ROUTE 66
TRAVEL THROUGH THE BIBLE

PositiveAction
BIBLE CURRICULUM
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UNIT ONE:
HOW IT ALL BEGAN
The word *Bible* means ________________. The Bible is the most important book ever written. It has been translated into more languages, published by more companies in more versions and editions, and sold more copies than any other book in the world.

The Bible is also called __________________, which means ________________. Because this book contains the words that ______ spoke and commanded men to write down, it is called __________________.

According to 2 Timothy 3:16–17, all Scripture is ________________, which means “________________________.” That is, the words in the Bible are from God. What was written down was precisely what God wanted to say.

According to 2 Peter 1:16–21, God inspired men through the ________________. He spoke to them. Then they wrote His words to other people. Using a Bible dictionary, write the definition of *inspiration* in the following box:

**Define inspiration:**

God used many people to write the Bible—likely several dozen different individuals. Many of them are unknown. For example, no one knows for sure who wrote the books of ______ or ________________, which were written around ________ B.C. and A.D. ______, respectively. Some books like Joshua and the prophets would appear to be named after the authors, but we have no specific biblical evidence. Still, the Bible is one unit. All of the books fit together to tell one story. This harmony of writings by different authors who lived many years apart shows that one mind guided them.
Read Exodus 34:27 and 1 Corinthians 2:10–13 to learn how God guided the human authors of the Bible.

- 
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God told some writers exactly what to write down. Moses, for example, wrote down the laws as God dictated them (Exo. 34:27–28). Other writers wrote about what they saw and heard. For example, Matthew, a disciple of Jesus, wrote about the things he saw Jesus do and what he heard Him say. Some writers, such as Luke, investigated and wrote down what others told them (Luke 1:1–4). Some authors copied the history from other books (2 Sam. 1:17–27). The Holy Spirit guided all of these men and their methods so that whatever they wrote was true.

People communicate in two basic ways.

- 
- 

God has spoken to humankind in these two ways.

As you read John 1:1, 14; 14:9–11, and Hebrews 1:1–2, discover how God has spoken to us in these ways. Then fill in the following:

- God’s _________ are summarized in the ____________.
- God’s ______________ are summarized in _____________________.

**HOW IT ALL ADDS UP**

As you read the following information, fill in the appropriate Bible division charts. Use the contents page in your Bible to fill in the name of each book.
OLD TESTAMENT DIVISIONS IN ENGLISH BIBLES

• Law—Moses wrote these first five books of the Bible. They describe the beginning of time, the beginning of the world, and the beginning of God’s nation, Israel.

• History—The books Joshua through Esther cover 1,000 years of Israel’s history, recording Israel’s conquest of the land that God promised and how the nation rose and fell under its judges, kings, and prophets.

• Poetry—This section is also called Wisdom Literature because wise men wrote their advice in these books. They include poems, songs, story-poems and wise sayings, and teachings. Except for Job, each of these books was written in the days of David and Solomon.

• Major prophets—Because these books are longer than the other prophets’ writings, they are called major. The four authors, all prophets, lived during the time of Israel’s kings. Lamentations is also a book of poetry.

<table>
<thead>
<tr>
<th>Define prophet:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Define prophecy:</th>
</tr>
</thead>
</table>

• Minor prophets—These twelve prophets who wrote shorter books also lived during the time of Israel’s kings.
NEW TESTAMENT DIVISIONS

- Gospels—These four books record the story of Jesus’ life, death, and resurrection.

  Define gospel:

- History—Acts tells the story of how the church began. The four Gospels are sometimes placed in this category too.

- Paul’s letters—The apostle Paul wrote to churches and friends to teach them God’s will. Some Bibles use the word *epistle*, which simply means “letter.”

- General letters—Peter and other church leaders also wrote to churches and friends to explain God’s will. People who believe Paul wrote Hebrews include it with his letters. Because no one knows for sure who wrote it, we have placed it here.

- Prophecy—Revelation tells about the past as well as the present and the future. It reveals secret truths. Sometimes it is called the Apocalypse, which means revealed truth or revelation.
THINK ABOUT IT

What are some reasons you send messages to people? _______________________
_____________________________________________________________________
_____________________________________________________________________

Why did God give us His message in the Bible? _________________________
_____________________________________________________________________
_____________________________________________________________________

Genesis is a book of beginnings.

- The beginning of __________ (1:1–25)
- The beginning of _____ and __________ (1:26–2:25)
- The beginning of _____ in the __________ (3:1–7)
- The beginning of _________________ and _______________ (3:8–24)
- The beginning of _______________ ________ (4:1–4)
- The beginning of ________________, ____________ and ____________ (4:17–22)
- The beginning of ________________ (10:1–32; 11:1–9)
- The beginning of the ______________ ________ (12:2)

God prepared __________ to write Genesis by having him trained to read and write in the palace of ______________ of __________ (Exo. 2:1–10). God spoke to him at __________ ______________ (Exo. 3:1), which is another name for Mount Sinai. God also commanded him to write down the laws that are recorded in Exodus through Deuteronomy.

In the first verse of Genesis, God tells us the most important facts we must know about Him. Write those facts in the blanks.

When: ________________________________

Who: ________
How: ______________
What: __________________________________________________________________________________

The only question not answered in that verse is Why? Why did God create the world? David gives us a clue in Psalm 19:1. What is it?
• ___________________________________________________________________________________

**CREATION: THE BEGINNING OF OUR WORLD**

Study Genesis 1. Place each of the following items in the proper box according to the day on which it was created:

<table>
<thead>
<tr>
<th>wild animals</th>
<th>light</th>
<th>cattle</th>
</tr>
</thead>
<tbody>
<tr>
<td>moon</td>
<td>sky/atmosphere</td>
<td>fish</td>
</tr>
<tr>
<td>trees</td>
<td>sun</td>
<td>stars</td>
</tr>
<tr>
<td>birds</td>
<td>plants</td>
<td>seas</td>
</tr>
<tr>
<td>man</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Day 1:  | Day 2:  |
---------|---------|
Day 3:   | Day 4:  |
---------|---------|
Day 5:   | Day 6:  |
---------|---------|

**Extra Assignment:** Write Genesis 1:27 in the space below. Rehearse it until you have it memorized.
________________________________________________________________
________________________________________________________________
________________________________________________________________
THINK ABOUT IT

What would we not know about God if He had not given us the book of Genesis?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
THE FALL OF MAN

What three commands did God give to Adam and Eve in Genesis 1:28 and 2:15–17?

1. __________________________________________________________

2. __________________________________________________________
   __________________________________________________________

3. __________________________________________________________
   __________________________________________________________

According to Genesis 3:1–24, what eight things happened to Adam and Eve when they disobeyed God?

1. ________________________________________________________ (3:7)

2. ________________________________________________________ (3:8–10)

3. ________________________________________________________ (3:12–13)

4. ________________________________________________________ (3:15)
   __________________________________________________________

5. ________________________________________________________ (3:16)
   __________________________________________________________

6. ________________________________________________________ (3:16)

7. ________________________________________________________ (3:17–19)

8. __________ (3:19, see also 2:17)
This is called “the Fall” because Adam and Eve fell from their perfect relationship with God. They fell from His good pleasure. The world fell, too, because sin had arrived. But God had a perfect plan to save His creation from complete destruction by sin. It would take centuries to prepare for the main event in the plan; it would take the entire history of the earth to finish the plan. Nonetheless, from the very beginning God knew exactly what He intended do.

God told Adam and Eve about His plan in Genesis 3:15. Answer the following questions about this verse:

• Whom does the serpent represent? __________________________

• If the offspring of the woman is one man who crushes Satan, who would that man be? __________________________

• How did Satan bruise Christ’s heel (Mark 14:64)?
   __________________________

• How did Christ bruise Satan’s head (Rom. 5:6–11, 15–17)?
   __________________________
   __________________________

Extra Assignment: Memorize Genesis 3:15.

THE FLOOD

Study Genesis 6:1–9:17 and fill in the missing words below.

• Noah’s sons were named ________, ______, and ______________.

• God decided to destroy the earth because everything man thought and did was ________. God felt ______________ (6:6–7) that He had made man because the earth was full of ________________ (6:11).

• God saved Noah and his family from the Flood because Noah was a ________________ man, and he ____________ with God (6:9).

God made a special covenant with Noah. List the six promises that God made to Noah and Noah’s six responsibilities.
<table>
<thead>
<tr>
<th>GOD'S PROMISES</th>
<th>NOAH'S RESPONSIBILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:17</td>
<td>6:14–16</td>
</tr>
<tr>
<td>6:18</td>
<td>6:19–21</td>
</tr>
<tr>
<td>8:21–22</td>
<td>8:20</td>
</tr>
<tr>
<td>9:2–3</td>
<td>9:1, 7</td>
</tr>
<tr>
<td>9:9–11</td>
<td>9:4</td>
</tr>
<tr>
<td>9:12–17</td>
<td>9:5–6</td>
</tr>
</tbody>
</table>

**THE TOWER OF BABEL**

Imagine that you are a radio news reporter during the time recorded in Genesis 11:1–9. On a separate sheet of paper, write a news story about the day God confused the languages at Babel. Add some details by using a Bible dictionary, encyclopedia, or commentary. Create some other details using your imagination. (Remember, a good news story tells who, what, when, where, how, and why.)

**THINK ABOUT IT**

What was God revealing about Himself when He promised a plan to redeem people in Genesis 3:15 and when He provided a way of deliverance for Noah and his family?

Why was God displeased with the intentions of the people who built the Tower of Babel?