.		
<b>24</b> Jesus' Disciples	<b>A</b> Calling Fishermen	Jesus called a few fishermen to be His disciples.	<ul style="list-style-type: none"> <li>Describe, in general terms, what a disciple does</li> <li>Recall at least one way Jesus showed His power to His disciples</li> <li>Discuss ways to serve God in different jobs</li> </ul>	<p><b>Scripture Memory</b> Matthew 4:19</p> <p><b>Character Trait</b> Growth / Learning</p> <p><b>Song</b> Walking with Jesus</p>
	<b>B</b> Calming the Storm	Jesus showed His power to His disciples.		
	<b>C</b> Serving God Everywhere	We can be disciples of Christ while serving in many different fields.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>25</b> Jesus’ Teaching	<b>A</b> We Are Lights	Jesus’ followers are like lights to the world.	<ul style="list-style-type: none"> <li>Recall at least one way that Jesus’ followers are like a kingdom or a light on a hill</li> <li>Explain Jesus’ response to people who follow Him humbly</li> <li>Recognize and discuss simple ways to welcome and include others</li> <li>Affirm Jesus’ knowledge and love of His children</li> </ul>	<b>Scripture Memory</b> Matthew 6:33a  <b>Character Trait</b> Friendliness  <b>Song</b> Love, Love
	<b>B</b> Jesus Welcomes Us	Jesus welcomes followers who have humility and faith like a child.		
	<b>C</b> Jesus Knows Us	Jesus accepts us as we are, then helps us to be better.		
<b>26</b> Zacchaeus and Nicodemus	<b>A</b> Visiting Zacchaeus	Zacchaeus gave up much of his wealth to follow Jesus.	<ul style="list-style-type: none"> <li>Recall how Zacchaeus first met Jesus</li> <li>Describe in general terms what Jesus meant by being “born again”</li> <li>Explain one or two ways people can follow Jesus</li> </ul>	<b>Scripture Memory</b> Psalm 100:3a  <b>Character Trait</b> Belief / Trust  <b>Song</b> Zacchaeus
	<b>B</b> Talking with Nicodemus	Nicodemus asked Jesus many questions about His purpose on Earth.		
	<b>C</b> Following Jesus	To follow Jesus, we should show love and resist sinful desires.		
<b>27</b> Jesus’ Miracles	<b>A</b> Bartimaeus	Jesus miraculously healed Bartimaeus’ blindness.	<ul style="list-style-type: none"> <li>Recall how Jesus met and healed Bartimaeus</li> <li>Recall at least one ailment healed by Jesus during His earthly ministry</li> <li>Name at least one attribute of God that merits worship</li> <li>Discuss ways to worship God</li> </ul>	<b>Scripture Memory</b> Psalm 150:6  <b>Character Trait</b> Worship  <b>Song</b> Hallelu, Hallelu
	<b>B</b> Healing Sickness	Jesus healed many people during His ministry.		
	<b>C</b> Worshiping God	If we focus on God’s love and power, we will worship Him.		
<b>28</b> Jesus’ Stories, Part 1	<b>A</b> The Good Shepherd	Jesus told a story about a good shepherd willing to sacrifice his life for his sheep.	<ul style="list-style-type: none"> <li>Explain in general terms how Jesus is like a good shepherd</li> <li>Recall key points in the Parable of the Good Samaritan</li> <li>Recognize simple examples of compassion</li> </ul>	<b>Scripture Memory</b> Leviticus 19:18b  <b>Character Trait</b> Compassion  <b>Song</b> God Is So Good
	<b>B</b> The Good Samaritan	Jesus told a story about a Samaritan man who helped a victim of violence.		
	<b>C</b> Helping Those in Trouble	Jesus’ followers should recognize and help people in trouble.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>29</b> Jesus' Stories, Part 2	<b>A</b> The Two Houses	Jesus told a story about two men who built houses—one on a rock, and one on sand.	<ul style="list-style-type: none"> <li>Explain what happened to the two houses in Jesus' parable</li> <li>Recall one or two results from the kinds of soil listed in the Parable of the Sower</li> <li>List at least two attributes or traits of someone who trusts God</li> </ul>	<b>Scripture Memory</b> Matthew 19:26b  <b>Character Trait</b> Endurance/Determination  <b>Song</b> The Wise Man and Foolish Man
	<b>B</b> The Sower	Jesus told a story about a sower who spread seeds on different kinds of soil.		
	<b>C</b> Marks of a Believer	If we trust God, we will bear spiritual fruit.		
<b>30</b> Jesus' Death	<b>A</b> Into Jerusalem	Jesus entered Jerusalem as the Christ, then cleansed the Temple of cheaters and thieves.	<ul style="list-style-type: none"> <li>Explain in general terms why Jesus drove people out of the Temple</li> <li>Recall key events leading up to Jesus' death</li> <li>Affirm Jesus' death as a deliberate act of sacrificial love</li> </ul>	<b>Scripture Memory</b> John 3:16a  <b>Character Trait</b> Love  <b>Song</b> Oh, How I Love Jesus
	<b>B</b> On the Cross	Jesus died after being nailed to a cross.		
	<b>C</b> Sacrificed for Us	Jesus chose to die to pay for our sins.		
<b>31</b> Jesus' Resurrection	<b>A</b> Up from the Dead	On the third day after His death, Jesus came back to life.	<ul style="list-style-type: none"> <li>Recall key events surrounding the resurrection of Jesus</li> <li>Recall key events surrounding the ascension of Jesus</li> <li>List one or two truths that make up the gospel</li> </ul>	<b>Scripture Memory</b> Luke 24:6a  <b>Character Trait</b> N/A  <b>Song</b> Behold, Behold
	<b>B</b> Back to Heaven	After encouraging His disciples, Jesus rose up into heaven.		
	<b>C</b> The Good News	The gospel is the good news that Jesus died for us, then rose again.		
<b>32</b> The Church	<b>A</b> The Holy Spirit	God sent His Spirit to live inside each believer.	<ul style="list-style-type: none"> <li>Recall one or two signs from the appearance of the Spirit at Pentecost</li> <li>Explain at least one common meaning of the word <i>church</i></li> <li>List one or two important activities of the Church</li> <li>Recognize simple examples of truth versus falsehood</li> </ul>	<b>Scripture Memory</b> Colossians 3:9a  <b>Character Trait</b> Honesty  <b>Song</b> Silver and Gold Have I None
	<b>B</b> Rise Up and Walk	Jesus' disciples continued to teach and show miracles, much like He did.		
	<b>C</b> The Church of Christ	The Church is made up of everyone who trusts Jesus.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>33</b> Paul's Faith	<b>A</b> The Road to Damascus	Jesus confronted Saul on a road to Damascus.	<ul style="list-style-type: none"> <li>Recall key events surrounding Paul's conversion on the way to Damascus</li> <li>Explain in general terms what a Christian missionary does</li> <li>Recall key events surrounding Paul's imprisonment in Philippi</li> <li>List one or two reasons for rejoicing in God</li> </ul>	<p><b>Scripture Memory</b> Acts 16:31b</p> <p><b>Character Trait</b> Peace</p> <p><b>Song</b> Peace Like a River</p>
	<b>B</b> The Earthquake	God sent an earthquake to free Paul from prison in Philippi.		
	<b>C</b> Rejoice Always	We can always find ways to rejoice.		
<b>34</b> Paul's Ministry	<b>A</b> The First Missionary	Paul traveled the world, sharing the gospel, starting churches, and writing letters.	<ul style="list-style-type: none"> <li>List one or two activities in Paul's ministry</li> <li>Recall key events on Paul's journey to Rome</li> <li>Explain in general terms what the Bible is</li> </ul>	<p><b>Scripture Memory</b> Hebrews 4:12a</p> <p><b>Character Trait</b> Courage</p> <p><b>Song</b> Isn't He Wonderful</p>
	<b>B</b> Journey to Rome	Even as a prisoner bound for Rome, Paul found ways to tell others about Jesus.		
	<b>C</b> Our Bible	Our Bible is a collection of writings from many people inspired by God.		
<b>35</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recall or order significant events from narratives in this study</li> <li>Recognize key biblical figures from this study</li> <li>Discuss key vocabulary used throughout this study</li> </ul>	<p><b>Scripture Memory</b> Review Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Song</b> Rise and Shine</p>



# Grade 1 Enjoying God’s Gifts

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>1</b> God Creates Light	<b>A</b> Who Is God?	God is our powerful, loving Creator.	<ul style="list-style-type: none"> <li>List and explain several words that describe God</li> <li>Recall what God made on the first day of Creation</li> <li>Discuss benefits of daily routines and rest</li> <li>Give examples of things that we could consider gifts from God</li> </ul>	<b>Scripture Memory</b> Genesis 1:1  <b>Character Trait</b> Gratitude  <b>Hymn</b> All Things Bright and Beautiful
	<b>B</b> The First Day	On the first day of Creation, God made light.		
	<b>C</b> God’s Many Gifts	Every good gift comes from God.		
<b>2</b> God Creates the World	<b>A</b> The Second and Third Days	On the second and third days of Creation, God made the sky, the seas, and land.	<ul style="list-style-type: none"> <li>List what God created on the second, third, and fourth days of Creation</li> <li>Describe several gifts included in the first four days of Creation</li> <li>Explain how nature can reveal God’s greatness</li> <li>Discuss the blessing of nature’s order and predictability</li> </ul>	<b>Scripture Memory</b> Psalm 19:1  <b>Character Trait</b> Discipline / Orderliness  <b>Hymn</b> All Things Bright and Beautiful
	<b>B</b> The Fourth Day	On the fourth day of Creation, God made the sun, moon, and stars.		
	<b>C</b> The Order in Nature	Because of the order God built into His creation, we can study and understand the world around us.		
<b>3</b> God Creates Animals	<b>A</b> The Fifth Day	On the fifth day of Creation, God made fish in the sea and birds in the air.	<ul style="list-style-type: none"> <li>List what God made on the fifth and sixth days of Creation</li> <li>Explain God’s command for animals to multiply and fill the world</li> <li>Discuss different talents and their use for praise or service</li> </ul>	<b>Scripture Memory</b> Psalm 148:5  <b>Character Trait</b> Creativity  <b>Hymn</b> All Things Bright and Beautiful
	<b>B</b> The Sixth Day	On the sixth day of Creation, God made animals on the land, and then He made humans.		
	<b>C</b> All Kinds of Life	All life glorifies God, and we can use our talents to praise Him.		
<b>4</b> God Creates People	<b>A</b> The First Man	God created the first man, Adam, from the dust of the ground.	<ul style="list-style-type: none"> <li>Recognize and order each phase or day of Creation</li> <li>Recall how God created Adam and Eve</li> <li>Describe ways in which humans are different from animals</li> <li>Discuss forms of love and support within the home</li> </ul>	<b>Scripture Memory</b> Genesis 1:31a  <b>Character Trait</b> Love  <b>Hymn</b> All Things Bright and Beautiful
	<b>B</b> The First Woman	God created the first woman, Eve, from Adam’s rib.		
	<b>C</b> Loving Our Family	God created families as a way for people to love and support each other.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>5</b> God Offers Work and Rest	<b>A</b> The Garden of Eden	Adam and Eve worked in God’s perfect garden.	<ul style="list-style-type: none"> <li>Recognize both work and rest as positive opportunities to serve and grow</li> <li>Recall one or two ways that God provided for Adam and Eve in the garden</li> <li>Explain why God rested on the seventh day</li> <li>List one or two ways to rest</li> <li>Discuss helpful and unhelpful ways to serve others</li> </ul>	<b>Scripture Memory</b> Genesis 2:15  <b>Character Trait</b> Kindness  <b>Hymn</b> Oh Say, But I’m Glad!
	<b>B</b> A Day of Rest	On the seventh day of Creation, God rested as an example for us.		
	<b>C</b> Serving Others	We serve people by putting their needs above our own.		
<b>6</b> God Gives Rules	<b>A</b> The Two Trees	God warned Adam and Eve against eating fruit from the Tree of the Knowledge of Good and Evil.	<ul style="list-style-type: none"> <li>Recall God’s one rule in the garden of Eden</li> <li>Define <i>sin</i> generally as the choice to break God’s law</li> <li>Explain the general consequences for Adam and Eve’s sin</li> <li>Give examples of simple rules and discuss their general purpose</li> </ul>	<b>Scripture Memory</b> Genesis 3:4  <b>Character Trait</b> Obedience  <b>Hymn</b> Oh Say, But I’m Glad!
	<b>B</b> The First Sin	Adam and Eve broke God’s rule and had to leave the garden of Eden.		
	<b>C</b> Commands for Us	God gives us rules for our own good.		
<b>7</b> God Rescues Noah	<b>A</b> Noah’s Ark	God told Noah to build an ark, and Noah obeyed.	<ul style="list-style-type: none"> <li>Recall key events in the story of Noah and the flood</li> <li>Define <i>ark</i> as a large boat or ship</li> <li>Recall one or two examples of promises in Scripture</li> <li>Recognize the difference between a broken and a kept promise</li> <li>Discuss the relationship between trust and promises</li> </ul>	<b>Scripture Memory</b> Proverbs 3:5  <b>Character Trait</b> Faith / Trust  <b>Hymn</b> Oh Say, But I’m Glad!
	<b>B</b> The Flood	God kept Noah safe from the flood.		
	<b>C</b> God’s Promises	God makes promises and always keeps them.		
<b>8</b> God Calls Abraham	<b>A</b> The Promised Nation	God promised to make a great nation out of Abraham and Sarah’s descendants.	<ul style="list-style-type: none"> <li>Recall at least one promise that God made to Abraham and Sarah</li> <li>Explain why Lot’s choice was selfish, or at least foolish</li> <li>Define <i>wisdom</i> as the desire to learn or to use knowledge well</li> <li>Define <i>foolishness</i> as a refusal to learn</li> <li>Recognize simple examples of wisdom and foolishness</li> </ul>	<b>Scripture Memory</b> Genesis 12:2a  <b>Character Trait</b> Wisdom  <b>Hymn</b> Jesus Loves Me
	<b>B</b> Lot’s Choice	Lot suffered after trying to fit into a sinful culture.		
	<b>C</b> Wisdom and Foolishness	Wise people listen and grow, but foolish people refuse to learn.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>9</b> God Cares for Jacob	<b>A</b> Jacob’s Trick	Jacob tricked Isaac into giving him a blessing meant for Esau.	<ul style="list-style-type: none"> <li>Describe how Jacob and Rebekah tricked Isaac</li> <li>Recall what God promised Jacob on the journey to Haran</li> <li>Affirm God’s care despite difficult circumstances</li> <li>Recognize behaviors that reflect greed or contentment</li> </ul>	<p><b>Scripture Memory</b> Genesis 28:15a</p> <p><b>Character Trait</b> Contentment</p> <p><b>Hymn</b> Jesus Loves Me</p>
	<b>B</b> Jacob’s Dream	God promised to work through Jacob to fulfill His promises to Abraham.		
	<b>C</b> Greedy or Content	Contentment, the opposite of greed, grows when we take time to appreciate God’s blessings.		
<b>10</b> God Stays with Joseph	<b>A</b> Joseph’s Troubles	God helped Joseph endure many troubles, including slavery and imprisonment.	<ul style="list-style-type: none"> <li>Recall key events from the life of Joseph</li> <li>Define <i>mercy</i> as kindness to someone who may not deserve it</li> <li>Recognize and practice simple examples of apologies and forgiveness</li> </ul>	<p><b>Scripture Memory</b> Ephesians 4:32b</p> <p><b>Character Trait</b> Forgiveness</p> <p><b>Hymn</b> Jesus Loves Me</p>
	<b>B</b> Joseph’s Mercy	Despite his troubles, Joseph forgave and helped his family.		
	<b>C</b> Forgiveness	To follow God, we must forgive others like He forgives us.		
<b>11</b> God Gives Children to Hannah	<b>A</b> Praying for a Son	Hannah begged God for a son, and He granted her request.	<ul style="list-style-type: none"> <li>Recall key events surrounding the birth of Samuel</li> <li>Explain in general terms how Hannah praised God in her song (1 Sam. 2)</li> <li>Affirm that children represent unique blessings from God</li> </ul>	<p><b>Scripture Memory</b> 1 John 5:14b</p> <p><b>Character Trait</b> Confidence</p> <p><b>Hymn</b> Jesus Loves Me</p>
	<b>B</b> Giving Up a Son	Hannah praised God and gave Samuel back to Him.		
	<b>C</b> The Gift of Children	All children are gifts from God.		
<b>12</b> God Speaks to Samuel	<b>A</b> Samuel’s Childhood	Samuel grew up serving with priests in the Tabernacle.	<ul style="list-style-type: none"> <li>Describe, in general terms, the function of priests in ancient Israel</li> <li>Recognize a <i>prophet</i> as someone who shares truth from God</li> <li>Recall the circumstances surrounding God’s first message to Samuel</li> <li>List one or two ways to listen better</li> </ul>	<p><b>Scripture Memory</b> James 1:19b</p> <p><b>Character Trait</b> Attentiveness</p> <p><b>Hymn</b> This Little Light of Mine</p>
	<b>B</b> The Voice of God	God spoke directly to Samuel, who grew up to be a prophet.		
	<b>C</b> Listening Well	Listening is an active skill we can improve over time.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>13</b> God Chooses David	<b>A</b> Samuel Anoints David	Samuel anointed a shepherd boy named David to be king of Israel.	<ul style="list-style-type: none"> <li>Recall key events surrounding the anointing of David</li> <li>List at least one job held by David before becoming king</li> <li>Recognize simple examples of responsible and irresponsible behavior</li> <li>List at least one way to show responsibility at home</li> </ul>	<p><b>Scripture Memory</b> Luke 16:10a</p> <p><b>Character Trait</b> Responsibility</p> <p><b>Hymn</b> This Little Light of Mine</p>
	<b>B</b> David Serves Others	David served his family and country in a variety of roles.		
	<b>C</b> Responsibility	We can show responsibility with small jobs before we tackle larger ones.		
<b>14</b> God Gives Victory to David	<b>A</b> The Philistine	The Philistine Goliath challenged the armies of Israel.	<ul style="list-style-type: none"> <li>Recall key events leading up to Goliath's defeat</li> <li>Describe, in general terms, the battle between David and Goliath</li> <li>Recognize <i>courage</i> as the decision to do right despite fear</li> </ul>	<p><b>Scripture Memory</b> 1 Samuel 17:47b</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> This Little Light of Mine</p>
	<b>B</b> The Stone and Sling	David defeated Goliath with a sling.		
	<b>C</b> Fear and Courage	Courage comes from trusting God.		
<b>15</b> God Gives a Friend to David	<b>A</b> The Friendly Prince	David and Jonathan became close friends who supported and protected each other.	<ul style="list-style-type: none"> <li>Describe generally how King Saul reacted to David's fame</li> <li>List at least one way Jonathan and David expressed friendship</li> <li>Recall key events surrounding David's time as a fugitive</li> <li>Discuss several characteristics of good and bad friends</li> </ul>	<p><b>Scripture Memory</b> Proverbs 17:17</p> <p><b>Character Trait</b> Friendship</p> <p><b>Hymn</b> This Little Light of Mine</p>
	<b>B</b> The Jealous King	King Saul drove David into hiding, but David refused to retaliate.		
	<b>C</b> The Best Friends	Good friends will encourage and challenge us.		
<b>16</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Identify key biblical figures from this study so far</li> <li>Recall key vocabulary discussed so far</li> <li>Recall key events discussed so far</li> </ul>	<p><b>Scripture Memory</b> Review Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> I Love to Tell the Story</p>

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>17</b> God Cares for Elijah	<b>A</b> The Widow	In Zarephath, God worked through Elijah to multiply flour and oil indefinitely for a widow and her son.	<ul style="list-style-type: none"> <li>Recall the miracles shown by Elijah to the widow at Zarephath</li> <li>Recognize compassion as kindness and care shown to people in need</li> </ul>	<b>Scripture Memory</b> Proverbs 19:17a  <b>Character Trait</b> Compassion  <b>Hymn</b> I Love to Tell the Story
	<b>B</b> The Widow’s Son	After Elijah prayed, God raised the widow’s son back to life.		
	<b>C</b> Compassion	Our compassion should reach out to anyone in need.		
<b>18</b> God Listens to Elijah	<b>A</b> Mount Carmel	God sent fire to burn up Elijah’s sacrifice on Mount Carmel.	<ul style="list-style-type: none"> <li>Recall key events surrounding Elijah’s sacrifice on Mount Carmel</li> <li>Explain how God encouraged Elijah in the wilderness of Beersheba</li> <li>Discuss several reasons for prayer</li> </ul>	<b>Scripture Memory</b> Philippians 4:13  <b>Character Trait</b> Dependence  <b>Hymn</b> I Love to Tell the Story
	<b>B</b> The Quiet Voice	God encouraged Elijah with a quiet voice.		
	<b>C</b> Praying to God	Prayer is an expression of dependence on God.		
<b>19</b> God Brings Elijah to Heaven	<b>A</b> Calling Elisha	Elisha left his home to follow and help Elijah.	<ul style="list-style-type: none"> <li>Recall the circumstances surrounding Elisha’s call to ministry</li> <li>Explain how God brought Elijah up to heaven</li> <li>Recognize <i>loyalty</i> as enduring love and faithfulness</li> <li>Discuss ways to show loyalty within the context of friendship</li> </ul>	<b>Scripture Memory</b> Psalm 18:2a  <b>Character Trait</b> Loyalty / Faithfulness  <b>Hymn</b> I Love to Tell the Story
	<b>B</b> The Fiery Chariot	God brought Elijah up to heaven in a whirlwind.		
	<b>C</b> Loyalty	Loyalty is a mark of enduring love.		
<b>20</b> God Judges King Joash	<b>A</b> Jehosheba’s Bravery	After being rescued and raised by Jehosheba, Joash became king at the age of seven.	<ul style="list-style-type: none"> <li>Recall key events leading to Joash’s reign as king</li> <li>Explain in general terms how Joash turned from God</li> <li>Discuss forms of worship</li> </ul>	<b>Scripture Memory</b> Exodus 20:3  <b>Character Trait</b> Worship  <b>Hymn</b> Amazing Grace
	<b>B</b> Joash’s Rise and Fall	After the death of his advisor Jehoiada, Joash turned from God and worshiped false gods.		
	<b>C</b> Worshiping God	We have many ways to worship God.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>21</b> God Blesses King Josiah	<b>A</b> Another Young King	Josiah became king at a young age, then learned to follow God.	<ul style="list-style-type: none"> <li>Recall some of the reforms during Josiah's reign as king</li> <li>Recall key events surrounding Josiah's discovery of God's Law</li> <li>Explain in general terms the imagery in Psalm 119:11</li> </ul>	<b>Scripture Memory</b> James 4:10  <b>Character Trait</b> Humility  <b>Hymn</b> Amazing Grace
	<b>B</b> Finding the Law	After finding the Law of God, Josiah tried his best to obey.		
	<b>C</b> Following God's Word	When we read God's Word with humility, we will obey God.		
<b>22</b> God Promises a Savior	<b>A</b> Gabriel Visits Mary	The angel Gabriel told Mary that she would have a son, Jesus.	<ul style="list-style-type: none"> <li>Recall how Mary heard about the coming birth of Jesus</li> <li>Explain how Elizabeth encouraged Mary</li> <li>List one or two things Mary sang about God</li> </ul>	<b>Scripture Memory</b> 1 Thessalonians 5:11a  <b>Character Trait</b> Encouragement  <b>Hymn</b> Amazing Grace
	<b>B</b> Mary Praises God	Mary was encouraged after visiting her relative, Elizabeth.		
	<b>C</b> Celebrating God	When we remember God's love and greatness, we will celebrate Him.		
<b>23</b> Jesus Is Born	<b>A</b> The First Christmas	Jesus was born to Mary in a stable in Bethlehem.	<ul style="list-style-type: none"> <li>Recall key events surrounding the birth of Jesus</li> <li>Explain in general terms the message shared by the shepherds of Bethlehem</li> </ul>	<b>Scripture Memory</b> Luke 2:7a  <b>Character Trait</b> Joy  <b>Hymn</b> Amazing Grace
	<b>B</b> Angels and Shepherds	Angels told shepherds about the birth of Jesus.		
	<b>C</b> Sharing the News	We can multiply joy by sharing it with others.		
<b>24</b> Jesus Is Worshipped	<b>A</b> Simeon and Anna	At the Temple, Simeon and Anna recognized Jesus as God's promised Savior.	<ul style="list-style-type: none"> <li>Explain how Anna and Simeon responded to seeing baby Jesus</li> <li>Recall key events on the magi's journey to see Jesus</li> <li>Discuss ways people show patience or impatience</li> </ul>	<b>Scripture Memory</b> Matthew 2:11a  <b>Character Trait</b> Patience  <b>Hymn</b> Christ the Lord Is Risen Today
	<b>B</b> The Magi	The magi followed a star to Bethlehem, where they worshiped Jesus and gave Him gifts.		
	<b>C</b> Patience and Reward	God sometimes requires our patience, but He always keeps His promises.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>25</b> Jesus Grows Up	<b>A</b> Escape to Egypt	Joseph, Mary, and Jesus fled to Egypt to escape Herod.	<ul style="list-style-type: none"> <li>Recall the circumstances around the flight of Jesus’ family to Egypt</li> <li>Explain why people were amazed at the young Jesus in the Temple</li> <li>Discuss ways to show growth and maturity</li> </ul>	<b>Scripture Memory</b> Luke 2:52  <b>Character Trait</b> Growth / Learning  <b>Hymn</b> Christ the Lord Is Risen Today
	<b>B</b> Visit to the Temple	With His questions, the young Jesus surprised people at the Temple.		
	<b>C</b> Growing Up Well	We can grow up well by helping our family and learning as much as we can.		
<b>26</b> Jesus Is Tempted	<b>A</b> John Baptizes Jesus	After Jesus was baptized in the Jordan, God the Father signaled His approval.	<ul style="list-style-type: none"> <li>List one or two distinctive elements of John’s ministry at the Jordan</li> <li>Explain in general terms why Jesus chose to be baptized</li> <li>Recall one or two ways that Satan tempted Jesus in the wilderness</li> <li>Discuss ways to resist the desire to sin</li> </ul>	<b>Scripture Memory</b> Matthew 3:17  <b>Character Trait</b> Self-Control  <b>Hymn</b> Christ the Lord Is Risen Today
	<b>B</b> Satan Tempts Jesus	Jesus resisted Satan’s temptation in the wilderness.		
	<b>C</b> Saying No to Sin	With God’s help, we can always say “no” to sin.		
<b>27</b> Jesus Calls Disciples	<b>A</b> The Call	Jesus called many to be His disciples, including two fishermen, Simon and Andrew.	<ul style="list-style-type: none"> <li>Define <i>disciple</i> as a student-follower of Jesus</li> <li>Recall how Jesus called Simon and Andrew to follow Him</li> <li>List two or three of Jesus’ closest disciples</li> <li>List one or two ways we can act as disciples of Jesus</li> </ul>	<b>Scripture Memory</b> Matthew 4:19  <b>Character Trait</b> Devotion  <b>Hymn</b> Christ the Lord Is Risen Today
	<b>B</b> The Disciples	Jesus’ twelve closest disciples were a varied group of Jewish men.		
	<b>C</b> Learning About Jesus	We can be disciples of Christ if we study and follow Him.		
<b>28</b> Jesus Feeds Many People	<b>A</b> The Meal for Thousands	With just a few fish and pieces of bread, Jesus fed thousands of people at once.	<ul style="list-style-type: none"> <li>Describe in general terms how Jesus once fed over 5,000 people</li> <li>Recognize one or two key ideas from the Sermon on the Mount</li> <li>Distinguish between examples of selfishness and selfless love</li> </ul>	<b>Scripture Memory</b> Matthew 7:12a  <b>Character Trait</b> Generosity  <b>Hymn</b> Bringing in the Sheaves
	<b>B</b> The Teachings of Jesus	Jesus taught His followers to show exceptionally selfless love.		
	<b>C</b> Sharing with Others	God gives us many gifts, tangible and intangible, and we should share them with others.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>29</b> Jesus Controls the Sea	<b>A</b> Calming the Storm	Jesus calmed a storm with only His words.	<ul style="list-style-type: none"> <li>Recall the events that led to Jesus calming a storm on the Sea of Galilee</li> <li>Recall the events that led to Jesus and Peter walking on water</li> <li>Explain in general terms how Jesus' miracles demonstrated divine power</li> <li>Discuss ways that obedience may require faith and trust</li> </ul>	<b>Scripture Memory</b> Matthew 8:27  <b>Character Trait</b> Trust / Faith  <b>Hymn</b> Bringing in the Sheaves
	<b>B</b> Walking on Water	Jesus walked on water to His disciples.		
	<b>C</b> Steps of Faith	Jesus expects us to follow Him in faith.		
<b>30</b> Jesus Cares for Children	<b>A</b> Welcoming Children	Jesus blessed and welcomed children.	<ul style="list-style-type: none"> <li>Explain how Jesus responded to children during His earthly ministry</li> <li>Recall key events surrounding Jesus' healing of Jairus' daughter</li> <li>Discuss ways to welcome those who want to learn about Jesus</li> </ul>	<b>Scripture Memory</b> Romans 15:7  <b>Character Trait</b> Welcoming  <b>Hymn</b> Bringing in the Sheaves
	<b>B</b> Raising Jairus' Daughter	Jesus healed the daughter of a religious leader named Jairus.		
	<b>C</b> Welcoming Everyone	To truly reflect God's love, we must offer it to everyone.		
<b>31</b> Jesus Heals People	<b>A</b> The Ten Men	Jesus healed ten men of leprosy, but only one returned to show thanks.	<ul style="list-style-type: none"> <li>Explain how ten men with leprosy responded to being healed by Jesus</li> <li>Explain how Bartimaeus expressed faith and gratitude to Jesus</li> <li>Discuss ways to show thanks to God and others</li> </ul>	<b>Scripture Memory</b> 1 Thessalonians 5:18  <b>Character Trait</b> Gratitude  <b>Hymn</b> Bringing in the Sheaves
	<b>B</b> Bartimaeus	After Bartimaeus called out, Jesus healed his blindness.		
	<b>C</b> Giving Thanks	We have many ways to give thanks to God.		
<b>32</b> Jesus Teaches with Stories	<b>A</b> The Lost Sheep	To illustrate God's happiness over repentance, Jesus told parables about a lost sheep and a lost coin.	<ul style="list-style-type: none"> <li>Recall key events from the parables in Luke 15</li> <li>Explain in general terms the message behind the parables in Luke 15</li> <li>Recognize simple examples of repentance</li> <li>Describe in general terms how God responds to our repentance</li> </ul>	<b>Scripture Memory</b> John 10:11  <b>Character Trait</b> Repentance  <b>Hymn</b> When We All Get to Heaven
	<b>B</b> The Lost Son	Jesus told a parable about a lost son to contrast different responses toward repentance.		
	<b>C</b> Jesus Our Shepherd	As our Good Shepherd, Jesus would do anything to protect us.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>33</b> Jesus Is Crucified	<b>A</b> Riding into Jerusalem	Jesus rode into Jerusalem and cleansed the Temple, showing everyone that He was the Messiah.	<ul style="list-style-type: none"> <li>Recall key events surrounding Jesus’ triumphal entry into Jerusalem</li> <li>Explain in general terms how Jesus died</li> <li>Discuss ways Jesus exemplified sacrificial love</li> </ul>	<p><b>Scripture Memory</b> John 3:16</p> <p><b>Character Trait</b> Love</p> <p><b>Hymn</b> When We All Get to Heaven</p>
	<b>B</b> Dying on the Cross	Jesus’ enemies had Him arrested and then crucified.		
	<b>C</b> Love and Sacrifice	Godly love often requires sacrifice.		
<b>34</b> Jesus Rises from the Dead	<b>A</b> The Empty Tomb	On the third day after His death, Jesus rose again.	<ul style="list-style-type: none"> <li>Recall key events from the morning of Christ’s resurrection</li> <li>List one or two ways Jesus showed that He had really risen</li> <li>Recognize critical themes from the Gospel of Christ</li> </ul>	<p><b>Scripture Memory</b> 1 Corinthians 6:14</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> When We All Get to Heaven</p>
	<b>B</b> He Lives!	Jesus encouraged and challenged His disciples before returning to heaven.		
	<b>C</b> Hope in Jesus	Jesus’ death and resurrection give us hope for the future.		
<b>35</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recall significant people and ideas from this study</li> <li>Order significant events from narratives in this study</li> </ul>	<p><b>Scripture Memory</b> Review Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> When We All Get to Heaven</p>



# Grade 2 Finding God’s Promises

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
1 Learning from the Bible	A God’s Promises	Because God loves us and knows our path, He has given us promises.	<ul style="list-style-type: none"> <li>Look up specific Bible passages using verse references and a Table of Contents</li> <li>Discuss the function of promises to inspire hope</li> <li>Recognize several books of the Bible</li> </ul>	<p><b>Scripture Memory</b> Hebrews 10:23</p> <p><b>Character Trait</b> Love</p> <p><b>Hymn</b> O Happy Day</p>
	B God’s Own Word	The Bible represents the work of many different human writers inspired by God.		
	C Searching Scripture	Verse references can help us find specific passages of Scripture.		
2 Themes of the Bible	A Words of Truth	Books of Scripture were originally written in old languages like Hebrew and Greek.	<ul style="list-style-type: none"> <li>Recall at least one original language of Scripture</li> <li>Distinguish the Old and New Testaments</li> <li>Describe one general promise that God gave the people of Israel</li> <li>Recognize Jesus as God’s manifest love and truth</li> </ul>	<p><b>Scripture Memory</b> Psalm 119:89</p> <p><b>Character Trait</b> Determination</p> <p><b>Hymn</b> O Happy Day</p>
	B The Old Testament	The Old Testament records God’s interactions with the people of Israel thousands of years ago.		
	C The New Testament	The New Testament describes the work of Jesus and how believers can follow Him.		
3 Trusting God	A Trusting God’s Power	Jesus taught Peter about faith by helping him walk on water.	<ul style="list-style-type: none"> <li>Recall key points from Peter’s meeting with Jesus in the storm (Matt. 14:22–33)</li> <li>Define <i>faith</i> as a belief in something we cannot see or prove</li> <li>Define <i>parable</i> as a story that pictures a lesson</li> <li>Explain how the Parable of the Lost Son (Luke 15:11–32) illustrates God’s love for people who turn back toward Him</li> </ul>	<p><b>Scripture Memory</b> Hebrews 11:1</p> <p><b>Character Trait</b> Faith</p> <p><b>Hymn</b> O Happy Day</p>
	B Trusting God’s Love	In the Parable of the Lost Son, the father pictured God’s love by welcoming the son back home.		
	C Faith and Faithfulness	We need faith to follow God and enjoy His gifts.		
4 Creating the World	A A New World	God created the foundations of our world and called it good.	<ul style="list-style-type: none"> <li>Recall at least 3–4 things that God created, according to Genesis 1</li> <li>With some assistance, roughly order the days of Creation</li> <li>Discuss ways that people can practice stewardship of God’s creation</li> </ul>	<p><b>Scripture Memory</b> Genesis 1:1</p> <p><b>Character Trait</b> Creativity</p> <p><b>Hymn</b> Count Your Blessings</p>
	B Filling the World	God filled His universe with amazing things, including stars, planets, and animals.		
	C Stewardship	As stewards of God’s creation, we should explore it, take care of it, and enjoy it.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>5</b> Creating People	<b>A</b> Made in His Image	God created man and woman in His image.	<ul style="list-style-type: none"> <li>Recall key points in the Genesis 2 narrative describing the creation of Adam and Eve</li> <li>Recognize ways to follow God's example of rest in Genesis 2</li> <li>Discuss how people can reflect God's character</li> </ul>	<p><b>Scripture Memory</b> Genesis 1:27</p> <p><b>Character Trait</b> Reflection</p> <p><b>Hymn</b> Count Your Blessings</p>
	<b>B</b> A Day of Rest	God rested on the seventh day as an example for us.		
	<b>C</b> Reflecting God	With God's help, we can reflect parts of His character.		
<b>6</b> The First Sin	<b>A</b> The Forbidden Fruit	In the garden, God gave Adam and Eve one rule to follow.	<ul style="list-style-type: none"> <li>Recall key points in the temptation narrative of Genesis 3</li> <li>Define <i>sin</i> as breaking God's law or turning from Him</li> <li>Define <i>tempt</i> as inviting or pressuring someone to do wrong</li> <li>Discuss ways that lies can lead us to sin</li> </ul>	<p><b>Scripture Memory</b> Romans 6:23</p> <p><b>Character Trait</b> Honesty</p> <p><b>Hymn</b> Count Your Blessings</p>
	<b>B</b> The Lying Serpent	After believing the serpent's lies, Adam and Eve chose to eat the fruit forbidden by God.		
	<b>C</b> Lies and Temptation	Truth is the best response to lies and temptation.		
<b>7</b> The Promised Messiah	<b>A</b> Consequences of the Fall	After the first sin, people faced hardship and suffering.	<ul style="list-style-type: none"> <li>List at least two consequences of humanity's fall into sin</li> <li>Explain in general terms how Jesus fulfilled the role of God's Messiah</li> <li>Recognize key points in the gospel of Jesus</li> </ul>	<p><b>Scripture Memory</b> 1 Corinthians 15:22</p> <p><b>Character Trait</b> Repentance</p> <p><b>Hymn</b> Count Your Blessings</p>
	<b>B</b> The Promise of Jesus	After humanity's fall, God offered people hope through a Messiah.		
	<b>C</b> The Gospel	Jesus died and rose again to save us from sin and bring us to God.		
<b>8</b> Noah	<b>A</b> The Ark	God warned Noah about a great flood, and Noah built an ark.	<ul style="list-style-type: none"> <li>Recall key points in the flood narrative of Genesis 6–9</li> <li>Define <i>covenant</i> as a binding promise or agreement</li> <li>Explain the promise behind the sign of the rainbow</li> </ul>	<p><b>Scripture Memory</b> Psalm 97:10a</p> <p><b>Character Trait</b> Obedience</p> <p><b>Hymn</b> This Is My Father's World</p>
	<b>B</b> A Flood and a Promise	God kept Noah and his family safe from the flood, then established a covenant with them.		
	<b>C</b> Listening to Warnings	If we listen to God's warnings, we can avoid many problems.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
9 Abraham and Sarah	A A Promised Nation	God promised to form a great nation from Abraham and Sarah’s descendants.	<ul style="list-style-type: none"> <li>Recall essential parts of God’s promise to Abraham in Genesis 12</li> <li>Recognize the general locations of Canaan, Egypt, and the Mediterranean Sea on a map of the Middle East</li> <li>Define a <i>miracle</i> as a divine intervention within the natural order</li> <li>Recognize the link between God’s promises to Abraham and the coming of Jesus</li> <li>Discuss the connection between trust and patience</li> </ul>	<p><b>Scripture Memory</b> Psalm 145:8</p> <p><b>Character Trait</b> Trustworthiness</p> <p><b>Hymn</b> This Is My Father’s World</p>
	B A Promised Son	God miraculously gave Abraham and Sarah a son.		
	C Waiting and Trusting	God often asks us to wait and trust Him.		
10 Joseph	A The Troubles of Joseph	Joseph’s brothers sold him into slavery.	<ul style="list-style-type: none"> <li>Recall key points in the story of Joseph, especially regarding his relationship with his brothers</li> <li>Define <i>mercy</i> as kindness or compassion to people who may not deserve it</li> <li>Discuss positive and negative responses to mistreatment</li> </ul>	<p><b>Scripture Memory</b> Romans 8:28a</p> <p><b>Character Trait</b> Forgiveness</p> <p><b>Hymn</b> This Is My Father’s World</p>
	B The Triumph of Joseph	God remained with Joseph, who continued to do right.		
	C Forgiveness and Mercy	Joseph showed mercy to his brothers.		
11 Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Look up passages in Scripture and discuss key ideas</li> <li>Identify a handful of biblical figures from basic descriptions</li> <li>Recall key events discussed so far</li> <li>Recall key vocabulary discussed so far</li> </ul>	<p><b>Scripture Memory</b> Review Unit 2 Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> This Is My Father’s World</p>
12 Israel in Egypt	A Forgetting Joseph	The Israelites were enslaved by a Pharaoh who did not know about Joseph.	<ul style="list-style-type: none"> <li>Recall the Israelites’ circumstances before the birth of Moses</li> <li>Define the <i>Exodus</i> as Israel’s departure from Egypt</li> <li>Explain how the Hebrew midwives showed courage</li> <li>Discuss ways to endure trouble and hardship</li> </ul>	<p><b>Scripture Memory</b> Psalm 37:5</p> <p><b>Character Trait</b> Patience</p> <p><b>Hymn</b> To God Be the Glory</p>
	B Saving the Children	Two Hebrew midwives showed courage by disobeying Pharaoh’s order to kill male infants.		
	C Patience and Endurance	We can encourage patience through trust and focus.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>13</b> Moses' Early Life	<b>A</b> The Birth of Moses	Moses survived Pharaoh's edict and grew up in the royal household.	<ul style="list-style-type: none"> <li>Recall how Moses survived dangers in his early childhood</li> <li>Describe the events that led to Moses fleeing Egypt</li> <li>Discuss both passive and active compassion</li> </ul>	<b>Scripture Memory</b> Joel 2:32a  <b>Character Trait</b> Compassion  <b>Hymn</b> To God Be the Glory
	<b>B</b> Escaping Egypt	After killing an Egyptian, Moses escaped to Midian.		
	<b>C</b> God's Compassion	God shows compassion like a good shepherd.		
<b>14</b> Moses' Calling	<b>A</b> The Burning Bush	After getting Moses' attention with a burning bush, God told him to lead the Israelites out of Egypt.	<ul style="list-style-type: none"> <li>Recall key points of God's conversation with Moses near the burning bush at Mount Sinai (Horeb)</li> <li>Describe at least one sign that God offered to Moses</li> <li>Define <i>courage</i> as doing right despite our fears</li> <li>Discuss ways to respond to fear</li> </ul>	<b>Scripture Memory</b> Psalm 56:3  <b>Character Trait</b> Courage  <b>Hymn</b> To God Be the Glory
	<b>B</b> Signs from God	God gave Moses several signs to demonstrate His power.		
	<b>C</b> Fear and Courage	Courage is the determination to do right despite our fears.		
<b>15</b> Let My People Go	<b>A</b> Pharaoh Confronted	In Egypt, Moses and Aaron delivered the signs and messages that God had given them.	<ul style="list-style-type: none"> <li>Describe Pharaoh's initial response to God's command</li> <li>Describe the Israelites' changing views of Moses and Aaron</li> <li>Discuss ways to encourage others</li> </ul>	<b>Scripture Memory</b> 1 Peter 5:7  <b>Character Trait</b> Encouragement  <b>Hymn</b> To God Be the Glory
	<b>B</b> Israel Discouraged	After Pharaoh refused to let the Israelites go, he made their labor and suffering worse.		
	<b>C</b> Encouraging Others	We can share joy and love with others by encouraging them.		
<b>16</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recall key biblical figures from the early chapters of Exodus</li> <li>Order and describe important events from the early chapters of Exodus</li> <li>Describe how God reintroduced Himself to Israel</li> </ul>	<b>Scripture Memory</b> Review Unit 3 Verses  <b>Character Trait</b> N/A  <b>Hymn</b> Rejoice, the Lord is King

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
17 The First Nine Plagues	A Water into Blood	During the first plague, God turned the water of the Nile into blood.	<ul style="list-style-type: none"> <li>Describe Pharaoh’s pattern of stubbornness during the ten plagues</li> <li>Recognize some terms related to biblical disasters, including <i>plague</i>, <i>locust</i>, <i>boil</i>, and <i>hail</i></li> <li>Distinguish attitudes and statements associated with humility or sinful pride</li> </ul>	<p><b>Scripture Memory</b> James 4:6b</p> <p><b>Character Trait</b> Humility</p> <p><b>Hymn</b> Rejoice, the Lord is King</p>
	B Pharaoh’s Stubbornness	Despite many plagues, Pharaoh refused to let the Israelites leave Egypt.		
	C Pride and Humility	Humility can help us avoid the consequences that follow stubbornness and pride.		
18 The Passover	A Before the Tenth Plague	God gave Israel instructions to prepare for the tenth plague.	<ul style="list-style-type: none"> <li>Recall key events surrounding the tenth plague</li> <li>Describe one or two practices established at the first Passover</li> <li>List symbolic similarities between the Passover lamb and Jesus</li> <li>Discuss ways to remember or memorialize God’s blessings</li> </ul>	<p><b>Scripture Memory</b> Psalm 103:11</p> <p><b>Character Trait</b> Remembrance</p> <p><b>Hymn</b> Rejoice, the Lord is King</p>
	B Passover Night	On the night of the first Passover, God killed the firstborn child of everyone who did not listen to His warning.		
	C God’s Perfect Lamb	The Passover lamb reflects the innocence and grace of Jesus.		
19 The Exodus	A Leaving Egypt	God led the Israelites out of Egypt at just the right time, with everything they needed.	<ul style="list-style-type: none"> <li>Describe how Israel’s obedience helped prepare them for a journey in the wilderness</li> <li>Recall one or two ways that God guided Israel through the wilderness</li> <li>Recognize several important locations along Israel’s journey through the wilderness</li> <li>Define <i>wisdom</i> as the good use of knowledge</li> <li>Discuss the benefits of seeking advice from many different people</li> </ul>	<p><b>Scripture Memory</b> Psalm 78:52</p> <p><b>Character Trait</b> Attentiveness</p> <p><b>Hymn</b> Rejoice, the Lord is King</p>
	B Pillars of Cloud and Fire	God led the Israelites through the wilderness with pillars of cloud and fire.		
	C Following God	To follow God, we must pay attention to wisdom and truth.		
20 The Red Sea	A Trapped by the Sea	When the Egyptian army reached the Israelites at the Red Sea, many doubted God’s protection.	<ul style="list-style-type: none"> <li>Recall key events surrounding Israel’s crossing of the Red Sea</li> <li>Explain God’s stated purpose in protecting Israel and defeating Egypt</li> <li>Define <i>psalm</i> as a sacred song or poem, which in Scripture praises God</li> <li>Discuss ways to glorify God, explicitly and implicitly</li> </ul>	<p><b>Scripture Memory</b> Exodus 15:13a</p> <p><b>Character Trait</b> Praise</p> <p><b>Hymn</b> Like a River Glorious</p>
	B A Path Through the Sea	God rescued the Israelites by opening a path through the sea.		
	C Glorifying God	After escaping the Egyptians, the Israelites praised God by singing and dancing.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>21</b> In the Wilderness, Part 1	<b>A</b> Water to Drink	At Marah, God provided His people with drinkable water.	<ul style="list-style-type: none"> <li>Recall ways that God provided food and water to the Israelites in the wilderness</li> <li>Describe how God used manna to test Israel's obedience</li> <li>Discuss ways to nurture and express gratitude</li> </ul>	<p><b>Scripture Memory</b> Psalm 107:1</p> <p><b>Character Trait</b> Gratitude</p> <p><b>Hymn</b> Like a River Glorious</p>
	<b>B</b> Food to Eat	In the wilderness beyond Elim, God began providing manna and quail.		
	<b>C</b> Finding Gratitude	Gratitude can strengthen our trust in God.		
<b>22</b> In the Wilderness, Part 2	<b>A</b> Attacked by Amalek	God gave Israel victory over Amalek while Moses looked on, hands raised.	<ul style="list-style-type: none"> <li>Recall how God revealed His power in the battle between Israel and Amalek in the wilderness</li> <li>Explain Jethro's reasons for appointing judges over Israel</li> <li>Define <i>discipline</i> generally as self-control</li> <li>Discuss the importance of discipline and self-control to service</li> </ul>	<p><b>Scripture Memory</b> Psalm 94:12</p> <p><b>Character Trait</b> Discipline / Self-Control</p> <p><b>Hymn</b> Like a River Glorious</p>
	<b>B</b> Judging the People	Jethro convinced Moses to appoint judges over Israel.		
	<b>C</b> Discipline and Judgment	Personal discipline is important to good judgment and effective leadership.		
<b>23</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recall and order major events surrounding the Exodus from Egypt</li> <li>Recognize major figures in Israel's early history</li> <li>Match key vocabulary words from Unit 4 to their definitions</li> </ul>	<p><b>Scripture Memory</b> Review Unit 4 Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> Like a River Glorious</p>
<b>24</b> Ten Commands, Part 1	<b>A</b> Meeting on the Mountain	God revealed His presence to Israel at Mount Sinai.	<ul style="list-style-type: none"> <li>Explain one or two signs of God's presence on Mount Sinai</li> <li>List the first and second commands from Exodus 20</li> <li>Discuss modern forms of idolatry, including unhelpful attitudes toward otherwise good things</li> </ul>	<p><b>Scripture Memory</b> Matthew 22:37</p> <p><b>Character Trait</b> Loyalty</p> <p><b>Hymn</b> Praise, My Soul, the King of Heaven</p>
	<b>B</b> The First and Second Commands	God commanded His people to worship Him and reject false gods.		
	<b>C</b> Loyalty and Idolatry	Idolatry is a betrayal of God's love and loyalty to us.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>25</b> Ten Commands, Part 2	<b>A</b> The Third and Fourth Commands	God commanded His people to respect His name and the Sabbath day.	<ul style="list-style-type: none"> <li>List the third, fourth, and fifth commands from Exodus 20</li> <li>Explain ways to misuse God’s name</li> <li>Recognize ways to honor or dishonor parents and guardians</li> <li>Discuss ways to honor parents and guardians even when they make mistakes</li> </ul>	<p><b>Scripture Memory</b> Matthew 22:39</p> <p><b>Character Trait</b> Honor and Respect</p> <p><b>Hymn</b> Praise, My Soul, the King of Heaven</p>
	<b>B</b> The Fifth Command	God commanded His people to honor their fathers and mothers.		
	<b>C</b> Respect and Honor	God expects us to show respect to human leaders, if possible.		
<b>26</b> Ten Commands, Part 3	<b>A</b> The Sixth, Seventh, and Eighth Commands	God commanded His people not to murder, commit adultery, or steal.	<ul style="list-style-type: none"> <li>List the sixth, seventh, eighth, ninth, and tenth commands from Exodus 20</li> <li>Define the terms <i>covet</i> and <i>contentment</i></li> <li>Explain how the two commands from Matthew 22 support all others</li> </ul>	<p><b>Scripture Memory</b> 1 John 4:7</p> <p><b>Character Trait</b> Contentment</p> <p><b>Hymn</b> Praise, My Soul, the King of Heaven</p>
	<b>B</b> The Ninth and Tenth Commands	God commanded His people not to lie about others or covet.		
	<b>C</b> The Greatest Commands	Of all God’s commands, the most important is to love God and other people.		
<b>27</b> The Golden Calf	<b>A</b> Making an Idol	While Moses talked with God on Mount Sinai, the Israelites worshiped a golden calf.	<ul style="list-style-type: none"> <li>Recall the events surrounding Israel’s worship of the golden calf</li> <li>Discuss Aaron’s response to the people’s demands</li> <li>Recognize forms of peer pressure</li> <li>Explain one or two positive responses to peer pressure</li> </ul>	<p><b>Scripture Memory</b> Deuteronomy 6:13</p> <p><b>Character Trait</b> Integrity</p> <p><b>Hymn</b> Praise, My Soul, the King of Heaven</p>
	<b>B</b> Breaking the Law	Moses responded to the people’s idolatry by breaking the tablets with God’s Law.		
	<b>C</b> Doing Right Under Pressure	People may pressure us to sin, but with God’s help, we can choose to do right.		
<b>28</b> The Tabernacle	<b>A</b> A Place to Worship	The Tabernacle was a place to worship and meet God.	<ul style="list-style-type: none"> <li>Define key vocabulary relating to Old Testament ritualistic laws, including <i>Tabernacle</i>, <i>priest</i>, <i>Levite</i>, and <i>sanctify</i></li> <li>List at least two purposes or functions of the Tabernacle</li> <li>Explain broadly how Jesus’ work mirrored rites in the Old Testament</li> </ul>	<p><b>Scripture Memory</b> Psalm 23:6</p> <p><b>Character Trait</b> The Fear of God</p> <p><b>Hymn</b> Breathe on Me, Breath of God</p>
	<b>B</b> Sin and Sacrifices	Israel offered many sacrifices to express devotion to God.		
	<b>C</b> The Last Sacrifice	Jesus served as the perfect priest and sacrifice.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>29</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recognize the Ten Commandments</li> <li>Define key vocabulary from Unit 5</li> <li>Recall key events from Israel's time camping near Mount Sinai</li> </ul>	<p><b>Scripture Memory</b> Review Unit 5 Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> Breathe on Me, Breath of God</p>
<b>30</b> Twelve Spies	<b>A</b> Scouting the Land	Moses sent twelve men to scout out Canaan, and they described a land with great wealth and strong people.	<ul style="list-style-type: none"> <li>Explain key events from Numbers 13–14, including the spies' report and Israel's rebellion</li> <li>Discuss the usefulness of trust and hope in answering fears</li> <li>Relate encouraging principles from Scripture to relevant personal worries</li> </ul>	<p><b>Scripture Memory</b> 2 Corinthians 5:7</p> <p><b>Character Trait</b> Hope</p> <p><b>Hymn</b> Breathe on Me, Breath of God</p>
	<b>B</b> Rebelling Against God	At Kadesh, the people of Israel rebelled against God.		
	<b>C</b> Hoping in God	We can answer our fears with hope in God's promises.		
<b>31</b> The Death of Moses	<b>A</b> Water from a Rock	After dishonoring God and striking the rock at Kadesh, Moses was forbidden from entering Canaan.	<ul style="list-style-type: none"> <li>Explain why God prohibited Moses from entering Canaan</li> <li>Describe the broad theme of Moses' final message to Israel</li> <li>Recall the circumstances of Moses' death</li> <li>Discuss characteristics of godly leaders, including exemplary service</li> </ul>	<p><b>Scripture Memory</b> Joshua 1:9a</p> <p><b>Character Trait</b> Leadership</p> <p><b>Hymn</b> Breathe on Me, Breath of God</p>
	<b>B</b> Moses' Final Message	Before his death, Moses reminded the Israelites to obey God.		
	<b>C</b> A Good Leader	Of all the leaders used by God, the best ones encourage people to follow Him first.		
<b>32</b> The Promised Land	<b>A</b> Out of the Wilderness	Just as He had with Moses, God encouraged Joshua with promises of His presence.	<ul style="list-style-type: none"> <li>Trace the general path Israel took from Egypt to Canaan</li> <li>Recall key events surrounding Israel's crossing of the Jordan</li> <li>Explain the general purpose of the Ark of the Covenant</li> <li>Describe ways that God reminded Israel of His blessings</li> <li>Discuss opportunities to devote gifts toward God and His work</li> </ul>	<p><b>Scripture Memory</b> Joshua 1:9b</p> <p><b>Character Trait</b> Devotion</p> <p><b>Hymn</b> The Lord's My Shepherd</p>
	<b>B</b> Crossing the Jordan	Just as He had with the Red Sea, God stopped the Jordan to allow Israel to cross.		
	<b>C</b> Devotion to God	If we devote ourselves to God, we will show others His love.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>33</b> The Fall of Jericho	<b>A</b> Hiding the Spies	Rahab hid the two Israelite spies, then asked them to protect her when Israel took Jericho.	<ul style="list-style-type: none"> <li>Recall key events surrounding the fall of Jericho</li> <li>Explain how Rahab demonstrated belief and trust</li> <li>Discuss the relationship between promises, trust, and responsibility</li> </ul>	<p><b>Scripture Memory</b> Proverbs 3:5</p> <p><b>Character Trait</b> Trust</p> <p><b>Hymn</b> The Lord's My Shepherd</p>
	<b>B</b> Walking Around the City	As Joshua and the Israelites watched, God destroyed the walls of Jericho.		
	<b>C</b> Rewarding Trust	To serve God well, we must trust Him.		
<b>34</b> God's Promises	<b>A</b> Promises to Israel	God kept His covenant with Israel.	<ul style="list-style-type: none"> <li>Recall in general terms how God kept His promises to Abraham</li> <li>List one or two promises that Christ gave His followers</li> <li>Describe several features of heaven, as described in the Book of Revelation</li> <li>Discuss how God's promises can encourage believers today</li> </ul>	<p><b>Scripture Memory</b> Philippians 1:6</p> <p><b>Character Trait</b> Joy</p> <p><b>Hymn</b> The Lord's My Shepherd</p>
	<b>B</b> Promises of Christ	Jesus has promised to stay with His followers.		
	<b>C</b> Promises for Eternity	God will care for His people in heaven forever.		
<b>35</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Sequence key events surrounding Israel's entry into Canaan</li> <li>Recall the names of important people and places in the Pentateuch</li> </ul>	<p><b>Scripture Memory</b> Review Unit 6 Verses</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> The Lord's My Shepherd</p>



# Grade 3 Growing with God

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>1</b> The God of the Bible	<b>A</b> What Is God Like?	As our Creator, God is powerful, holy, and loving.	<ul style="list-style-type: none"> <li>Look up passages of Scripture by book, chapter, and verse</li> <li>Use and explain at least one or two words from Scripture to describe God</li> <li>List the three persons of the Trinity</li> <li>Describe one way to reflect God's moral character</li> </ul>	<b>Scripture Memory</b> Romans 15:4a  <b>Character Trait</b> Love  <b>Hymn</b> Blessed Assurance
	<b>B</b> The Trinity	The Trinity exists in three persons: the Father, Son, and Holy Spirit.		
	<b>C</b> Reflecting God's Love	To follow God, we should reflect His love.		
<b>2</b> The Message of the Bible	<b>A</b> Creation and Sin	Adam and Eve brought sin into the world by disobeying God.	<ul style="list-style-type: none"> <li>Define <i>sin</i> as it relates to God's law</li> <li>Recall how Adam and Eve first disobeyed God</li> <li>List two or three ways that God showed love through Jesus</li> </ul>	<b>Scripture Memory</b> Romans 15:4b  <b>Character Trait</b> Faith  <b>Hymn</b> Blessed Assurance
	<b>B</b> The Work of Jesus	Jesus came to Earth to show people the path back to God.		
	<b>C</b> The Promise of Jesus	Jesus died and rose again to give us life.		
<b>3</b> The Parts of the Bible	<b>A</b> The Old Testament	The Old Testament records how God interacted with the nation of Israel.	<ul style="list-style-type: none"> <li>Recall several terms for important divisions and genres in the Bible, like <i>testament</i>, <i>gospel</i>, and <i>epistle</i></li> <li>List several differences between the Old and New Testaments</li> <li>Recognize Scripture as God's explicit self-revelation</li> </ul>	<b>Scripture Memory</b> Review Romans 15:4  <b>Character Trait</b> Attentiveness  <b>Hymn</b> Blessed Assurance
	<b>B</b> The New Testament	The New Testament reveals the work of Jesus and the beginnings of the Christian church.		
	<b>C</b> Learning from the Word	God gave us Scripture to reveal Himself to us.		
<b>4</b> A New Nation	<b>A</b> A New World	God protected Noah from the Flood but spread his descendants away from the city of Babel.	<ul style="list-style-type: none"> <li>Summarize the way God protected Noah</li> <li>Recall how God divided the people at Babel</li> <li>Define <i>covenant</i> as a binding promise or agreement</li> <li>Give an example of a promise that follows a command in Scripture</li> </ul>	<b>Scripture Memory</b> Hebrews 11:8a  <b>Character Trait</b> Submission  <b>Hymn</b> Come, Ye Thankful People, Come
	<b>B</b> A Chosen People	God promised to make a great nation from the descendants of Abraham and Sarah.		
	<b>C</b> Commands and Promises	God's commands help us do right and show love.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>5</b> A New Home	<b>A</b> The Lands of the Bible	Abraham, Sarah, and Lot traveled around lands that are today called the Middle East.	<ul style="list-style-type: none"> <li>• Locate the land of Canaan on a basic map of the Middle East</li> <li>• Recognize several major geographical features around Canaan</li> <li>• Recall major events surrounding Lot’s escape from Sodom</li> <li>• Explain the general consequences of seeking good or bad friends</li> </ul>	<p><b>Scripture Memory</b> Hebrews 11:8b</p> <p><b>Character Trait</b> Integrity</p> <p><b>Hymn</b> Come, Ye Thankful People, Come</p>
	<b>B</b> The Fall of Lot	Lot made several foolish choices, which resulted in terrible consequences.		
	<b>C</b> Good Friends and Bad Friends	Friends can influence us to do right or wrong.		
<b>6</b> The Promised Son	<b>A</b> Promises and Laughter	God promised that Abraham and Sarah would have a son together, despite their old age.	<ul style="list-style-type: none"> <li>• Recall at least one way that God reminded Abraham and Sarah of His promises</li> <li>• Explain why the birth of Isaac could be called a miracle</li> <li>• Recognize important members of Abraham’s family tree</li> <li>• Discuss the connection between patience and trust</li> </ul>	<p><b>Scripture Memory</b> Hebrews 11:11a</p> <p><b>Character Trait</b> Patience</p> <p><b>Hymn</b> Come, Ye Thankful People, Come</p>
	<b>B</b> The Birth of Isaac	Sarah gave birth to her promised son, Isaac.		
	<b>C</b> Waiting on God	By waiting and trusting in God, we learn patience.		
<b>7</b> Abraham’s Test	<b>A</b> Sacrifices to God	In Scripture, people offered many kinds of sacrifices to worship God.	<ul style="list-style-type: none"> <li>• List one or two examples of sacrifice, as depicted in Scripture</li> <li>• Recall the key events surrounding Abraham’s sacrifice of Isaac</li> <li>• Recognize acts of sharing, service, and love as spiritual sacrifices to God</li> </ul>	<p><b>Scripture Memory</b> Hebrews 11:11b</p> <p><b>Character Trait</b> Devotion</p> <p><b>Hymn</b> Come, Ye Thankful People, Come</p>
	<b>B</b> Sacrificing Isaac	God tested Abraham by commanding him to sacrifice Isaac.		
	<b>C</b> A Living Sacrifice	Christians today can make sacrifices of love and service.		
<b>8</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>• Sort a handful of biblical books into the Old or New Testament</li> <li>• Recognize several major biblical figures studied thus far</li> <li>• Recall some of the biblical vocabulary studied thus far</li> </ul>	<p><b>Scripture Memory</b> Review Hebrews 11:8, 11</p> <p><b>Character Trait</b> None</p> <p><b>Hymn</b> Come, Christians, Join to Sing</p>

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
9 Jacob and Esau	A Two Promised Sons	God gave Rebekah two sons, Jacob and Esau, who would one day found two nations.	<ul style="list-style-type: none"> <li>List several differences between Jacob and Esau</li> <li>Describe the general significance of a birthright in ancient times</li> <li>Recall how Esau lost his birthright and the special blessing of his father</li> <li>Distinguish whole truths from partial truths intended for deceit</li> </ul>	<p><b>Scripture Memory</b> Romans 8:26a</p> <p><b>Character Trait</b> Honesty</p> <p><b>Hymn</b> Come, Christians, Join to Sing</p>
	B Jacob's Trickery	Jacob purchased Esau's birthright and then cheated him out of his blessing.		
	C Telling the Truth	To reflect God's character, we must seek and tell the truth.		
10 Jacob's Dream	A God's Faithfulness	While Jacob was fleeing to Haran, God renewed His covenant.	<ul style="list-style-type: none"> <li>Recall key elements of Jacob's dream at Bethel</li> <li>List two or three ways that believers have worshiped God</li> <li>Distinguish between self-centered activities and those that reflect God's goodness</li> </ul>	<p><b>Scripture Memory</b> Romans 8:26b</p> <p><b>Character Trait</b> Worship</p> <p><b>Hymn</b> Come, Christians, Join to Sing</p>
	B Worship in the Bible	Scripture includes many examples of worship, some of which Christians practice today.		
	C Giving God Glory	Christians can give God glory by reflecting His goodness.		
11 Sowing and Reaping	A Laban's Trickery	After Laban tricked him, Jacob married both Leah and Rachel.	<ul style="list-style-type: none"> <li>Explain the general meaning behind the proverb, "You reap what you sow"</li> <li>Recall key events leading up to Jacob's first two marriages</li> <li>Describe the origin of Jacob's new name, <i>Israel</i></li> <li>Discuss possible consequences to examples of sin</li> </ul>	<p><b>Scripture Memory</b> Romans 8:28</p> <p><b>Character Trait</b> Repentance</p> <p><b>Hymn</b> Come, Christians, Join to Sing</p>
	B Wrestling with God	Jacob wrestled with God and received the name <i>Israel</i> .		
	C Sin and Consequences	Sin always results in bad consequences, even if we do not see them right away.		
12 Jacob's Return	A Esau Forgives Jacob	Instead of attacking Jacob, Esau welcomed him back home to Canaan.	<ul style="list-style-type: none"> <li>Recall key events surrounding Jacob's return to Canaan</li> <li>Summarize the story of the unforgiving servant from Matthew 18</li> <li>Demonstrate how to show forgiveness for everyday offenses</li> </ul>	<p><b>Scripture Memory</b> Romans 8:31</p> <p><b>Character Trait</b> Forgiveness</p> <p><b>Hymn</b> Fairest Lord Jesus</p>
	B The Unforgiving Servant	In Matthew 18, Jesus told a story about a king who showed mercy to a servant who proved ungrateful.		
	C Forgiving Like God Does	Scripture encourages us to forgive others like God has forgiven us.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>13</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Order major events from the life of Jacob</li> <li>Recall some of Jacob's important family members</li> <li>Recognize key vocabulary introduced in Unit 3</li> <li>Discuss ways to glorify God with gifts or talents</li> </ul>	<p><b>Scripture Memory</b> Review Romans 8:26, 28, 31</p> <p><b>Character Trait</b> None</p> <p><b>Hymn</b> Fairest Lord Jesus</p>
<b>14</b> The Favorite Son	<b>A</b> Jacob's Family	As Jacob settled back in Canaan, he had four wives and twelve sons.	<ul style="list-style-type: none"> <li>Recognize the names of several of Jacob's wives and sons</li> <li>Summarize the meaning of Joseph's early dreams</li> <li>Explain how envy can lead to conflict between people</li> </ul>	<p><b>Scripture Memory</b> Psalm 36:5</p> <p><b>Character Trait</b> Unity</p> <p><b>Hymn</b> Fairest Lord Jesus</p>
	<b>B</b> Joseph's Dreams	Joseph's dreams angered his brothers.		
	<b>C</b> Envy and Conflict	Envy often leads to conflict, while contentment can give us peace.		
<b>15</b> Betrayed by His Brothers	<b>A</b> Sold as a Slave	Joseph's brothers sold him into slavery.	<ul style="list-style-type: none"> <li>Recall the events surrounding the betrayal of Joseph</li> <li>Recognize important geographical features along the route from Canaan to Egypt</li> <li>Define <i>courage</i> as the choice to do right despite our fears</li> <li>Discuss the relationship between courage and trust in God</li> </ul>	<p><b>Scripture Memory</b> Psalm 36:6</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> Fairest Lord Jesus</p>
	<b>B</b> From Canaan to Egypt	As a slave, Joseph traveled hundreds of miles from Canaan to Egypt.		
	<b>C</b> Fear and Courage	As we grow in knowledge and faith, we will show more courage.		
<b>16</b> Serving Potiphar	<b>A</b> Potiphar's House	Joseph succeeded in Potiphar's house because the Lord continued to bless him.	<ul style="list-style-type: none"> <li>Explain the reasons for Joseph's successes in Egypt</li> <li>Summarize the events that led to Joseph's imprisonment</li> <li>Recognize that good choices are not always rewarded immediately</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 36:5–6</p> <p><b>Character Trait</b> Discipline</p> <p><b>Hymn</b> Joyful, Joyful, We Adore Thee</p>
	<b>B</b> Falsely Accused	Because of false accusations, Joseph was thrown into prison.		
	<b>C</b> Right No Matter What	We need discipline to do right despite injustice or opposition.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>17</b> Waiting in Prison	<b>A</b> Facing Injustice	Joseph responded to his unjust situation by helping others.	<ul style="list-style-type: none"> <li>Recognize how God continued to bless Joseph in prison</li> <li>Summarize the meaning of the dreams of the baker and cupbearer</li> <li>Discuss ways to show godly patience during hardship</li> </ul>	<p><b>Scripture Memory</b> Psalm 36:7</p> <p><b>Character Trait</b> Patience</p> <p><b>Hymn</b> Joyful, Joyful, We Adore Thee</p>
	<b>B</b> Two Dreams	While in prison, Joseph shared the interpretation of two prophetic dreams.		
	<b>C</b> Patience During Trouble	Hardship requires patience, which can grow as we trust God.		
<b>18</b> Ruling Egypt	<b>A</b> Pharaoh's Dreams	Pharaoh's two dreams prompted the cupbearer to remember Joseph.	<ul style="list-style-type: none"> <li>Summarize the meaning of Pharaoh's two dreams</li> <li>Recall the events that led to Joseph's appointment as second-in-command of Egypt</li> <li>Recognize that God can help us even when He doesn't remove problems right away</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 36:5–7</p> <p><b>Character Trait</b> Dependence</p> <p><b>Hymn</b> Joyful, Joyful, We Adore Thee</p>
	<b>B</b> A New Challenge	After telling Pharaoh the meaning of the dreams, Joseph became second-in-command of all Egypt.		
	<b>C</b> Depending on God	As we depend on God, He will help us overcome or endure our problems.		
<b>19</b> Testing His Brothers	<b>A</b> Food in Egypt	Joseph successfully prepared Egypt for the famine predicted by Pharaoh's dreams.	<ul style="list-style-type: none"> <li>Recall how Joseph prepared Egypt for the famine</li> <li>Summarize how Joseph first tested his brothers</li> <li>Discuss the effects of sin and guilt, as described in Psalm 32</li> </ul>	<p><b>Scripture Memory</b> Psalm 36:8</p> <p><b>Character Trait</b> Trustworthiness</p> <p><b>Hymn</b> Joyful, Joyful, We Adore Thee</p>
	<b>B</b> The First Test	When Joseph's brothers arrived in Egypt, he decided to test their character.		
	<b>C</b> Guilt Over Sin	Repentance is the only true path out of sin and guilt.		
<b>20</b> Reuniting His Family	<b>A</b> Back to Egypt	Jacob finally allowed Benjamin to go to Egypt, where Joseph prepared a final test for the brothers.	<ul style="list-style-type: none"> <li>Explain why Joseph's brothers were scared to return to Egypt</li> <li>Recall how Judah responded to Joseph's test</li> <li>Recognize ways that God can turn bad situations toward good</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 36:5–8</p> <p><b>Character Trait</b> Hope</p> <p><b>Hymn</b> My Jesus, I Love Thee</p>
	<b>B</b> The Final Test	When Judah offered his life in exchange for Benjamin's, Joseph finally revealed himself to his brothers.		
	<b>C</b> God's Protection	Joseph believed that God had sent him to Egypt to save his entire family.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>21</b> Seeking God	<b>A</b> Praying to God	Jesus gave His followers a model for prayer.	<ul style="list-style-type: none"> <li>Recognize the general meaning of statements and requests from the Lord's Prayer in Matthew 6:9–11</li> <li>Summarize the events and message of the Parable of the Persistent Widow and the Parable of the Two Prayers</li> <li>Discuss modern applications of the principles in the Lord's Prayer</li> </ul>	<p><b>Scripture Memory</b> Psalm 36:9</p> <p><b>Character Trait</b> Prayer</p> <p><b>Hymn</b> My Jesus, I Love Thee</p>
	<b>B</b> Parables on Prayer	Jesus' parables about prayer encouraged both persistence and humility.		
	<b>C</b> Our Prayer	Our prayers can reflect the principles of the Lord's Prayer.		
<b>22</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recognize important figures from Joseph's life</li> <li>Order and connect important events from Joseph's life</li> <li>Associate character qualities with moments in Joseph's life</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 36:5–9</p> <p><b>Character Trait</b> None</p> <p><b>Hymn</b> My Jesus, I Love Thee</p>
<b>23</b> True Loyalty	<b>A</b> Trouble in a New Land	Naomi spent 10 years living in Moab until her husband and two sons died.	<ul style="list-style-type: none"> <li>Recall most of the people in Naomi's immediate family</li> <li>Recognize the general position of Moab relative to Judah</li> <li>Summarize the events surrounding Naomi's journey from Moab to Judah</li> <li>Discuss familial loyalty and support as expressions of godly love</li> </ul>	<p><b>Scripture Memory</b> Colossians 3:13a</p> <p><b>Character Trait</b> Loyalty</p> <p><b>Hymn</b> My Jesus, I Love Thee</p>
	<b>B</b> Ruth and Orpah	Ruth chose to follow Naomi back to Judah.		
	<b>C</b> Supporting Family	God can use each of us to support our families.		
<b>24</b> Compassion	<b>A</b> Ruth Cares for Naomi	Ruth cared for Naomi by gleaning grain in the fields.	<ul style="list-style-type: none"> <li>Explain why Ruth gleaned in Boaz's field</li> <li>Recall how God worked through Boaz to show kindness to Ruth</li> <li>Summarize the events of the Parable of the Good Samaritan</li> </ul>	<p><b>Scripture Memory</b> Colossians 3:13b</p> <p><b>Character Trait</b> Compassion</p> <p><b>Hymn</b> Nearer My God to Thee</p>
	<b>B</b> The Kindness of Boaz	Boaz heard about Ruth's kindness and showed compassion to her.		
	<b>C</b> Showing Compassion	Jesus told the Parable of the Good Samaritan to illustrate selfless love and compassion.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>25</b> Ruth's Redeemer	<b>A</b> Ruth's Request	Ruth visited Boaz at a threshing floor, effectively asking him to marry her.	<ul style="list-style-type: none"> <li>Summarize the significance of Ruth's request to Boaz</li> <li>Describe the concept of redemption as used in Scripture</li> <li>Recall key events leading to the marriage of Ruth and Boaz</li> <li>Define <i>Messiah</i> and <i>Christ</i> as someone chosen for a special role, specifically Jesus</li> </ul>	<p><b>Scripture Memory</b> Colossians 3:14</p> <p><b>Character Trait</b> Gratitude</p> <p><b>Hymn</b> Nearer My God to Thee</p>
	<b>B</b> The Marriage of Ruth and Boaz	Boaz served as a redeemer for Ruth and Naomi.		
	<b>C</b> The Future Redeemer	Boaz and Ruth became part of the line of Christ.		
<b>26</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Recognize important figures from the life of Ruth</li> <li>Order events from the perspective of Naomi</li> <li>Recall details from various events in the life of Ruth</li> </ul>	<p><b>Scripture Memory</b> Review Colossians 3:13–14</p> <p><b>Character Trait</b> None</p> <p><b>Hymn</b> Nearer My God to Thee</p>
<b>27</b> Captive in Babylon	<b>A</b> The Babylonian Exile	During the Babylonian Exile, Daniel and his three friends were taken from Judah to serve in Babylon.	<ul style="list-style-type: none"> <li>Recall why Daniel and his friends came to Babylon</li> <li>Summarize how Daniel avoided eating the king's food</li> <li>Discuss New Testament teaching on honoring human authorities</li> </ul>	<p><b>Scripture Memory</b> Hebrews 12:1a</p> <p><b>Character Trait</b> Respect</p> <p><b>Hymn</b> Nearer My God to Thee</p>
	<b>B</b> The King's Food	God blessed Daniel's effort to avoid eating the king's food.		
	<b>C</b> Wisdom and Respect	We can show respect to human authorities while still serving God.		
<b>28</b> The God of History	<b>A</b> The Forgotten Dream	Nebuchadnezzar threatened to kill his advisors unless they could help him remember and understand a dream.	<ul style="list-style-type: none"> <li>Recall the problem created by Nebuchadnezzar's dream and subsequent decree</li> <li>Summarize the general meaning of Nebuchadnezzar's dream about the giant statue</li> <li>Recognize several titles or pictures used in Scripture to describe God</li> </ul>	<p><b>Scripture Memory</b> Hebrews 12:1b</p> <p><b>Character Trait</b> Trust</p> <p><b>Hymn</b> What a Friend We Have in Jesus</p>
	<b>B</b> The Statue of Kingdoms	Through Daniel, God revealed Nebuchadnezzar's dream of the giant statue.		
	<b>C</b> The God of Gods	Nebuchadnezzar learned that God controls all the forces of history.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>29</b> The Fiery Furnace	<b>A</b> Nebuchadnezzar's Idol	Nebuchadnezzar built a golden idol of himself and commanded his people to worship it.	<ul style="list-style-type: none"> <li>Summarize the events surrounding the attempted execution of Shadrach, Meshach, and Abednego</li> <li>Discuss modern expressions of idolatry</li> </ul>	<b>Scripture Memory</b> Review Hebrews 12:1  <b>Character Trait</b> Courage  <b>Hymn</b> What a Friend We Have in Jesus
	<b>B</b> A Miraculous Rescue	Shadrach, Meshach, and Abednego refused to worship the king's image, and God protected them from execution.		
	<b>C</b> Idols and the True God	Anyone can be tempted to value things more than God.		
<b>30</b> Humbling a King	<b>A</b> Nebuchadnezzar's Second Dream	In a dream, God revealed that He would humble Nebuchadnezzar.	<ul style="list-style-type: none"> <li>Summarize the imagery and meaning in Nebuchadnezzar's second dream</li> <li>Explain how and why God humbled Nebuchadnezzar</li> <li>Discuss expressions of sinful pride and godly humility</li> </ul>	<b>Scripture Memory</b> Hebrews 12:2a  <b>Character Trait</b> Humility  <b>Hymn</b> What a Friend We Have in Jesus
	<b>B</b> A Lesson in Humility	Nebuchadnezzar took credit for his kingdom's power, and God humbled him by taking away his senses.		
	<b>C</b> Pride and Humility	God blesses humble people but opposes the proud.		
<b>31</b> Writing on the Wall	<b>A</b> Belshazzar's Feast	After feasting with vessels stolen from the Temple, Belshazzar saw a message from God on the palace wall.	<ul style="list-style-type: none"> <li>Explain why Belshazzar's feast disrespected God</li> <li>Recall key events surrounding the fall of Belshazzar</li> <li>Define <i>maturity</i> broadly as an effort to grow and prepare for the future</li> </ul>	<b>Scripture Memory</b> Hebrews 12:2b  <b>Character Trait</b> Maturity  <b>Hymn</b> What a Friend We Have in Jesus
	<b>B</b> Belshazzar's Fall	Daniel interpreted God's message and explained that Belshazzar's rule had come to an end.		
	<b>C</b> Ready to Grow	To show maturity, we must be ready and willing to grow.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>32</b> Leading by Example	<b>A</b> Another Empire	During a time of shifting power in the Middle East, Daniel served at least four kings and emperors.	<ul style="list-style-type: none"> <li>Recognize the names of key rulers in power around the time of Daniel</li> <li>Summarize the plot against Daniel by the other rulers in Darius' kingdom</li> <li>Discuss a concept of <i>leadership</i> as exemplary service</li> </ul>	<p><b>Scripture Memory</b> Review Hebrews 12:1–2</p> <p><b>Character Trait</b> Leadership</p> <p><b>Hymn</b> Nothing but the Blood</p>
	<b>B</b> A Wicked Plot	Daniel's enemies could only fault him for obeying God's Law, so they planned a way to punish him for praying.		
	<b>C</b> A Good Example	Jesus called His followers to point others to the Father, no matter the persecution they might face.		
<b>33</b> A Den of Lions	<b>A</b> God Protects Daniel	God protected Daniel by sending an angel to shut the mouths of the lions.	<ul style="list-style-type: none"> <li>Summarize key events around Daniel's night in the lions' den</li> <li>Recall Darius' general response to the miracle in the lions' den</li> <li>Recognize the association between Jesus and the "Son of Man" in Christian doctrine</li> <li>Define <i>devotion</i> broadly as commitment and loyalty</li> </ul>	<p><b>Scripture Memory</b> Hebrews 12:3</p> <p><b>Character Trait</b> Devotion</p> <p><b>Hymn</b> Nothing but the Blood</p>
	<b>B</b> A New Decree	Darius recognized God's power, and God continued offering visions to Daniel.		
	<b>C</b> Devotion and Protection	As Daniel and his friends devoted themselves to God, He protected them.		
<b>34</b> Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Order key events within the narratives of Daniel 1–6</li> <li>Recall general facts about major figures in the life Daniel</li> <li>Recognize imagery from some of the visions in Daniel 1–7</li> </ul>	<p><b>Scripture Memory</b> Review Hebrews 12:1–3</p> <p><b>Character Trait</b> None</p> <p><b>Hymn</b> Nothing but the Blood</p>
<b>35</b> Final Review	Review Activities	N/A	<ul style="list-style-type: none"> <li>Match important figures from this study to simple descriptions</li> <li>Recall major events covered in this study</li> <li>Recognize key vocabulary from this study</li> </ul>	<p><b>Scripture Memory</b> None</p> <p><b>Character Trait</b> None</p> <p><b>Hymn</b> Nothing but the Blood</p>





# Grade 4 Building Life Castles

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>1</b> Who Is Jesus?	<b>A</b> The Deity of Jesus	Jesus is the eternal Creator-God.	<ul style="list-style-type: none"> <li>Navigate Scripture by book or reference</li> <li>Summarize key ideas from John 1</li> <li>List the three persons of the Trinity</li> <li>Recall several common names and titles for Jesus</li> <li>Distinguish intentional <i>unity</i> from uniformity</li> </ul>	<p><b>Scripture Memory</b> John 1:1</p> <p><b>Character Trait</b> Unity</p> <p><b>Hymn</b> Be Thou My Vision</p>
	<b>B</b> The Names of Jesus	As the Son of God, Jesus is one of three persons in the Trinity.		
	<b>C</b> Unity Among Believers	The Trinity models a kind of unity that believers should pursue.		
<b>2</b> The Promised Messiah	<b>A</b> The Fall of Humanity	The fall of humanity stems from the decision of Adam and Eve to disbelieve and disobey God.	<ul style="list-style-type: none"> <li>Distinguish between the Old and New Testaments</li> <li>Summarize key points in the narrative of Genesis 3:1–6</li> <li>Explain the meaning of the terms <i>prophecy</i> and <i>messiah</i> as they relate to Jesus</li> <li>Recognize several events in Jesus' life as fulfillments of prophecy</li> </ul>	<p><b>Scripture Memory</b> John 1:2</p> <p><b>Character Trait</b> Faithfulness</p> <p><b>Hymn</b> Be Thou My Vision</p>
	<b>B</b> Looking for the Messiah	The Old Testament includes many prophecies fulfilled in the life and ministry of Jesus.		
	<b>C</b> God Is Faithful	God has the will and power to remain faithful.		
<b>3</b> The Boy Jesus	<b>A</b> The Birth of Jesus	Jesus, the eternal God, chose a humble birth in Bethlehem.	<ul style="list-style-type: none"> <li>Affirm the birth of Jesus on Earth as consistent with the Son's eternal coexistence with God</li> <li>Recall the location and basic circumstances of Jesus' birth</li> <li>List significant figures from Jesus' early life</li> <li>Describe one or two ways in which Jesus served as a moral example for Christians</li> </ul>	<p><b>Scripture Memory</b> John 1:3</p> <p><b>Character Trait</b> Maturity</p> <p><b>Hymn</b> Be Thou My Vision</p>
	<b>B</b> Jesus' Early Life	Jesus grew up much like a normal Jewish boy, but events in His early life signaled His role as Messiah.		
	<b>C</b> Jesus Was Obedient	Jesus obeyed authorities in part to be a righteous, sympathetic example for us.		
<b>4</b> The Land Where Jesus Lived	<b>A</b> Mapping Israel	Jesus' ministry took place in the land of Israel.	<ul style="list-style-type: none"> <li>Identify several major geographical features in the land of Israel</li> <li>Locate notable places from the life of Jesus on a basic map that includes contextual clues</li> <li>Discuss some cultural and geographic challenges that Jesus faced during His ministry</li> </ul>	<p><b>Scripture Memory</b> Review John 1:1–3</p> <p><b>Character Trait</b> Trust</p> <p><b>Hymn</b> Man of Sorrows</p>
	<b>B</b> Mapping Jesus' Life	During His life on Earth, Jesus traveled to many places in Israel.		
	<b>C</b> Trusting God's Plan	God was in control of the events in Jesus' life.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>5</b> Victory Over Temptation	<b>A</b> Satan Tempts Jesus	Jesus was tempted to sin, but He never did.	<ul style="list-style-type: none"> <li>Recall the main points in the story of Jesus' temptation</li> <li>Describe how Jesus responded to Satan's trickery</li> <li>Explain Satan's significance within the Bible and his general mission</li> <li>Demonstrate several methods of resisting temptation</li> </ul>	<b>Scripture Memory</b> John 1:4  <b>Character Trait</b> Honesty  <b>Hymn</b> Man of Sorrows
	<b>B</b> Who Is Satan?	Satan opposes God and deceives people.		
	<b>C</b> Resisting Temptation	We can resist temptation by depending on God.		
<b>6</b> The Disciples of Jesus	<b>A</b> What Is a Disciple?	A true disciple of Jesus will follow Him despite persecution.	<ul style="list-style-type: none"> <li>Define <i>disciple</i> as a student or follower</li> <li>List several of Jesus' notable followers</li> <li>Explain what Jesus generally expected from His disciples</li> <li>Describe faith as trust in the absence of visible proof</li> </ul>	<b>Scripture Memory</b> John 1:5  <b>Character Trait</b> Loyalty  <b>Hymn</b> Man of Sorrows
	<b>B</b> Who Were the Twelve Disciples?	Jesus chose twelve close disciples from different backgrounds.		
	<b>C</b> Jesus Teaches Faith	Jesus taught His disciples about their need for faith.		
<b>7</b> The Ministry of Jesus	<b>A</b> Jesus Teaches in Nazareth	Jesus revisited His hometown of Nazareth, where the people rejected His message.	<ul style="list-style-type: none"> <li>List several locations significant to Jesus' early ministry</li> <li>Explain why Jesus was rejected at Nazareth</li> <li>Describe the events around Jesus' first recorded miracle at Cana</li> <li>Discuss how the image of the Good Shepherd describes the compassion of Jesus</li> </ul>	<b>Scripture Memory</b> Review John 1:1–5  <b>Character Trait</b> Compassion  <b>Hymn</b> Man of Sorrows
	<b>B</b> Jesus Begins to Do Miracles	Jesus' public ministry involved teaching, miracles, and proclaiming the good news of the kingdom.		
	<b>C</b> Having Compassion	Instead of showing annoyance at the crowds, Jesus felt compassion for them.		
<b>8</b> Jesus Reveals His Power	<b>A</b> Four Areas of Power	Jesus' miracles revealed His power over death, Satan, diseases, and the forces of nature.	<ul style="list-style-type: none"> <li>Recognize the areas of sovereignty demonstrated by specific miracles</li> <li>Summarize the events surrounding the resurrection of Lazarus, as well as responses to this miracle</li> <li>Identify the Pharisees as traditional, institutional adversaries of Jesus</li> <li>Distinguish between foolish and wise expressions of faith in God</li> </ul>	<b>Scripture Memory</b> John 1:10  <b>Character Trait</b> Faith  <b>Hymn</b> For the Beauty of the Earth
	<b>B</b> Jesus Raises Lazarus from the Dead	Jesus raised Lazarus from the dead to reveal His power as divine.		
	<b>C</b> Jesus Claims God's Power	Jesus claimed the power of God Himself.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>9</b> Responses to Jesus' Power	<b>A</b> Responses to Jesus' Miracles	People who saw Jesus' miracles responded in different ways—some with belief, others in doubt or hatred.	<ul style="list-style-type: none"> <li>• Explain the limitation of miracles in inspiring belief</li> <li>• List several responses from those who saw Jesus' miracles</li> <li>• Summarize the events surrounding the healing of the blind man in John 9</li> <li>• Distinguish between the Pharisee's view of the Sabbath and God's</li> <li>• Discuss the image of Jesus as the Light of the World</li> </ul>	<p><b>Scripture Memory</b> John 1:11–12</p> <p><b>Character Trait</b> Humility</p> <p><b>Hymn</b> For the Beauty of the Earth</p>
	<b>B</b> Jesus Heals a Blind Man	When Jesus healed a blind man, the Pharisees' traditions kept them from recognizing God's work.		
	<b>C</b> Jesus Reveals His Deity	Jesus revealed His deity to the man who had once been blind.		
<b>10</b> Jesus Teaches with Parables	<b>A</b> Lost and Found	Jesus used three parables about lost things to show how God welcomes sinners back to Himself.	<ul style="list-style-type: none"> <li>• Define <i>parable</i> and provide biblical examples</li> <li>• Paraphrase the lessons taught by the parables of lost things in Luke 15</li> <li>• List the kinds of people represented by the seeds in the Parable of the Sower</li> <li>• Distinguish between passive hearing and active listening</li> <li>• Explain the concept of "spiritual fruit" and provide biblical examples</li> </ul>	<p><b>Scripture Memory</b> Review John 1:10–12</p> <p><b>Character Trait</b> Attentiveness</p> <p><b>Hymn</b> For the Beauty of the Earth</p>
	<b>B</b> The Parable of the Sower	The Parable of the Sower shows how different people respond to God's Word.		
	<b>C</b> The Right Kind of Soil	People should respond to God's Word with attentiveness and obedience.		
<b>11</b> Jesus Teaches About Salvation	<b>A</b> Jesus and Nicodemus	Jesus told Nicodemus that people must be born again spiritually to be part of God's kingdom.	<ul style="list-style-type: none"> <li>• Explain what Jesus meant by "born again" in John 3</li> <li>• Describe the circumstances of Jesus' conversation with the Samaritan woman in John 4</li> <li>• Define <i>justify</i> and <i>condemn</i> as used in Paul's arguments to the Roman believers</li> </ul>	<p><b>Scripture Memory</b> John 1:13</p> <p><b>Character Trait</b> Love</p> <p><b>Hymn</b> For the Beauty of the Earth</p>
	<b>B</b> Jesus and the Samaritan Woman	The Samaritan woman believed that Jesus was the Messiah, and she brought others to Him.		
	<b>C</b> We Must Be Born Again	Every person has sinned and needs the justification offered by Jesus Christ.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>12</b> The Crucifixion of Jesus	<b>A</b> Jesus Prepares for His Death	Jesus knew His death was coming, and He prepared His disciples.	<ul style="list-style-type: none"> <li>Recall some of the final instructions Jesus gave His disciples</li> <li>Recognize important figures from the arrest and trial of Jesus</li> <li>Summarize the events surrounding the arrest, trial, and crucifixion of Jesus</li> </ul>	<b>Scripture Memory</b> John 1:14  <b>Character Trait</b> Gratitude  <b>Hymn</b> Praise to the Lord, the Almighty
	<b>B</b> Jesus Is Arrested and Put on Trial	While on trial, Jesus demonstrated humility and restraint.		
	<b>C</b> Jesus Dies on the Cross	Jesus chose to die on the cross as a sacrifice for our sin.		
<b>13</b> The Resurrection of Jesus	<b>A</b> He Is Risen!	On the third day after the crucifixion, Jesus rose from the dead, just as He promised.	<ul style="list-style-type: none"> <li>Summarize the events of the morning of Jesus' resurrection</li> <li>Recall several witnesses of Jesus' resurrection</li> <li>Explain the importance of Jesus' resurrection to Christian belief</li> </ul>	<b>Scripture Memory</b> Review John 1:10–14  <b>Character Trait</b> Hope  <b>Hymn</b> Praise to the Lord, the Almighty
	<b>B</b> Witnesses of the Risen Christ	After the resurrection, Jesus appeared to many of His followers.		
	<b>C</b> Why the Resurrection Is Important	Jesus' resurrection is vital to Christian faith and doctrine.		
<b>14</b> The Arrival of the Holy Spirit	<b>A</b> Not Left Alone	Before Jesus ascended, He promised that God would send His Spirit to help the disciples.	<ul style="list-style-type: none"> <li>Explain the instructions Jesus left His disciples before His ascension</li> <li>Describe the events of Pentecost, including the arrival of the Holy Spirit</li> <li>Recall the signs that accompanied the first appearances of the Spirit</li> <li>List several behaviors that mark believers who walk with the Spirit</li> </ul>	<b>Scripture Memory</b> John 14:15  <b>Character Trait</b> Encouragement  <b>Hymn</b> Praise to the Lord, the Almighty
	<b>B</b> The Holy Spirit Arrives	The Holy Spirit marked His arrival with signs that showed His power and purpose.		
	<b>C</b> The Holy Spirit and the Early Church	The Holy Spirit works through believers to glorify God.		
<b>15</b> The Spirit's Work in Us	<b>A</b> The Holy Spirit Is God	As a member of the Trinity, the Holy Spirit is God.	<ul style="list-style-type: none"> <li>Affirm the deity of the Holy Spirit as a Person in the Trinity</li> <li>Recognize several works of the Spirit as recorded in Scripture</li> <li>List several functions of the Spirit within the life of a believer</li> </ul>	<b>Scripture Memory</b> John 14:16  <b>Character Trait</b> Kindness  <b>Hymn</b> Praise to the Lord, the Almighty
	<b>B</b> What the Spirit Does	The Spirit does many things for us, including encouraging us, guiding us, and pleading with God on our behalf.		
	<b>C</b> How the Spirit Changes Us	As we mature spiritually, the Spirit changes our response to sinful desires.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>16</b> The Fruit of the Spirit	<b>A</b> What the Spirit Makes	The Holy Spirit produces spiritual fruit in our lives.	<ul style="list-style-type: none"> <li>Recall and define most of the attributes listed in Galatians 5:22–23</li> <li>Identify behaviors that do not reflect the Spirit</li> <li>Provide examples of behaviors that reflect the Spirit’s work</li> <li>Explain Jesus’ use of vine imagery in John 15</li> </ul>	<p><b>Scripture Memory</b> John 14:17</p> <p><b>Character Trait</b> Joy</p> <p><b>Hymn</b> Come Thou Fount</p>
	<b>B</b> What Sin Makes	When we sin, we think and act in opposition to Christ.		
	<b>C</b> How We Grow Spiritual Fruit	To bear spiritual fruit, we must abide with Christ and keep His Word.		
<b>17</b> Who Controls Your Life?	<b>A</b> Pleasing Self Instead of God	Jacob served his own desires by tricking Isaac into giving him Esau’s blessing.	<ul style="list-style-type: none"> <li>Describe the causes and consequences of Isaac blessing Jacob</li> <li>Explain the purpose of repentance, as shown in 1 John 1</li> <li>Summarize the events surrounding the conversion of Zacchaeus</li> <li>Recognize selfish deeds and intents</li> </ul>	<p><b>Scripture Memory</b> Review John 14:15–17</p> <p><b>Character Trait</b> Self-Control &amp; Discipline</p> <p><b>Hymn</b> Come Thou Fount</p>
	<b>B</b> What to Do When You Sin	We should confess our sin to God and make amends to those we have wronged.		
	<b>C</b> Who Do You Serve?	Our words and deeds reveal what or who we serve.		
<b>18</b> God Cares for You	<b>A</b> God Knows You	God knew everything about us before we were even born.	<ul style="list-style-type: none"> <li>Define <i>omniscience</i> and relate the term to <i>omnipotence</i> and <i>omnipresence</i></li> <li>Discuss the implications of biblical descriptions of God’s power</li> <li>Affirm God’s love and faithfulness for believers</li> <li>Explain the meaning of imagery used in Matthew 6:25–33 and Psalm 36</li> </ul>	<p><b>Scripture Memory</b> 2 Peter 1:5</p> <p><b>Character Trait</b> Perseverance</p> <p><b>Hymn</b> Come Thou Fount</p>
	<b>B</b> God Loves You	God loves us and takes care of us.		
	<b>C</b> God Is Trustworthy	Because God is loving, wise, and holy, He is worthy of our trust.		
<b>19</b> Your Inner Character	<b>A</b> The Beatitudes	God will bless believers as they represent His kingdom to the rest of the world.	<ul style="list-style-type: none"> <li>Recall and explain several beatitudes from the Sermon on the Mount</li> <li>Explain Jesus’ use of “salt” and “light” imagery in Matthew 5:13–16</li> <li>Describe actions that flow naturally from common attitudes</li> <li>Affirm God’s preeminent role in our sanctification and conformity to Christ</li> </ul>	<p><b>Scripture Memory</b> 2 Peter 1:6</p> <p><b>Character Trait</b> Devotion</p> <p><b>Hymn</b> Come Thou Fount</p>
	<b>B</b> Actions Reveal the Heart	We reveal our inner self by what we say and do.		
	<b>C</b> Becoming Like Christ	God works to conform us into the image of His Son, Jesus.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>20</b> Confidence in God	<b>A</b> Confidence in Prayer	God listens to the prayers of believers.	<ul style="list-style-type: none"> <li>Describe the link between personal confidence and a confidence in God</li> <li>Explain several unique phrases and vocabulary words from Jesus' model prayer in Matthew 6:9–13</li> <li>Recall several promises regarding God's love and care</li> </ul>	<p><b>Scripture Memory</b> 2 Peter 1:7</p> <p><b>Character Trait</b> Responsibility</p> <p><b>Hymn</b> I Sing the Mighty Power of God</p>
	<b>B</b> Confidence in God's Promises	God will fulfill His promises to believers.		
	<b>C</b> Confidence for Eternity	God will care for believers even beyond death.		
<b>21</b> Compassion for Others	<b>A</b> The Good Samaritan	Jesus told the Parable of the Good Samaritan to answer the question, "Who is my neighbor?"	<ul style="list-style-type: none"> <li>Summarize the Parable of the Good Samaritan and its meaning</li> <li>Explain the two most important commands from the Old Testament Law</li> <li>Recall several examples of Christ's compassion recorded in the Gospels</li> <li>Distinguish between examples of selfish and selfless friendship</li> </ul>	<p><b>Scripture Memory</b> 2 Peter 1:8</p> <p><b>Character Trait</b> Mercy</p> <p><b>Hymn</b> I Sing the Mighty Power of God</p>
	<b>B</b> The Compassion of Jesus	Followers of Jesus should show compassion as He did.		
	<b>C</b> Being a Good Friend	A good friend will respond to others' needs by showing love.		
<b>22</b> Courage to Stand Alone	<b>A</b> Daniel's Courage	Daniel showed courage by obeying God and trusting in Him.	<ul style="list-style-type: none"> <li>Recall the events surrounding Daniel's imprisonment in the den of lions</li> <li>Describe some of the threats and mistreatment risked by following Jesus</li> <li>Recognize ways that God can give believers courage</li> <li>Explain some of the imagery used to describe God in Psalm 27</li> </ul>	<p><b>Scripture Memory</b> Review 2 Peter 1:5–8</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> I Sing the Mighty Power of God</p>
	<b>B</b> Christian Courage	Followers of Jesus face many threats, but God helps them.		
	<b>C</b> The Lord Our Light	We can trust God to guide and protect us.		
<b>23</b> Learning to Trust God	<b>A</b> Trusting God for Provision	God has promised to provide everything we need.	<ul style="list-style-type: none"> <li>Explain several promises of God's provision from Scripture</li> <li>Recall examples of God's provision in the ministry of George Müller</li> <li>Describe the nature of Christian faith as a trust built up by God</li> </ul>	<p><b>Scripture Memory</b> Psalm 1:1–2</p> <p><b>Character Trait</b> Trust</p> <p><b>Hymn</b> I Sing the Mighty Power of God</p>
	<b>B</b> George Müller's Faith	George Müller trusted God to provide for the children in his care.		
	<b>C</b> What Is Faith?	God builds our faith through His Word and His provision.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>24</b> The Value of Humility	<b>A</b> God Chooses a New King	God chose David, a humble shepherd boy, to be king of Israel.	<ul style="list-style-type: none"> <li>Summarize the events surrounding David's anointing</li> <li>Define godly <i>humility</i> as an understanding of our limits and a dependence on God</li> <li>Summarize the events surrounding David's fight with Goliath</li> <li>Distinguish selfish pride from confidence in God</li> <li>Explain why God values people and things that the world considers weak</li> </ul>	<p><b>Scripture Memory</b> Psalm 1:3</p> <p><b>Character Trait</b> Humility</p> <p><b>Hymn</b> How Firm a Foundation</p>
	<b>B</b> David Trusts God to Fight	David showed faith in God by fighting the Philistine champion, Goliath.		
	<b>C</b> What God Values	God values humility, and He works through those who depend on Him.		
<b>25</b> Learning Submission	<b>A</b> Saul Envis David	Even though Saul mistreated him, David showed respect to the king.	<ul style="list-style-type: none"> <li>Describe the reasons for Saul's growing envy of David</li> <li>Define <i>submission</i> as serving or following leadership, sometimes at the cost of personal desires</li> <li>Summarize the events surrounding David's escape from Saul's court</li> <li>Recall the promises tied to several biblical commands to submit</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 1:1–3</p> <p><b>Character Trait</b> Obedience</p> <p><b>Hymn</b> How Firm a Foundation</p>
	<b>B</b> Saul Tries to Murder David	Saul tried to murder David, but David refused to seek revenge.		
	<b>C</b> Submitting to Rulers	God expects believers to submit to rightful authorities.		
<b>26</b> Patience to Endure	<b>A</b> David Spares Saul	David showed patience and mercy by refusing to kill Saul when he had the chance.	<ul style="list-style-type: none"> <li>Summarize the events surrounding David's encounter with Saul in the cave</li> <li>Explain why David chose not to kill Saul</li> <li>Describe David's reaction to the death of Saul</li> <li>Recognize several passages that encourage patience</li> </ul>	<p><b>Scripture Memory</b> Psalm 1:4–5</p> <p><b>Character Trait</b> Patience</p> <p><b>Hymn</b> How Firm a Foundation</p>
	<b>B</b> The Death of Saul	After Saul was killed, David mourned.		
	<b>C</b> Learning to Be Patient	God can use difficult situations to teach us patience and trust.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>27</b> The Need for Forgiveness	<b>A</b> God Blesses King David	God promised to bless David and his descendants.	<ul style="list-style-type: none"> <li>Recall at least one of God’s promises to David</li> <li>Describe the events surrounding Nathan’s confrontation with David</li> <li>Explain Jesus’ meaning behind the Parable of the Unforgiving Servant</li> <li>Recognize ways to apply Jesus’ teaching about love in Luke 6</li> <li>Describe <i>forgiveness</i> as a willingness to forgo revenge and offer mercy</li> </ul>	<b>Scripture Memory</b> Psalm 1:6  <b>Character Trait</b> Forgiveness  <b>Hymn</b> How Firm a Foundation
	<b>B</b> David Sins Against God	When confronted with his sin, David repented and asked God for forgiveness.		
	<b>C</b> Forgiving Because God Forgave	We should forgive others because God has forgiven us.		
<b>28</b> Making Wise Choices	<b>A</b> Solomon’s Path to Wisdom	God gave Solomon wisdom because of the king’s humility.	<ul style="list-style-type: none"> <li>Summarize the conversation between God and Solomon in 1 Kings 3:3–14</li> <li>Define <i>wisdom</i> as the appropriate use of knowledge</li> <li>Explain the meaning behind the Parable of the Two Builders</li> <li>Recognize ways that the Book of Proverbs contrasts wisdom and foolishness</li> <li>Distinguish <i>foolishness</i> from ignorance</li> </ul>	<b>Scripture Memory</b> Review Psalm 1:1–6  <b>Character Trait</b> Wisdom  <b>Hymn</b> The King of Love My Shepherd Is
	<b>B</b> Jesus’ Teaching on Wisdom	God offers wisdom and security to those who fear and obey Him.		
	<b>C</b> The Foolish and the Wise	A wise person seeks God and His truth, but foolish a person rejects discipline and guidance.		
<b>29</b> Saul the Persecutor	<b>A</b> Rejecting God’s Messengers	Stephen condemned the religious leaders in Jerusalem for rejecting Christ.	<ul style="list-style-type: none"> <li>Explain the primary message of Stephen’s sermon before the religious leaders</li> <li>Summarize the events surrounding Stephen’s martyrdom</li> <li>Describe Saul’s role as a persecutor of the early Church</li> <li>Define <i>martyr</i> as someone killed for their religious beliefs</li> <li>Distinguish true persecution from other forms of suffering</li> </ul>	<b>Scripture Memory</b> Titus 3:3  <b>Character Trait</b> Courage  <b>Hymn</b> The King of Love My Shepherd Is
	<b>B</b> The First Martyr	After Stephen became the first Christian martyr, Saul began to persecute believers.		
	<b>C</b> Responding to Persecution	When we face persecution, we should rejoice and show love to our accusers.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>30</b> Saul's Conversion	<b>A</b> Saul Meets Jesus	Jesus confronted Saul on the road to Damascus, and Saul responded with submission and faith.	<ul style="list-style-type: none"> <li>Describe Saul's vision on the road to Damascus</li> <li>Summarize the events surrounding Saul's conversion</li> <li>Explain how Ananias and Barnabas helped Saul</li> </ul>	<p><b>Scripture Memory</b> Titus 3:4–5</p> <p><b>Character Trait</b> Fairness</p> <p><b>Hymn</b> The King of Love My Shepherd Is</p>
	<b>B</b> Ananias Reaches Out to Saul	God chose Saul to share the gospel with the Gentiles.		
	<b>C</b> The Persecutor Is Persecuted	As a new follower of Jesus, Saul faced distrust and persecution.		
<b>31</b> Paul's Missionary Journeys	<b>A</b> The First Missionary Journey	On their first missionary journey, Paul and Barnabas preached the gospel in many cities.	<ul style="list-style-type: none"> <li>Recall several notable people and events from Paul's first and second missionary journeys</li> <li>Recognize the general regions that Paul visited</li> <li>Explain ways that Paul prioritized the gospel during his ministry</li> </ul>	<p><b>Scripture Memory</b> Review Titus 3:3–5</p> <p><b>Character Trait</b> Diligence</p> <p><b>Hymn</b> The King of Love My Shepherd Is</p>
	<b>B</b> The Second Missionary Journey	On his second missionary journey, Paul took Silas to preach in many more cities.		
	<b>C</b> For the Sake of the Gospel	Paul's mission was to share the gospel with anyone who listened.		
<b>32</b> Earthquake at Philippi	<b>A</b> Paul Serves in Philippi	In Philippi, Paul and Silas shared the gospel but faced opposition from city leaders.	<ul style="list-style-type: none"> <li>Recognize several people that Paul and Silas met in Philippi</li> <li>Summarize the events surrounding the missionaries' imprisonment and release</li> <li>Describe examples of God's work through Paul and Silas in Acts 16</li> </ul>	<p><b>Scripture Memory</b> Titus 3:6–7</p> <p><b>Character Trait</b> Encouragement</p> <p><b>Hymn</b> Immortal, Invisible, God Only Wise</p>
	<b>B</b> The Earthquake	God used an earthquake to reach the Philippian prison keeper.		
	<b>C</b> Ready for God's Work	God worked through Paul and Silas because they seized opportunities to share the gospel.		
<b>33</b> Paul Faces Trouble	<b>A</b> Many Oppose Paul	Despite opposition, God protected Paul and allowed him to continue sharing the gospel.	<ul style="list-style-type: none"> <li>Recall some of the forms and sources of opposition to Paul and the early believers</li> <li>Explain the primary message of Paul's speech on the Areopagus</li> <li>Recognize ways that Paul rehearsed God's protection and provision</li> </ul>	<p><b>Scripture Memory</b> Review Titus 3:3–7</p> <p><b>Character Trait</b> Confidence</p> <p><b>Hymn</b> Immortal, Invisible, God Only Wise</p>
	<b>B</b> Paul Preaches on Mars Hill	In Athens, Paul taught about the one true God, and some people believed.		
	<b>C</b> Remembering God's Work	Paul practiced the kind of gratitude that can build confidence in us.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>34</b> Paul's Final Journeys	<b>A</b> The Third Missionary Journey	On his third missionary journey, Paul revisited many churches and shared the gospel.	<ul style="list-style-type: none"> <li>Recognize several places and people encountered by Paul during his third missionary journey</li> <li>Describe the events surrounding the riot in Ephesus</li> <li>Explain how Paul ended up in Rome to share the gospel</li> </ul>	<b>Scripture Memory</b> Titus 3:8  <b>Character Trait</b> Generosity  <b>Hymn</b> Immortal, Invisible, God Only Wise
	<b>B</b> Idol Worship in Ephesus	In Ephesus, Paul faced a mob of idol-worshippers.		
	<b>C</b> The Fourth Missionary journey	Paul spent his fourth journey as a prisoner heading toward Rome.		
<b>35</b> A Race Well Run	<b>A</b> Paul Trains Timothy	Paul trained Timothy so that Timothy could train others.	<ul style="list-style-type: none"> <li>Explain Paul's hopes for Timothy</li> <li>Discuss how Paul responded to personal struggles</li> </ul>	<b>Scripture Memory</b> Review Titus 3:3–8  <b>Character Trait</b> N/A  <b>Hymn</b> Immortal, Invisible, God Only Wise
	<b>B</b> God's Grace to Paul	Paul could only serve by grace of God.		
	<b>C</b> Finishing the Race	Paul trusted God to bless and reward his ministry.		

# Grade 5 Possessing the Land

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>1</b> The Word of God	<b>A</b> God's Miracle Book	The Bible, though written by many people over a long time, was inspired by one, divine Author.	<ul style="list-style-type: none"> <li>• Navigate the Old Testament by book or reference</li> <li>• Summarize the complementary themes of Genesis and Revelation</li> <li>• Explain key benefits of Scripture to believers</li> </ul>	<b>Scripture Memory</b> Psalm 111:1  <b>Character Trait</b> N/A  <b>Hymn</b> And Can It Be
	<b>B</b> The Beginning and the End	Scripture follows a unified story that begins in Genesis and ends in Revelation.		
	<b>C</b> Exploring the Word	The Spirit helps us grow and learn from Scripture.		
<b>2</b> Sin and Redemption	<b>A</b> Creation and the Fall	Humanity fell when Adam and Eve disobeyed God's command and ate the forbidden fruit.	<ul style="list-style-type: none"> <li>• Summarize key events of the Fall narrative in Genesis 3</li> <li>• List major results of the Fall</li> <li>• Recognize significant figures from Genesis 1–10</li> </ul>	<b>Scripture Memory</b> Psalm 111:2  <b>Character Trait</b> Repentance  <b>Hymn</b> And Can It Be
	<b>B</b> The Results of Sin	Sin has terrible consequences that affect us even today.		
	<b>C</b> The Hope of Redemption	God continued working even after the Fall. He planned to send His Son to pay the price for our sin.		
<b>3</b> Abraham, Sarah, and Isaac	<b>A</b> The Call of Abraham	The nation of Israel began with a promise God made to Abraham.	<ul style="list-style-type: none"> <li>• Recognize common terms for the people of Israel</li> <li>• Recall the basic parts of the Abrahamic covenant</li> <li>• Identify significant locations in the life of Abraham</li> <li>• Explain the events surrounding Abraham and Isaac's trip to Mount Moriah</li> <li>• Define <i>faith</i> as trust in the unseen promises of God</li> </ul>	<b>Scripture Memory</b> Psalm 111:3  <b>Character Trait</b> Faith  <b>Hymn</b> And Can It Be
	<b>B</b> Journeys of Abraham and Sarah	While waiting for God to fulfill His promise, Abraham and Sarah traveled the land that would one day belong to their descendants.		
	<b>C</b> God Provides for Isaac	God gave Abraham, Isaac, and others the opportunity to show faith in Him.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
4 Jacob and Esau	A Selling the Birthright	Esau sold his birthright because he valued immediate gratification more than future blessings.	<ul style="list-style-type: none"> <li>Describe the general privilege of firstborn sons in ancient society</li> <li>Explain how Jacob convinced Esau to sell his birthright</li> <li>Recall the causes and consequences of Jacob and Rebekah's trickery</li> <li>Explain why God continued to care for Jacob</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 111:1–3</p> <p><b>Character Trait</b> Patience</p> <p><b>Hymn</b> Amazing Grace</p>
	B Stealing the Blessing	Jacob had to flee his home as a consequence for his trickery, but God still kept His promises.		
	C Wrestling with God	Jacob continued to reap the consequences for his sin, but God cared for him and gave him a new name: Israel.		
5 The Trials of Joseph	A Joseph the Little Brother	Joseph's brothers hated him and sold him into slavery.	<ul style="list-style-type: none"> <li>Describe the animosity from Joseph's brothers</li> <li>Recall the events surrounding Joseph's enslavement and imprisonment</li> <li>Explain how God used dreams in Joseph's life</li> <li>Affirm the presence of God's care even during difficult times</li> </ul>	<p><b>Scripture Memory</b> Psalm 111:4</p> <p><b>Character Trait</b> Kindness</p> <p><b>Hymn</b> Amazing Grace</p>
	B Joseph the Slave	Joseph obeyed God even while serving as a slave.		
	C Joseph the Prisoner	God protected and promoted Joseph even while he was a prisoner.		
6 The Mercy of Joseph	A Joseph Finds Peace	God gave Joseph wisdom to interpret Pharaoh's dream and prepare for a coming famine.	<ul style="list-style-type: none"> <li>Explain how Joseph helped Pharaoh and rose to power in Egypt</li> <li>Recall the ways Joseph tested his brothers when they tried to buy food</li> <li>Describe Joseph's attitude toward his past hardship and his brothers' sins</li> <li>Recognize the tribes of Israel as descendants of Jacob's sons</li> </ul>	<p><b>Scripture Memory</b> Psalm 111:5</p> <p><b>Character Trait</b> Forgiveness</p> <p><b>Hymn</b> Amazing Grace</p>
	B Joseph Forgives His Brothers	Joseph forgave his brothers and showed them mercy.		
	C Joseph Cares for His Family	God used Joseph's enslavement to save his family and many others.		
7 Israel in Bondage	A The Hebrews Enslaved	Even though the people of Israel endured slavery and abuse, God did not forget them.	<ul style="list-style-type: none"> <li>Explain Israel's circumstances at the time of Moses' birth</li> <li>Recall the events surrounding Moses' birth and later flight from Egypt</li> <li>Summarize God's message and charge for Moses in Exodus 3–4</li> <li>Recognize the name <i>Yahweh</i> as a holy name for God</li> </ul>	<p><b>Scripture Memory</b> Psalm 111:6</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> Amazing Grace</p>
	B The Birth of Moses	God protected Moses as a child and as an adult.		
	C The Call of Moses	God called Moses to lead the people of Israel out of Egypt.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>8</b> The Exodus from Egypt	<b>A</b> The Plagues	To rescue the people of Israel, God sent ten plagues on the Egyptians.	<ul style="list-style-type: none"> <li>Recall several of the plagues that God sent on the Egyptians</li> <li>Explain the origins of the Jewish Passover</li> <li>Describe the events surrounding Israel’s exodus from Egypt</li> <li>Recognize notable locations along Israel’s route through the wilderness</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 111:4–6</p> <p><b>Character Trait</b> Faithfulness</p> <p><b>Hymn</b> We Gather Together</p>
	<b>B</b> The Passover	The Passover commemorates God’s mercy to Israel during the tenth plague.		
	<b>C</b> The Exodus	God protected the Israelites as they traveled beyond Egypt and into the wilderness.		
<b>9</b> The Law of God	<b>A</b> The Ten Commandments	God gave Israel the Ten Commandments as the centerpiece of His Law.	<ul style="list-style-type: none"> <li>Recognize and explain the Ten Commandments</li> <li>Describe the events surrounding Israel’s worship of the golden calf</li> <li>Recognize elements of the Tabernacle</li> <li>Apply the Ten Commandments to modern situations</li> </ul>	<p><b>Scripture Memory</b> Exodus 20:1–3</p> <p><b>Character Trait</b> Integrity</p> <p><b>Hymn</b> We Gather Together</p>
	<b>B</b> The Golden Calf	While God spoke with Moses on Mount Sinai, the people of Israel chose to worship an idol.		
	<b>C</b> The Tabernacle	God gave special instructions on how to worship Him in the Tabernacle.		
<b>10</b> Our Holy God	<b>A</b> A Picture of God’s Holiness	God taught Israel about His holiness through laws and rituals.	<ul style="list-style-type: none"> <li>Define the concept of <i>holy</i> as righteous, sinless, and set apart</li> <li>Explain the role of Levites in Israel’s worship of God</li> <li>Recall the purpose of several kinds of Old Testament sacrifices</li> <li>Describe the way that Jesus fulfilled the roles of priest and sacrifice</li> </ul>	<p><b>Scripture Memory</b> Exodus 20:4</p> <p><b>Character Trait</b> Diligence</p> <p><b>Hymn</b> We Gather Together</p>
	<b>B</b> Instructions for Worship	God told the Israelites to perform sacrifices that pictured their relationship with Him.		
	<b>C</b> Our Sacrifice and High Priest	Jesus serves as our perfect sacrifice and High Priest.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
11 God Guides His People	A God Provides in the Wilderness	Despite complaints from the Israelites, God cared for His people in the wilderness.	<ul style="list-style-type: none"> <li>Recall ways that God provided for Israel in the wilderness</li> <li>Explain why the Israelites chose not to enter Canaan at first</li> <li>Describe the events surrounding Balaam's meeting with the king of Moab</li> </ul>	<p><b>Scripture Memory</b> Review Exodus 20:1–4</p> <p><b>Character Trait</b> Fairness</p> <p><b>Hymn</b> We Gather Together</p>
	B The First Glimpse of Canaan	Because the people were too afraid to enter Canaan, God promised that only the next generation would reach the promised land.		
	C God Blesses Israel	The king of Moab asked Balaam to curse Israel, but God blessed Israel instead.		
12 Moses' Final Charge	A Moses Reminds the People	Before Moses died, he encouraged the people to remain faithful to God.	<ul style="list-style-type: none"> <li>Recall essential themes from Moses' final charge to Israel</li> <li>Describe the circumstances of Moses' death</li> <li>Recognize notable locations along the Israelites' route from Egypt to Canaan</li> </ul>	<p><b>Scripture Memory</b> Exodus 20:7–8</p> <p><b>Character Trait</b> Faith</p> <p><b>Hymn</b> Savior Like a Shepherd Lead Us</p>
	B The Death of Moses	Moses died after many years of serving God by faith.		
	C Reviewing Israel's Travels	The Israelites traveled long and far before entering the promised land of Canaan.		
13 Entering the Land	A Israel Gets a New Leader	God prepared Joshua to lead Israel into the promised land.	<ul style="list-style-type: none"> <li>Recall ways that God prepared and encouraged Joshua</li> <li>Explain the events surrounding Israel's crossing of the Jordan</li> <li>Recognize notable figures discussed in this study so far</li> <li>Identify and develop opportunities to encourage or edify others</li> </ul>	<p><b>Scripture Memory</b> Exodus 20:12–13</p> <p><b>Character Trait</b> Encouragement</p> <p><b>Hymn</b> Savior Like a Shepherd Lead Us</p>
	B Crossing the Jordan	God rewarded the Israelites' faith by allowing them to cross the Jordan.		
	C Who Am I?	God has worked through many people to inspire and encourage us.		
14 Conflict in Canaan	A Rahab's Faith	Rahab showed faith in God by choosing to help the Israelites.	<ul style="list-style-type: none"> <li>Explain how Rahab helped the two spies and joined the nation of Israel</li> <li>Recall God's instructions regarding Jericho and Ai</li> <li>Describe the events surrounding the fall of Jericho and Ai</li> </ul>	<p><b>Scripture Memory</b> Review Exodus 20:7–8, 12–13</p> <p><b>Character Trait</b> Gratitude</p> <p><b>Hymn</b> Savior Like a Shepherd Lead Us</p>
	B Victory at Jericho	The Israelites obeyed God by marching around Jericho, and God destroyed the city's walls.		
	C Defeat at Ai	Because of Achan's sin, God humbled Israel's army near Ai.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
15 Judging Israel	A Turning Away from God	When the Israelites repented from their idolatry, God sent judges to rescue them from oppression.	<ul style="list-style-type: none"> <li>Describe the cycle of suffering and deliverance during the judges period</li> <li>Define <i>repentance</i> as a turning from sin toward God</li> <li>Explain how God defeated Jabin's army in Judges 4</li> <li>Explain how God defeated the Midianites in Judges 7</li> </ul>	<p><b>Scripture Memory</b> Exodus 20:14–16</p> <p><b>Character Trait</b> Responsibility</p> <p><b>Hymn</b> Savior Like a Shepherd Lead Us</p>
	B Deborah the Judge	God worked through Deborah and Barak to rescue Israel from Jabin's army.		
	C Gideon the Judge	God worked through Gideon to defeat the Midianites with only a few hundred soldiers.		
16 The Story of Ruth	A Ruth Cares for Naomi	Ruth showed compassion by following Naomi to Israel.	<ul style="list-style-type: none"> <li>Recall the major figures and events in the story of Ruth</li> <li>Describe Christ's role as <i>redeemer</i></li> <li>Discuss ways to show godly compassion</li> </ul>	<p><b>Scripture Memory</b> Exodus 20:17</p> <p><b>Character Trait</b> Compassion</p> <p><b>Hymn</b> Holy, Holy, Holy</p>
	B Ruth Finds a Redeemer	God worked through Boaz, Ruth, and Naomi to take care of each other.		
	C The Redeemer of the World	Ruth and Boaz became part of God's plan to bring Jesus into the world.		
17 Review	A Who's Who	N/A	<ul style="list-style-type: none"> <li>Recognize notable biblical figures from Israel's history, from the patriarchs through the time of the judges</li> <li>Recall some of the biblical vocabulary studied thus far</li> <li>Identify some important locations from the Old Testament</li> <li>Explain some of God's major promises in the Old Testament</li> </ul>	<p><b>Scripture Memory</b> Review Exodus 20:14–17</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> Holy, Holy, Holy</p>
	B Names and Places	N/A		
	C God's Promises	N/A		
18 The Last Judge of Israel	A Samuel Serves God	Samuel learned to serve God as a young boy.	<ul style="list-style-type: none"> <li>Describe the circumstances of Samuel's birth</li> <li>Recall how God first spoke to Samuel</li> <li>Explain why the Israelites demanded a king to lead them</li> <li>Describe ways to learn God's truth</li> <li>Explain reasons for talking with God</li> </ul>	<p><b>Scripture Memory</b> Psalm 37:1–2</p> <p><b>Character Trait</b> Attentiveness</p> <p><b>Hymn</b> Holy, Holy, Holy</p>
	B Israel Wants a King	Samuel served Israel as a judge, but the Israelites eventually wanted a king to lead them.		
	C Talking with God	We can listen to God in many ways, and we can speak to Him through prayer.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>19</b> The First King of Israel	<b>A</b> God Chooses Saul	God chose Saul to be Israel's first king, but Saul did not always obey God.	<ul style="list-style-type: none"> <li>Explain the purpose of <i>anointing</i> as practiced in ancient Israel</li> <li>Recall examples of Saul's disobedience</li> <li>Explain Saul's attempts to excuse his disobedience</li> <li>Distinguish true obedience from a show of worship</li> </ul>	<b>Scripture Memory</b> Psalm 37:3–4  <b>Character Trait</b> Submission  <b>Hymn</b> Holy, Holy, Holy
	<b>B</b> Saul Disobeys God	Saul tried to excuse his disobedience as worship.		
	<b>C</b> Obedience Is Better than Sacrifice	God values obedience more than a show of worship.		
<b>20</b> The Loyalty of David	<b>A</b> Israel's New Hero	Even as a young man, David trusted God.	<ul style="list-style-type: none"> <li>Recall why God anointed David as the next king of Israel</li> <li>Describe the events surrounding the death of Goliath</li> <li>Explain how Saul revealed his envy and fear of David</li> <li>Recall ways that Jonathan and David showed loyalty to each other</li> <li>Explain why David chose not to kill Saul</li> <li>Describe how David reacted to Saul's death</li> </ul>	<b>Scripture Memory</b> Review Psalm 37:1–4  <b>Character Trait</b> Loyalty  <b>Hymn</b> When I Survey the Wondrous Cross
	<b>B</b> Saul Envies David	Saul envied David, but Jonathan became a loyal friend.		
	<b>C</b> David Respects God's Anointed	Even though Saul tried to kill him, David showed respect to the king.		
<b>21</b> The Reign of David	<b>A</b> The Second King	God promised to preserve David's family.	<ul style="list-style-type: none"> <li>Describe ways that King David showed trust in God</li> <li>Recall God's most important promises to David</li> <li>Explain some of the consequences of David's census</li> <li>Explain how David showed repentance in Psalm 51</li> </ul>	<b>Scripture Memory</b> Psalm 37:5–6  <b>Character Trait</b> Humility  <b>Hymn</b> When I Survey the Wondrous Cross
	<b>B</b> David Counts His Men	David sinned by counting Israel's fighting men, but he quickly repented.		
	<b>C</b> David Repents	David showed humility and a desire to be close with God.		
<b>22</b> The Reign of Solomon	<b>A</b> The Third King	God granted Solomon his request for wisdom.	<ul style="list-style-type: none"> <li>Recall part of David's last charge to Solomon</li> <li>Explain how God responded to Solomon's request for wisdom</li> <li>Describe highlights of the construction of the first Temple in Jerusalem</li> <li>Recall the Queen of Sheba's visit to Solomon's court</li> <li>Explain how Solomon ignored God's covenant</li> </ul>	<b>Scripture Memory</b> Psalm 37:7  <b>Character Trait</b> Maturity  <b>Hymn</b> When I Survey the Wondrous Cross
	<b>B</b> Building the Temple	God gave Solomon the privilege of building the Temple in Jerusalem.		
	<b>C</b> God's Covenant with Solomon	Despite God's blessings and promises, Solomon pursued sinful desires.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>23</b> Elijah and Elisha	<b>A</b> The Divided Kingdom	Because the Israelites worshiped false gods, God allowed the kingdom to divide into two.	<ul style="list-style-type: none"> <li>Recall the reasons behind the division of Israel into two kingdoms</li> <li>Distinguish the kingdom of Israel from the kingdom of Judah</li> <li>Recall how Ahab and Jezebel opposed God</li> <li>Describe the events surrounding Elijah's confrontation on Mount Carmel</li> <li>Explain several miracles that God did through Elisha</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 37:5–7</p> <p><b>Character Trait</b> Perseverance</p> <p><b>Hymn</b> When I Survey the Wondrous Cross</p>
	<b>B</b> Elijah the Prophet	On Mount Carmel, the prophet Elijah challenged Israel to turn back to the one true God.		
	<b>C</b> Elijah's Successor, Elisha	God revealed His power and mercy through the miracles of Elisha.		
<b>24</b> Ezra the Teacher	<b>A</b> Rebuilding God's Temple	After the Babylonian Exile, the Israelites returned to Jerusalem to rebuild the Temple.	<ul style="list-style-type: none"> <li>Recall the broad consequences of the Babylonian Exile</li> <li>Describe the events surrounding the construction of the Second Temple in Jerusalem.</li> <li>Explain Ezra's role in the reconstruction of Jerusalem</li> <li>Explain why some Israelite men chose to divorce wives from other nations</li> </ul>	<p><b>Scripture Memory</b> James 3:13</p> <p><b>Character Trait</b> Patience</p> <p><b>Hymn</b> Be Still My Soul</p>
	<b>B</b> Ezra Comes to Jerusalem	Ezra came to Jerusalem to reintroduce the Law of God.		
	<b>C</b> Returning to God's Law	After years of ignoring God's Law, the Israelites tried to disentangle themselves from ungodly relationships.		
<b>25</b> Nehemiah the Organizer	<b>A</b> Nehemiah's Mission	God allowed Nehemiah to return to Jerusalem to help rebuild the city.	<ul style="list-style-type: none"> <li>Describe the events surrounding Nehemiah's return to Jerusalem</li> <li>Recall how the Jews responded to opposition while rebuilding</li> <li>Explain Christ's teaching on service and leadership from Matthew 20 and John 13</li> <li>Define godly <i>leadership</i> as service to help others follow God</li> </ul>	<p><b>Scripture Memory</b> James 3:14–15</p> <p><b>Character Trait</b> Devotion</p> <p><b>Hymn</b> Be Still My Soul</p>
	<b>B</b> Facing Opposition	The Jews faced many challenges while rebuilding Jerusalem's walls, but Nehemiah encouraged them to trust God.		
	<b>C</b> Lessons on Leadership	Good leaders are servants who help others follow God.		
<b>26</b> Queen Esther	<b>A</b> Esther Becomes Queen	God prepared Esther and Mordecai to save the Jews in Persia.	<ul style="list-style-type: none"> <li>Describe the important events and figures from the Book of Esther</li> <li>Recall the risks and challenges faced by Esther</li> <li>Affirm God's providence in Esther's life</li> </ul>	<p><b>Scripture Memory</b> Review James 3:13–15</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> Be Still My Soul</p>
	<b>B</b> Haman's Plot	Esther showed courage by approaching the king.		
	<b>C</b> God Saves His People	God worked through Esther and Mordecai to protect the Jews.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>27</b> The Suffering of Job	<b>A</b> Satan's Plan	Satan tempted Job by making him suffer.	<ul style="list-style-type: none"> <li>Describe the major events recorded in the Book of Job</li> <li>Recall some of the explanations offered for Job's suffering</li> <li>Explain how God finally answered and blessed Job</li> <li>Recognize questions common to those who endure suffering</li> </ul>	<b>Scripture Memory</b> James 3:16  <b>Character Trait</b> Contentment  <b>Hymn</b> Be Still My Soul
	<b>B</b> Job's Suffering	Job's friends tried to explain his suffering.		
	<b>C</b> God's Answer	God answered Job by revealing His power.		
<b>28</b> Songs of Praise	<b>A</b> Songs to God	Psalms are songs to God, and they include a variety of truths about Him.	<ul style="list-style-type: none"> <li>Define <i>psalm</i> as a sacred song</li> <li>Explain the main theme and imagery of Psalm 1</li> <li>Define <i>Messiah</i> and <i>Christ</i> as a person anointed for a special role</li> <li>Recognize messianic prophecies in the Psalms</li> <li>Recall Old Testament commands to keep God's Word</li> </ul>	<b>Scripture Memory</b> James 3:17–18  <b>Character Trait</b> Wonder  <b>Hymn</b> My Hope Is Built on Nothing Less
	<b>B</b> Psalms Fulfilled by Jesus	Many Psalms refer to the Messiah.		
	<b>C</b> Meditating on Scripture	By meditating on Scripture, we can better follow God.		
<b>29</b> Wisdom and Vanity	<b>A</b> The Source of Wisdom	The Book of Proverbs emphasizes the fear of the Lord as the beginning of true wisdom.	<ul style="list-style-type: none"> <li>Explain the “fear of the Lord” as used in Scripture</li> <li>Distinguish foolishness from mere ignorance</li> <li>Recall several ways that biblical proverbs compare wise people with fools</li> <li>Explain the concept of vanity as used in Ecclesiastes</li> <li>Recall the duty given at the conclusion of Ecclesiastes</li> </ul>	<b>Scripture Memory</b> Review James 3:16–18  <b>Character Trait</b> Wisdom  <b>Hymn</b> My Hope Is Built on Nothing Less
	<b>B</b> The Beauty of Wisdom	Many proverbs contrast wise and foolish people.		
	<b>C</b> A Life of Wisdom	The Book of Ecclesiastes encourages us to respond to the world's vanity by fearing and obeying God.		
<b>30</b> Three Prophets	<b>A</b> Isaiah	Isaiah warned Judah about the consequences of the kingdom's sin.	<ul style="list-style-type: none"> <li>Recognize major themes and imagery from the Books of Isaiah, Jeremiah, and Ezekiel</li> <li>Define <i>idolatry</i> as the practice of worshiping idols or false gods</li> </ul>	<b>Scripture Memory</b> Jeremiah 31:33  <b>Character Trait</b> Honesty  <b>Hymn</b> My Hope Is Built on Nothing Less
	<b>B</b> Jeremiah	Through Jeremiah, God used a picture of a potter to show how He responds to His people's choices.		
	<b>C</b> Ezekiel	In exile, Ezekiel warned against idolatry while assuring other Jews that they would one day return home.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>31</b> Daniel's Discipline	<b>A</b> Far from Home	Daniel and his friends honored God even though they were prisoners in a foreign country.	<ul style="list-style-type: none"> <li>Describe how Daniel avoided eating the king's food while still showing respect</li> <li>Explain the imagery and meaning of Nebuchadnezzar's dream in Daniel 2</li> <li>Describe the events surrounding Shadrach, Meshach, and Abednego's refusal to worship an idol</li> </ul>	<p><b>Scripture Memory</b> Jeremiah 31:34</p> <p><b>Character Trait</b> Discipline</p> <p><b>Hymn</b> My Hope Is Built on Nothing Less</p>
	<b>B</b> A Voice for God	God worked through Daniel to interpret King Nebuchadnezzar's dream.		
	<b>C</b> A Test of Worship	Shadrach, Meshach, and Abednego obeyed God by refusing to worship the king's image.		
<b>32</b> Daniel's Devotion	<b>A</b> Writing on the Wall	Through Daniel, God told King Belshazzar that he would be punished for his pride and idolatry.	<ul style="list-style-type: none"> <li>Describe the events surrounding the fall of Belshazzar</li> <li>Describe the events surrounding Daniel's time in the lions' den</li> <li>Recall several ways that God blessed Daniel's faith</li> </ul>	<p><b>Scripture Memory</b> Review Jeremiah 31:33–34</p> <p><b>Character Trait</b> Leadership</p> <p><b>Hymn</b> A Mighty Fortress Is Our God</p>
	<b>B</b> God Saves Daniel	Daniel chose to disobey the king's law and continue praying to God.		
	<b>C</b> Daniel's Faith	Throughout his life, Daniel demonstrated faith and devotion to God.		
<b>33</b> The Prophet Who Ran	<b>A</b> God's Mission for Jonah	Jonah could not hide from God.	<ul style="list-style-type: none"> <li>Describe the major events recorded in the Book of Jonah</li> <li>Recall ways that God showed patience with Jonah</li> <li>Explain how God justified His mercy to the Ninevites</li> </ul>	<p><b>Scripture Memory</b> Jeremiah 31:35</p> <p><b>Character Trait</b> Love</p> <p><b>Hymn</b> A Mighty Fortress Is Our God</p>
	<b>B</b> God's Message for Nineveh	After three days in the belly of a sea creature, Jonah finally delivered God's message to the Ninevites.		
	<b>C</b> God's Mercy for All	God showed mercy to the Ninevites as well as Jonah.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>34</b> The Minor Prophets	<b>A</b> Hosea, Joel, Amos, Obadiah	The Minor Prophets shared God's truth in a variety of ways.	<ul style="list-style-type: none"> <li>Recognize several themes from the Minor Prophets</li> <li>Affirm God's care for His people</li> </ul>	<p><b>Scripture Memory</b> Jeremiah 31:36</p> <p><b>Character Trait</b> Loyalty</p> <p><b>Hymn</b> A Mighty Fortress Is Our God</p>
	<b>B</b> Jonah, Micah, Nahum, Habakkuk	The Minor Prophets warned people about God's judgment.		
	<b>C</b> Zephaniah, Haggai, Zechariah, Malachi	God promised to preserve a remnant of His people.		
<b>35</b> Review	<b>A</b> Multiple Choice	N/A	<ul style="list-style-type: none"> <li>Recall important events from Israel's history, from the early kings through the post-exilic period</li> <li>Recall some of the biblical vocabulary studied this year</li> <li>Recognize notable biblical figures from the Old Testament</li> </ul>	<p><b>Scripture Memory</b> Review Jeremiah 31:35–36</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> A Mighty Fortress Is Our God</p>
	<b>B</b> Vocabulary	N/A		
	<b>C</b> Who Am I?	N/A		

# Grade 6 Winning the Race

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
1 The Word of God	<b>A</b> Overview of the Bible	The Bible includes many kinds of books written down over a long period.	<ul style="list-style-type: none"> <li>Distinguish the Old and New Testaments</li> <li>Navigate books of the Bible by reference</li> <li>Recognize several different genres of writing in Scripture</li> <li>Answer questions from short passages of Scripture</li> <li>Affirm the centrality of Jesus to Scripture</li> </ul>	<p><b>Scripture Memory</b> Psalm 119:9–10</p> <p><b>Character Trait</b> Devotion</p> <p><b>Hymn</b> It Is Well with My Soul</p>
	<b>B</b> One Author, One Message	The books of the Bible support a unified message from God.		
	<b>C</b> Jesus the Word	Scripture helps us learn about the living Word, Jesus.		
2 Seeking God's Word	<b>A</b> Pictures of the Word	Scripture is our best guide to knowing God and ourselves.	<ul style="list-style-type: none"> <li>Explain imagery used to picture God's Word</li> <li>Affirm the importance of Scripture to spiritual growth</li> <li>Recall events surrounding Josiah's reign</li> <li>Discuss humble, selfless leadership</li> </ul>	<p><b>Scripture Memory</b> Psalm 119:11–12</p> <p><b>Character Trait</b> Humility</p> <p><b>Hymn</b> It Is Well with My Soul</p>
	<b>B</b> The Boy King	God's Law challenged Josiah and the kingdom of Judah to do right.		
	<b>C</b> Josiah's Humility	God blessed Josiah's humility with wisdom and peace from the Word.		
3 Listening to God	<b>A</b> God Speaks to Moses	God answered Moses' doubts while calling him to lead Israel.	<ul style="list-style-type: none"> <li>Recall some of God's assurances to Moses in Exodus 3–4</li> <li>Recall key points in the story of Jonah</li> <li>Distinguish obedience from lip service</li> <li>Discuss strategies to mitigate obstacles to Bible study</li> </ul>	<p><b>Scripture Memory</b> Review Psalm 119:9–12</p> <p><b>Character Trait</b> Attentiveness</p> <p><b>Hymn</b> It Is Well with My Soul</p>
	<b>B</b> God Speaks to Jonah	God taught Jonah compassion and mercy on the journey to Nineveh.		
	<b>C</b> True Obedience	True obedience involves studying God's Word and following His commands.		
4 Designed for His Glory	<b>A</b> God Knows You	God knew everything about each of us before we were ever born.	<ul style="list-style-type: none"> <li>Affirm God's care for His children despite their weaknesses</li> <li>Define <i>glory</i> as the honor, praise, or credit for being great</li> <li>Explain the events surrounding Gideon's call and the defeat of the Midianites in Judges 6–7</li> <li>Discuss the relationship between courage and fear</li> </ul>	<p><b>Scripture Memory</b> Galatians 5:16</p> <p><b>Character Trait</b> Confidence</p> <p><b>Hymn</b> What Wondrous Love</p>
	<b>B</b> God Calls Gideon	God chose Gideon to rescue Israel from Midian.		
	<b>C</b> Gideon Trusts God	Although he was afraid, Gideon became a great leader by depending on God.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>5</b> God's Purpose for Me	<b>A</b> Glorifying God	God helps us grow spiritually so that we can better glorify Him.	<ul style="list-style-type: none"> <li>Explain several ways to glorify God</li> <li>Affirm the importance of Christ to discipleship</li> <li>Define <i>sanctify</i> as it relates to a believer's growth</li> </ul>	<p><b>Scripture Memory</b> Galatians 5:17</p> <p><b>Character Trait</b> Gratitude</p> <p><b>Hymn</b> What Wondrous Love</p>
	<b>B</b> Following Him	We can glorify the Father by obeying Him like Jesus did.		
	<b>C</b> Just Like Jesus	God works in believers to make them more like Christ.		
<b>6</b> Filled with the Spirit	<b>A</b> The Holy Spirit	God sent the Holy Spirit to help believers and work through them.	<ul style="list-style-type: none"> <li>Recall Christ's promise of the Holy Spirit</li> <li>Recognize several signs or marks of the Spirit's influence, including the fruit of the Spirit listed in Galatians 5</li> <li>Explain the general conflict between the Spirit and the flesh</li> <li>Describe the events surrounding Paul's imprisonment at Philippi</li> </ul>	<p><b>Scripture Memory</b> Review Galatians 5:16–17</p> <p><b>Character Trait</b> Self-Control</p> <p><b>Hymn</b> What Wondrous Love</p>
	<b>B</b> The Fruit of the Spirit	The fruit of the Spirit conflicts with our natural, sinful desires.		
	<b>C</b> Paul and Silas	At Philippi, Paul and Silas reflected the fruit of the Spirit.		
<b>7</b> Our Worship to God	<b>A</b> Praising God	We can worship God by praising His character and work.	<ul style="list-style-type: none"> <li>Explain the purpose of worship as glorifying God</li> <li>Recall several ways to worship God</li> <li>Distinguish between sincere worship and pretense</li> <li>Explain Mary's response to hearing about her part in God's plan</li> </ul>	<p><b>Scripture Memory</b> Galatians 5:22–23</p> <p><b>Character Trait</b> Joy</p> <p><b>Hymn</b> What Wondrous Love</p>
	<b>B</b> The Heart of Worship	God values a sincere heart more than any act of worship.		
	<b>C</b> Mary's Worship	After learning that she would give birth to the Messiah, Mary worshiped God with a song.		
<b>8</b> Repenting from Sin	<b>A</b> The Old and the New	After we accept Christ, we must put away our old self and its sinful desires.	<ul style="list-style-type: none"> <li>Explain the concept of "old" and "new" self from Ephesians 4</li> <li>Define <i>repentance</i> as a turning back toward God</li> <li>Recognize examples of repentance from Scripture</li> <li>Affirm the importance of forgiveness as a reflection of God's mercy</li> </ul>	<p><b>Scripture Memory</b> Review Galatians 5:16–17, 22–23</p> <p><b>Character Trait</b> Integrity</p> <p><b>Hymn</b> To Be a Pilgrim</p>
	<b>B</b> Turning Back to God	To repent, we must confess our sins to God.		
	<b>C</b> Forgiving Like God	God expects us to forgive others like He forgives us.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>9</b> Path of the Righteous	<b>A</b> The Two Ways	Psalm 1 contrasts the way of the righteous and the wicked.	<ul style="list-style-type: none"> <li>Explain several differences between the righteous and the wicked, as shown in Psalm 1</li> <li>Recall the events surrounding Lot's escape from Sodom</li> <li>Discuss positive and negative influences in the lives of believers</li> </ul>	<p><b>Scripture Memory</b> Proverbs 3:1–2</p> <p><b>Character Trait</b> Wisdom</p> <p><b>Hymn</b> To Be a Pilgrim</p>
	<b>B</b> The Fall of Lot	By walking in the ways of wicked people, Lot put his family in danger.		
	<b>C</b> Choosing God's Way	Scripture shows us ways to follow God and guard against sin.		
<b>10</b> Honor and Obedience	<b>A</b> The Command to Honor	God wants children to honor and obey their parents.	<ul style="list-style-type: none"> <li>Distinguish <i>honor, obedience, and submission</i></li> <li>Recall the Fifth Commandment and its echo in Ephesians 6</li> <li>Explain the events surrounding God's first message for Samuel</li> <li>Recognize biblical calls to submit</li> <li>Discuss ways to show love to parents or guardians</li> </ul>	<p><b>Scripture Memory</b> Proverbs 3:3–4</p> <p><b>Character Trait</b> Submission</p> <p><b>Hymn</b> To Be a Pilgrim</p>
	<b>B</b> Samuel's Obedience	Samuel obeyed Eli even though the priest was not an ideal parent.		
	<b>C</b> Learning Submission	When appropriate, believers should submit to others as a way to show love.		
<b>11</b> To Help or Rebel	<b>A</b> David and Absalom	Absalom reacted to his father's failure by rebelling against him.	<ul style="list-style-type: none"> <li>Recall the reason for Absalom and David's separation</li> <li>Explain how Absalom rebelled against David</li> <li>Describe the events surrounding Absalom's rebellion and death</li> <li>Explain why Saul almost executed Jonathan</li> <li>Discuss ways to support and encourage imperfect leaders</li> </ul>	<p><b>Scripture Memory</b> Review Proverbs 3:1–4</p> <p><b>Character Trait</b> Encouragement</p> <p><b>Hymn</b> To Be a Pilgrim</p>
	<b>B</b> Absalom's Fate	After trying to kill David and seize the kingdom, Absalom died in battle.		
	<b>C</b> Saul and Jonathan	Though Jonathan disagreed with Saul's choices, he continued to serve and support however he could.		
<b>12</b> A Heart for God	<b>A</b> The Nature of Our Hearts	Sin comes from our own hearts, not from external sources.	<ul style="list-style-type: none"> <li>Affirm the heart as the source of sin</li> <li>Explain Christ's general teaching on hypocrisy and sincere devotion</li> <li>Recall several abominations listed in Proverbs 6</li> </ul>	<p><b>Scripture Memory</b> Proverbs 3:5–6</p> <p><b>Character Trait</b> Sincerity</p> <p><b>Hymn</b> Now Thank We All Our God</p>
	<b>B</b> Loving God Wholeheartedly	God expects us to devote ourselves wholly to Him.		
	<b>C</b> Revealing Our Hearts	Our actions will reveal the nature of our hearts.		



Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>13</b> A Life of Dedication	<b>A</b> John's Birth	God promised Elizabeth and Zechariah that their son would point people to the Lord.	<ul style="list-style-type: none"> <li>Describe the events leading up to the birth of John the Baptist</li> <li>Recall the broad goals and themes of John's ministry</li> <li>Explain the meaning of the vine imagery in John 15</li> </ul>	<p><b>Scripture Memory</b> Proverbs 3:7–8</p> <p><b>Character Trait</b> Dedication</p> <p><b>Hymn</b> Now Thank We All Our God</p>
	<b>B</b> John's Ministry	John was a prophet who served God by preaching repentance to the people of Israel.		
	<b>C</b> The True Vine	True greatness comes from abiding in Christ.		
<b>14</b> Courage to Stand	<b>A</b> John Baptizes Jesus	John baptized Jesus and recognized Him as the Messiah.	<ul style="list-style-type: none"> <li>Describe the signs that accompanied the baptism of Jesus</li> <li>Explain the doubts faced by John in prison</li> <li>Recall the events surrounding the death of John the Baptist</li> <li>Recognize some of the hardships that Jesus predicted for His followers</li> </ul>	<p><b>Scripture Memory</b> Review Proverbs 3:5–8</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> Now Thank We All Our God</p>
	<b>B</b> John's Death	John showed courage despite imprisonment and death.		
	<b>C</b> Standing for Jesus	Like Jesus, believers will face persecution, but God will care for them.		
<b>15</b> Foolishness	<b>A</b> Fools Hate Wisdom	The wise will fear God, but fools will reject His truth.	<ul style="list-style-type: none"> <li>Recognize several Proverbs that compare wisdom and foolishness</li> <li>Distinguish foolishness from mere ignorance</li> <li>Recall ways that Ahab and Jezebel led Israel into sin</li> <li>Describe the events surrounding Elijah's sacrifice on Mount Carmel</li> </ul>	<p><b>Scripture Memory</b> James 1:2–3</p> <p><b>Character Trait</b> Humility</p> <p><b>Hymn</b> Now Thank We All Our God</p>
	<b>B</b> Ahab and Jezebel	Ahab and Jezebel rejected God and refused to listen to correction.		
	<b>C</b> Testing Ba'al	After God showed His power on Mount Carmel, Jezebel tried to kill Elijah.		
<b>16</b> Greed and Envy	<b>A</b> Naboth's Vineyard	Jezebel had Naboth killed so that Ahab could take a vineyard.	<ul style="list-style-type: none"> <li>Describe the events surrounding the death of Naboth</li> <li>Recall God's promise to judge Ahab and Jezebel</li> <li>Define <i>envy</i> and <i>coveting</i> as sinful desires</li> <li>Discuss the benefits of contentment</li> </ul>	<p><b>Scripture Memory</b> James 1:4</p> <p><b>Character Trait</b> Contentment</p> <p><b>Hymn</b> The Church's One Foundation</p>
	<b>B</b> The End of Ahab and Jezebel	Ahab and Jezebel did not repent from their sins, and they died in terrible ways.		
	<b>C</b> The Sin of Coveting	People covet when they do not appreciate God's blessings.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>17</b> Enemies of God	<b>A</b> Satan	Satan deceives people to entrap them in sin.	<ul style="list-style-type: none"> <li>Summarize Satan’s general activity and intent</li> <li>Describe several signs of a life controlled by the flesh</li> <li>Explain the general concept of the world system, as used in Scripture</li> <li>Discuss how good, God-given desires can become corrupted or unhelpful</li> </ul>	<p><b>Scripture Memory</b> James 1:5</p> <p><b>Character Trait</b> Faith</p> <p><b>Hymn</b> The Church’s One Foundation</p>
	<b>B</b> The Flesh	Our flesh opposes the attitudes and works of the Spirit.		
	<b>C</b> The World System	In Scripture, the “world” is a system of power built by people who oppose God.		
<b>18</b> How We Sin	<b>A</b> Eve and the Serpent	When Adam and Eve disobeyed God, spiritual death entered the world.	<ul style="list-style-type: none"> <li>Describe the events surrounding the Fall</li> <li>Explain sin as a transgression of God’s Law</li> <li>Define <i>temptation</i> as used in Scripture</li> <li>Summarize how Jesus responded to Satan’s temptations</li> </ul>	<p><b>Scripture Memory</b> Review James 1:2–5</p> <p><b>Character Trait</b> Perseverance</p> <p><b>Hymn</b> The Church’s One Foundation</p>
	<b>B</b> Sin and God’s Law	God’s Law does not condemn believers, who can now resist sin.		
	<b>C</b> Jesus’ Response to Temptation	Jesus resisted temptation with the truth of God’s Word.		
<b>19</b> Overcoming Temptation	<b>A</b> Peter’s Denial	Peter gave in to temptation and fear when he denied Christ.	<ul style="list-style-type: none"> <li>Describe the events surrounding Peter’s denial of Christ</li> <li>Explain Jesus’ challenge to Peter after the resurrection</li> <li>Recognize several biblical doctrines concerning temptation</li> <li>Recall several parts of the armor of God, as listed in Ephesians 6</li> <li>Discuss ways to resist temptation</li> </ul>	<p><b>Scripture Memory</b> James 1:6</p> <p><b>Character Trait</b> Trustworthiness</p> <p><b>Hymn</b> The Church’s One Foundation</p>
	<b>B</b> Understanding Temptation	Temptation is a test of our faith in God.		
	<b>C</b> The Armor of God	God equips believers with resources and disciplines that can withstand Satan’s attacks.		
<b>20</b> Conformed to His Image	<b>A</b> A New Person	God shapes each believer into a new person.	<ul style="list-style-type: none"> <li>List several ways that believers can be “new,” as shown in Colossians 3</li> <li>Explain the “temple” imagery used in 1 Corinthians 6</li> <li>Recall several functions of the Holy Spirit</li> <li>Explain the “ambassador” imagery used in 2 Corinthians 5</li> <li>Discuss ways to reflect Christlike love</li> </ul>	<p><b>Scripture Memory</b> James 1:7–8</p> <p><b>Character Trait</b> Love</p> <p><b>Hymn</b> O the Deep Deep Love of Jesus</p>
	<b>B</b> Temple of the Spirit	If the Holy Spirit lives within us, we should honor Him by what we think, say, and do.		
	<b>C</b> Ambassador of Christ	As Jesus’ followers, we represent Him to the world.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>21</b> The Church in the World	<b>A</b> Division or Unity	Paul encouraged the Corinthian believers to follow Christ before any human leader.	<ul style="list-style-type: none"> <li>Recognize and explain several major themes from 1 Corinthians</li> <li>Affirm the importance of unity in Jesus Christ</li> <li>Distinguish between inherently sinful actions and those that may discourage other believers</li> <li>Discuss personal gifts and opportunities for service.</li> </ul>	<b>Scripture Memory</b> Review James 1:6–8  <b>Character Trait</b> Meekness  <b>Hymn</b> O the Deep Deep Love of Jesus
	<b>B</b> Sin and Conscience	Paul warned the Corinthian believers against dishonoring Christ or offending people with a sensitive conscience.		
	<b>C</b> Using Our Gifts	Paul described the Church as a body with many different parts.		
<b>22</b> The Lamb of God	<b>A</b> Sin and Sacrifice	Sacrifices in the Old Testament reflected the one true sacrifice of Jesus Christ.	<ul style="list-style-type: none"> <li>Explain how sacrificial lambs in Scripture represented Jesus Christ</li> <li>Describe the events surrounding Abraham and Isaac’s trip to Mount Moriah</li> <li>Recall several practices for Passover</li> <li>Affirm the superiority of Christ’s sacrifice over Old Testament sacrifices</li> </ul>	<b>Scripture Memory</b> Philippians 2:5–6  <b>Character Trait</b> Gratitude  <b>Hymn</b> O the Deep Deep Love of Jesus
	<b>B</b> The Passover Lamb	The Passover lamb represents the way that Christ died in our place.		
	<b>C</b> Our Sacrificial Lamb	Only Christ could serve as the perfect sacrifice for our sin.		
<b>23</b> The Miracles of Jesus	<b>A</b> Types of Miracles	Jesus’ miracles demonstrated power over both physical and spiritual realms.	<ul style="list-style-type: none"> <li>Explain how Jesus’ earthly ministry taught people about God</li> <li>Define <i>miracle</i> as used in Scripture</li> <li>Recognize several important locations from Jesus’ earthly ministry</li> <li>Recall common reactions to Jesus’ miracles</li> </ul>	<b>Scripture Memory</b> Philippians 2:7–8  <b>Character Trait</b> Compassion  <b>Hymn</b> O the Deep Deep Love of Jesus
	<b>B</b> Travels in Israel	Jesus taught and did miracles all over the land of Israel.		
	<b>C</b> Responses to His Miracles	People respond to Jesus’ miracles in different ways. Not everyone chose to accept Him.		
<b>24</b> A New Life in Christ	<b>A</b> The Samaritan Woman	Jesus told a Samaritan woman about the salvation only He could offer.	<ul style="list-style-type: none"> <li>Recall important points from the conversation between Jesus and the Samaritan woman</li> <li>Describe the events surrounding Jesus’ teaching on the Bread of Life</li> <li>Explain the idea of the “kingdom of heaven,” as presented by Jesus</li> <li>Discuss ways in which Christ’s followers will clash with common worldly philosophies.</li> </ul>	<b>Scripture Memory</b> Review Philippians 2:5–8  <b>Character Trait</b> Unity  <b>Hymn</b> There Is a Fountain
	<b>B</b> The Bread of Life	Many people saw Jesus’ miracles but did not want to accept His teaching.		
	<b>C</b> The Kingdom of Heaven	Citizens of God’s kingdom will act differently than the rest of the world.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>25</b> The Sermon on the Mount	<b>A</b> The Beatitudes	The Beatitudes describe the attitudes and blessings of people in God’s kingdom.	<ul style="list-style-type: none"> <li>Recall several major themes from the Sermon on the Mount</li> <li>Recognize and explain several Beatitudes from Matthew 5</li> <li>Affirm the importance of love to godly obedience</li> <li>Explain key elements from the Lord’s Prayer in Matthew 6</li> </ul>	<p><b>Scripture Memory</b> Philippians 2:9</p> <p><b>Character Trait</b> Forgiveness</p> <p><b>Hymn</b> There Is a Fountain</p>
	<b>B</b> Love and the Law	Jesus explained that we can follow the Law only by loving God and the people around us.		
	<b>C</b> Prayer and Forgiveness	The Lord’s Prayer models the attitudes that believers should take before God.		
<b>26</b> The Crucifixion	<b>A</b> His Foreknowledge	Jesus knew about His death and resurrection ahead of time, but He chose to endure the suffering for our sake.	<ul style="list-style-type: none"> <li>Describe the major events surrounding Jesus’ capture, trial, and crucifixion</li> <li>Affirm Jesus’ foreknowledge of His death and resurrection</li> <li>Recall several of Jesus’ accusers</li> <li>Explain how Jesus died</li> </ul>	<p><b>Scripture Memory</b> Philippians 2:10</p> <p><b>Character Trait</b> Submission</p> <p><b>Hymn</b> There Is a Fountain</p>
	<b>B</b> His Innocence	Though He was convicted and executed as a criminal, Jesus was perfectly innocent of any wrongdoing.		
	<b>C</b> His Suffering	On the cross, Jesus endured great suffering for our sake.		
<b>27</b> The Resurrection	<b>A</b> Jesus Lives Again	On the third day after His death, Jesus rose again.	<ul style="list-style-type: none"> <li>Describe the major events following the resurrection of Christ</li> <li>Recall how Jesus revealed His resurrection to some of His followers</li> <li>Describe the events surrounding Jesus’ ascension</li> <li>Explain the Great Commission, as recorded in Matthew 28</li> <li>Affirm the physical resurrection of Jesus</li> </ul>	<p><b>Scripture Memory</b> Philippians 2:11</p> <p><b>Character Trait</b> Courage</p> <p><b>Hymn</b> There Is a Fountain</p>
	<b>B</b> Jesus Appears to His Followers	Jesus appeared to many people after His resurrection.		
	<b>C</b> Jesus Ascends into Heaven	Before He ascended back to heaven, Jesus told His followers to teach more people about Him.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>28</b> The Power of the Spirit	<b>A</b> God Sends His Spirit	Fifty days after Jesus' resurrection, the Holy Spirit appeared to help the disciples spread the gospel.	<ul style="list-style-type: none"> <li>Describe the signs that marked the arrival of the Holy Spirit at Pentecost</li> <li>Recall examples of Peter's faith and boldness</li> <li>Explain the significance of Peter's meeting with Cornelius</li> <li>Affirm the Spirit's work through anyone that trusts in Christ</li> </ul>	<p><b>Scripture Memory</b> Review Philippians 2:9–11</p> <p><b>Character Trait</b> Fairness</p> <p><b>Hymn</b> All Creatures of Our God and King</p>
	<b>B</b> Peter's Transformation	The Spirit gave Peter faith and boldness to preach the gospel despite opposition.		
	<b>C</b> The Spirit in All Believers	After meeting Cornelius, Peter learned that God would work through Gentiles as well as Jews.		
<b>29</b> Revealing the Future	<b>A</b> God's Sovereignty	God's sovereignty extends over all things.	<ul style="list-style-type: none"> <li>Explain the circumstances and purpose behind the writing of Revelation</li> <li>Describe how God fulfilled several prophecies in Scripture</li> <li>Affirm God's power and commitment to fulfill His promises</li> <li>Recall several themes from Genesis that conclude in Revelation</li> </ul>	<p><b>Scripture Memory</b> 1 Thessalonians 4:13</p> <p><b>Character Trait</b> Hope</p> <p><b>Hymn</b> All Creatures of Our God and King</p>
	<b>B</b> Prophecy in the Bible	God has already fulfilled many prophecies in Scripture, and we can trust Him for the rest.		
	<b>C</b> The Beginning and the End	In the Book of Revelation, the Apostle John describes how God will make all things right.		
<b>30</b> Messages from the Son	<b>A</b> A Vision of Christ	The glorified Christ appeared to John in a vision.	<ul style="list-style-type: none"> <li>Recall parts of John's description of the glorified Christ</li> <li>Explain several messages for the churches listed in Revelation</li> <li>Recall the significance of several locations mentioned in the New Testament</li> </ul>	<p><b>Scripture Memory</b> 1 Thessalonians 4:14</p> <p><b>Character Trait</b> Initiative</p> <p><b>Hymn</b> All Creatures of Our God and King</p>
	<b>B</b> The Seven Churches	Jesus gave John messages for seven churches.		
	<b>C</b> The Early Church	God grew the early Church through the spread of the gospel.		
<b>31</b> The Church in Heaven	<b>A</b> The Resurrection of the Dead	Jesus will one day gather all believers to Himself.	<ul style="list-style-type: none"> <li>Describe how believers will be "caught up," as shown in 1 Corinthians and 1 Thessalonians</li> <li>Recall the descriptions of believers' glorified form in 1 and 2 Corinthians</li> <li>Explain why some good works will endure into eternity</li> <li>Recall several things that John saw in God's throne room</li> </ul>	<p><b>Scripture Memory</b> 1 Thessalonians 4:15</p> <p><b>Character Trait</b> Trust</p> <p><b>Hymn</b> All Creatures of Our God and King</p>
	<b>B</b> The Judgment Seat of Christ	One day, believers will understand how their service honored God.		
	<b>C</b> The Lamb and the Throne	The Apostle John had a vision of a throne room in heaven, where believers from all over the world praised God.		

Lesson	Sessions	Content Objectives	Learning Objectives	Optional Components
<b>32</b> Judging the World	<b>A</b> The Day of the Lord	On a day known only to Him, God will judge all evil.	<ul style="list-style-type: none"> <li>Recall several biblical descriptions of the Day of the Lord</li> <li>Explain the general purpose and form of the judgments during the Tribulation</li> <li>Explain the general goals of the figure known as the Antichrist</li> </ul>	<p><b>Scripture Memory</b> Review 1 Thessalonians 4:13–15</p> <p><b>Character Trait</b> Wisdom</p> <p><b>Hymn</b> O For a Thousand Tongues to Sing</p>
	<b>B</b> The Tribulation	God will judge the world’s sin during a period known as the Tribulation.		
	<b>C</b> The Antichrist	In the last days of the world, the Antichrist will unite the forces of evil against God.		
<b>33</b> The Reign of Christ	<b>A</b> The Patience of God	God is patient and merciful to allow people time for repentance.	<ul style="list-style-type: none"> <li>Recall biblical descriptions of God’s patience</li> <li>Describe major events surrounding the Battle of Armageddon, as shown in Revelation 19–20</li> <li>Explain how Christ’s kingdom on Earth will be different from any other</li> </ul>	<p><b>Scripture Memory</b> 1 Thessalonians 4:16</p> <p><b>Character Trait</b> The Fear of God</p> <p><b>Hymn</b> O For a Thousand Tongues to Sing</p>
	<b>B</b> Armageddon	At the Battle of Armageddon, Jesus will destroy those who have united against Him.		
	<b>C</b> A Peaceful Reign	After the Second Coming, Jesus will reign in perfect love, righteousness, and peace.		
<b>34</b> The Final Victory	<b>A</b> The End of Satan	When God casts Satan into the lake of fire, sin and evil will be no more.	<ul style="list-style-type: none"> <li>Describe the events surrounding Satan’s final rebellion</li> <li>Explain the criteria and results of the Great White Throne Judgment</li> <li>Recall several of John’s descriptions of life in heaven</li> <li>Reflect on the personal implications of eternity</li> </ul>	<p><b>Scripture Memory</b> 1 Thessalonians 4:17–18</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> O For a Thousand Tongues to Sing</p>
	<b>B</b> The Great White Throne	At the last judgment, those whose names are not written in the Book of Life will be cast into the lake of fire.		
	<b>C</b> Visions of Eternity	Believers will enjoy an eternity of fellowship with God.		
<b>35</b> Review	<b>A</b> Reviewing Units 1–5	N/A	<ul style="list-style-type: none"> <li>Recall important doctrines from throughout this study</li> <li>Recall some of the biblical vocabulary studied this year</li> <li>Recall essential themes from Revelation</li> </ul>	<p><b>Scripture Memory</b> Review 1 Thessalonians 4:16–18</p> <p><b>Character Trait</b> N/A</p> <p><b>Hymn</b> O For a Thousand Tongues to Sing</p>
	<b>B</b> Vocabulary	N/A		
	<b>C</b> Reviewing Unit 6	N/A		



