

Home
SCHOOLING
with Positive Action

Homeschooling with Positive Action

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A Letter from Positive Action's Resident Homeschool Parents

Dear Parent,

We have always desired to see our children passionately love the Lord. For many years, this desire spurred a frustrating—and mostly futile—annual search for the “right” homeschool Bible curriculum. Our children were learning about the Word of God but not enough about the God of the Word.

The discovery of Positive Action Bible Curriculum was life-changing for our family. Through these studies we have learned to seek the majesty and grace of God in everything. The Student Manual is full of practical heart applications that challenge students to act upon the truths they have just learned. The engaging format encourages thoughtful discussion about each lesson. What a joy to finally hear my children say, “We want to do Bible first!”

In addition to the content of the lessons, we also appreciate the program's flexibility. Our family has used these studies for children with differing learning styles through elementary, middle school, and high school. The studies can function as a graded Bible component in your full curriculum, a family devotional, or even a study for your co-op or Sunday school. Whether you have one child or many, Positive Action can be tailored to fit your needs and schedule.

We have put together this booklet to help you formulate a plan for your family's Bible curriculum. Please use anything you find beneficial, and be sure to give us your feedback. If you have any questions or comments, feel free to email us at:

jeffandnancy@positiveaction.org

We'd love to hear from you!

It is our fervent desire that each family using this curriculum will become a James 4:8 family together—draw nearer to God, and He will draw nearer to you. Thank you for considering this curriculum. May God bless your family as you seek Him.

In His Service,

Jeff & Nancy Ludlow

Controller and Contributing Writer
Homeschool Parents of Five
Positive Action for Christ

Essentials

Before You Begin

Positive Action Bible Curriculum is a collection of teacher-directed Bible studies designed to magnify the majesty of God to your children. We hope that our materials will help you encourage the work of the Holy Spirit in their lives, to help bring them closer to Christ—not just improve their behavior or teach them facts about the Bible.

Required Materials

Each study features the following:

Teacher's Manual

You can purchase a copy of the Teacher's Manual either in a hard-copy binder or in PDF format on CD. Both formats contain all of the teaching material for the study, as well as quizzes, tests, answer keys, and Student Manual page facsimiles with the answers filled in. In the younger grades, the Teacher's Manual also contains read-aloud Bible and application stories. In the older grades, where the majority of class time will be spent working through the Student Manual, the Teacher's Manual contains discussion and lecture material to aid the student in investigation, evaluation, and life application.

Student Manual

This workbook features reading sections, activities, and for the older grades, fill-in-the-blank lesson outlines. Since the Student Manual is designed to contain all of a student's written notes for a school year, you will need one for each child completing the study.

Scheduling

Bible lesson time may vary from 10 minutes per day to over an hour, depending on how much of the lesson content and extra activities you decide to use. See page 14 for a quick look at how you might tackle a lesson each week, or check out tips specific to your study at the end of this document.

Your Responsibility

These studies assume parental involvement. In the younger grades, you can read the Teacher's Manual lesson and application stories aloud to your children. For older grades, you will spend more time helping your children complete the workbook and extra activities, as well as discuss the lessons they've learned. Little preparation is needed, and again, adjust how you see fit—you may find it easier to cover the teacher's lesson in just one day, or spread it over the entire week. Your children may want to complete their workbook section in one sitting, or divide it into bite-size chunks throughout the week.

Many have used our secondary studies as devotionals rather than a graded component for homeschooling. If you'd like your secondary student to complete the curriculum informally, see page 18 for tips on independent study. For information on using these studies with multiple grades and family devotions, see pages 18 and 19.

However you approach the curriculum, we encourage you to remain closely involved with your children's progress. Pray for them regularly, and work to provide a godly atmosphere in the home where your children feel comfortable talking about their spiritual needs, concerns, struggles, and triumphs. Your home's environment is vital to encouraging the Lord's work in your child's heart. The goal, after all, isn't to complete the workbook or do well on the test—it's to discover God in His Word. Sometimes that only comes after long discussion and heart-to-heart teaching.

But to establish that environment and help your children get the most out of their study of the Bible, you must first develop a passion for God in your own heart. Pray for love, wisdom, and patience, as well as a heart to see your children grow closer to God. Then share that excitement with them. Talk to them about your own daily devotions and maintain an active prayer life as a family. Give God the prominence He deserves in your home, and you will be amazed how our magnificent King can bond your family together in the knowledge of His love and grace.

Elementary Overview

Preschool–6th Grade

What You Need

For each study, you'll need a Student Manual for your child and a Teacher's Manual for you. You can purchase the Teacher's Manual as a printed binder or as a PDF on CD. The study will include 35–40 lessons—one per week for an average school year. See page 14 for a suggested weekly schedule.

Preparation

Little preparation is necessary to teach these studies, but you'll want to do the following for sure:

- **Pray**—you'll need love, wisdom, patience, and a heart to see your children grow closer to God.
- **Spend time with God**—read over each lesson's Target Truths and Scripture passages ahead of time, perhaps during your devotions, and ask God to work in your life before you teach this to your children.
- **Preview the lesson**—skim the lesson content and choose which of the optional Character Trait Activities your children might enjoy that week.

Have a question not answered here? Just need advice? Send us an email at—
jeffandnancy@positiveaction.org
We'd love to hear from you!

Teacher's Lesson

Present the Bible lessons from the Teacher's Manual to your child, taking time to cover the discussion sections as well. You'll find Teaching Strategies at the beginning of each lesson. Earlier grades (PreK–3rd) also include read-aloud stories, while the later grades (4th–6th) feature more discussion activities and application. For schedule suggestions, see the tips for your study at the end of this document.

Student Work

The Student Manual includes age-appropriate activities that will reinforce the truths from the teacher's lesson. Earlier grades feature lighter activities that encourage basic retention and reinforcement, while later grades delve deeper into Bible study and conceptual thinking. Consequently, students in grades 4–6 will spend more time in their workbook than they will listening to Bible stories. Allow your child to work through these pages throughout the week, giving help wherever needed. Remember, your child's best moments in this study may only come after long discussion, so spend as much time as necessary.

Note: In grades 4–6, the final section of most student lessons includes journal questions geared to help your child apply the lesson to his own life. You may choose not to grade this section to encourage honest self-examination.

Testing

Grades 2–6 include weekly quizzes that test retention and understanding of each lesson. These may be completed orally for review, or you can make printed copies for each child. Your choice to grade quizzes may depend on whether your state’s homeschool requirements include a grade and record for each subject. Also, be sure to check over the Student Manual answers, review the target truths, and see if your child has any questions.

Vocabulary

The Bible contains many unfamiliar terms and concepts, so each lesson begins with a short Vocabulary List. Explain these words to your children before they see them in the workbook activities or quizzes.

Scripture Memory

Each week’s lesson includes an optional Scripture memory passage. These verses are part of a three-year cycle that encourages your children to memorize certain crucial passages at least twice in their elementary years. You may want to give small rewards for completed passages or have your children write them out for handwriting practice.

Character Trait Activities

These discussion, project, and activity ideas will help you work with your children on ways they can better reflect God’s character and love. Choose any activities that will work best for your family that week.

Music

The curriculum also includes an optional schedule for introducing new hymns and choruses to your children each month. Lyrics are included in the back of the Teacher’s Manual, and you can purchase the music from our website. You can also find most songs available for listening elsewhere online.

Secondary Overview

7th–12th Grade

What You Need

For each study, you'll need a Student Manual for your child and a Teacher's Manual for you. You can purchase the Teacher's Manual as a printed binder or as a PDF on CD. The study will include 35–40 lessons—one per week for an average school year. See page 15 for a suggested weekly schedule. If you wish your children to complete more of the study on their own, or as an informal devotional, read the tips for independent study on page 18.

Preparation

Little preparation is necessary to teach these studies, but you'll want to do the following for sure:

- **Pray**—you'll need love, wisdom, patience, and a heart to see your children grow closer to God.
- **Spend time in the Word**—read over each week's Lesson Objectives and Scripture passages ahead of time, perhaps during your devotions, and ask God to work in your life before you teach this to your children.
- **Preview the lesson**—skim the lesson content and choose which portions you will cover with your children. Most studies contain more material than you could easily cover in a year, so be selective, and consider assigning some of the optional activities as extra credit.

Student Work

Allow your children to work through the student lesson portion of the Student Manual on their own, giving help where needed. The book will challenge the student to look up truths in the Bible, read extended passages of Scripture, and answer both comprehension and application questions. The student work can be completed in a few days, given approximately 15–20 minutes a day. But spend as much time as necessary—remember, learning about God and growing closer to Him is your goal, not finishing the workbook.

Teacher's Lesson

Present the Bible lessons from the Teacher's Manual to your children, taking time to cover the discussion sections as well. You'll find Teaching Strategies or objectives at the beginning of each lesson. Most secondary studies feature space in the Student Manual to take notes on the teacher's lesson—the complete lecture outlines can be found in the Teacher's Manual. You may choose to cover the entire teacher's lesson on one day, or divide it up as convenient. For schedule suggestions, see your study's specific tips at the end of this document.

Testing

Most studies include weekly quizzes that test retention and understanding of each lesson. Unit tests also provide a graded component, if you need one. These may be completed orally for review, or you can make printed copies for each child. Your choice to grade quizzes and tests may depend on whether your state's homeschool requirements include a grade and record for each subject. Also, be sure to check over the Student Manual answers, review the Lesson Objectives, and see if your child has any questions.

Scripture Memory

An optional Scripture memorization chart is located in the front of the Teacher's Manual. These verses, which can be assigned weekly, encourage your children to meditate on the Word beyond class time.

Extra

Most studies feature additional projects and activities at the end of each lesson. These encourage the student to dig deeper into the Word and the lesson content. Assign as graded projects, extra credit—or even a family project—as you see fit.

Suggested Weekly Schedules

Elementary

	Beginning	Middle	End
Teacher	Start teacher's lesson.	For PreK–3rd, teach one section daily. For later grades, divide as convenient.	Finish lesson; review Target Truths.
Student	Assign student pages.	Work through student pages, discussing key concepts.	Review if needed.
Extra	Introduce vocab, Scripture memory, and character trait activities.	Review throughout week.	Recite Scripture; finish activities; take quiz (Grades 2–6).

Lesson plans may vary by study. For detailed three-, four-, and five-day schedules, see your study's Parent Guide at the end of this document.

Secondary

	Beginning	Middle	End
Teacher	Start teacher's lesson; introduce objectives.	Continue teacher's lesson; divide as convenient over one or two days.	Finish lesson; review truths; discuss application.
Student	Assign student pages and reading.	Work through student pages, discussing key concepts.	Correct workbook answers.
Extra	Introduce Scripture memory; assign extra activities.	Review throughout week.	Recite Scripture; finish activities; take quiz.

Note: For the studies *Wise Up* and *The Life of Christ*, students should complete their work in the Student Manual before hearing the Teacher's Lesson. For the other secondary studies, student work can be assigned at any time.

Lesson plans may vary by study. For detailed three-, four-, and five-day schedules, see your study's Parent Guide at the end of this document.

Extras

Ideas for Independent Study

If you choose to use any of the secondary courses as an independent study—perhaps for a student’s personal devotion time—follow the recommendations in the Secondary Overview and Suggested Weekly Schedules with the following exceptions:

- After finishing the Student Lesson portion of the Student Manual, have the student read through the Teacher’s Manual material and then fill in the appropriate blanks in the Student Manual.
- You will still need to administer the quizzes and tests included in the Teacher’s Manual if you are using the study for academic credit. It may be wise to remove these prior to giving the Teacher’s Manual to the student.

Ideas for Family Devotion Time

Since the lesson objectives are relevant to everyone in the home, many have used Positive Action studies as family devotionals. To encourage personal study and honest self-evaluation, you may wish to give each family member his or her own Student Manual. Here are a few suggestions to meet the needs of the different age levels within your family.

- Have children who can read take turns looking up Scripture passages and help younger siblings locate the passages.
- Have younger non-readers listen as older children read the questions.
- Give very young children their own Bible-themed coloring pages. This will keep little hands busy during devotional time. Many are available for free online.
- Have the older children complete the Student Manual; then include all the children as a parent teaches the lesson.
- Be sure to include a family prayer time as you seek to grow in the Lord together.

Ideas for Multiple Grades

Choosing a Grade Level

Positive Action studies can be adjusted to work for multiple grades at once, whether as a family devotion or as a separate Bible component of your homeschool. Each family situation is unique, but you can generally pick a middle grade to accommodate several ages of children. For example, if you have a 2nd, 3rd, and 5th grader, you may all use the 3rd grade Student and Teacher's Manuals. This grade level choice will depend on the reading ability of each child and how independent you would like each student to be.

If you have an older child and a very young child, consider using the older child's grade level. The older child can fill in the workbook then teach the material to the younger one.

When dealing with a larger group, you may choose to group the grades to use two or more different studies. The elementary studies from kindergarten through sixth grade cover the entire Word of God over those years, so there is not a great deal of overlap. You may still combine the group for memory work by shortening the passages for the younger students.

Our detailed Scope and Sequence booklet—which you can download from our website at positiveaction.org—contains detailed target truths, developmental activities, and character traits (PreK–Grade 6) for every week's lesson. This resource may further aid your grade level decisions.

Each child that can read and complete the activities should have his own Student Manual if this is being completed as an academic subject. The target truths in each study can be relevant to each person in the family.

Tips for Several Grades

- Ask children who can read to take turns looking up Scripture passages, or have Bible drill races together.
- Have younger non-readers listen as older children read the questions.
- Give very young children their own Bible-themed coloring pages. This will keep little hands busy during devotional time.
- Have the children listen as a parent shares the vocabulary and target truths.
- Have the children make vocabulary cards or Bible memory cards to drill each other.

Suggestions for Co-ops or Church Groups

Many homeschool co-ops and church groups use Positive Action studies for a Bible study class, graded elective, or Sunday School. For these settings, each student will need a Student Manual. Quizzes and tests from the Teacher's Manual may be photocopied and given to the entire class. The teacher may choose which portions of the lesson are to be completed, and the rest may be used as extra credit.

Groups that meet only once a week may wish to adjust the Suggested Weekly Schedule on page 14. Depending on the class length, some student work may need to be done at home. In addition to the weekly lecture and quiz, the teacher may introduce the next lesson's vocabulary ahead of the week's work.

Most secondary studies include lecture notes in the Teacher's Manual. *The Life of Christ* study also offers a Deluxe DVD Presentation, which includes additional maps, charts, and photographs to enhance the learning experience.

Again, the teacher should encourage the students to become delighted with the Lord, not just complete a workbook. A teacher's own excitement for God will become contagious in a group.

Have a question not answered here? Just need advice? Send us an email at—

jeffandnancy@positiveaction.org

We'd love to hear from you!

What Is a God-Focus?

We believe that the Bible is God's self-revelation, the Word He gave to reveal His glory, grace, and love. Therefore, we write our studies to magnify His majesty, His works, and His nature. In each passage of the Bible, we look for how God reveals Himself, then how His message can shine through context, culture, language, and application. We challenge students first to stand in awe of God, to know and love Him, for that is the first step of any true change of character.

A God-Focus is seeking God's glory and grace through all things.

With this perspective, all of life, creation, and Scripture becomes a window through which we can see the light of God's goodness, power, and love. As His grace draws our gaze to Himself, we learn to rejoice in Him. Only then, standing before His holiness, will we repent, submit, and worship. He becomes the center of all thought, desire, and action—the focus of our love and hope.

If We Lose Focus

Scripture becomes a how-to manual for life, a book of arbitrary do's and don'ts.

We learn only Bible history, Bible stories, Bible facts. We see only heroes and villains, not the God that guided them for His glory.

We mimic holiness out of obligation. We do not ask Him to give us grace to reflect His love.

Sin becomes a personal failure, a trip and a fall outside the fold. We consider our obedience an example of our strength.

If We Maintain Focus

We see Scripture as more than just a map or rulebook—it is the story of God's glory.

As we teach of Moses, Ruth, and David, we magnify the God that uses imperfect men and women to reflect His glory.

Before we teach of holiness and love, we point to the perfection and sacrifice of Christ.

When we sin, we do not simply break God's law—we betray Christ's love. And when we, by His grace, reflect His holiness, we do not just obey Him—we abide in Him.

About Positive Action

Our History

Positive Action for Christ is a nonprofit publishing ministry specializing in Bible studies and curriculum for churches, Christian schools, and homeschools. We began with a single ProTeen club in 1969 at Falls Road Baptist Church in Rocky Mount, NC. There Frank Hamrick taught his youth group with a unique blend of energy and humor, as well as a love for God and His Word. Soon other churches asked if they could use Frank's lessons, and a fledgling print shop was born. A board formed to govern the ministry, and Positive Action was incorporated in July 1972.

Through the 1970s and 80s, Positive Action grew as our materials were adopted by churches, schools, and other ministries around the world.

We believe the Lord has blessed our ministry, spreading our books to all 50 states and over 50 countries. Housed in a renovated school building in Whitakers, NC, our offices now include over a dozen full-time staff members that manage our writing, editing, graphic design, printing, information technology, customer service, and shipping departments.

Our mission is to help teachers magnify the majesty of God. Nothing is more thrilling to us than the chance to encourage pastors, youth workers, school teachers, and homeschool parents in their efforts to reveal God's glory and grace to others. We look forward to how He will enable us to pursue this work in the years to come.

Our Distinctives

God-Focused

We believe that the Bible is God's self-revelation, the Word He gave to reveal His glory, grace, and love. Therefore, we write our studies to magnify His majesty, His works, and His nature. In each passage of the Bible, we look for how God reveals Himself, then how His message can shine through context, culture, language, and application. We challenge students first to stand in awe of God, to know and love Him, for that is the first step of any true change of character.

Just Bible

Few publishers spend the time and resources to create a quality, scripturally-sound Bible curriculum that can stand on its own. We believe that a study of God's Word is an important part of any child's spiritual—and intellectual—development, so we specialize in producing Bible curricula alone.

No Fluff

We are committed to clear exposition of the Word written in a style youth can understand, but we do not sacrifice the meat of the Word just to make it relevant by today's standards. The most relevant need of today's youth is the knowledge of God. So while we endeavor to write compelling material that's presented in an engaging format, we skip the extras that distract from a serious study of the God in His Word.

Our Goals

Knowing God's Glory

Colossians 1:9–11

First and most important, students must know God's glory. In Colossians 1:9–11, Paul prays for this very type of growth in the believers at Colossi. He wanted them to be filled with the knowledge of God's will, as well as spiritual wisdom and understanding (v. 9). This way, they could be fruitful in good works and increase in the knowledge of God (v. 10). We cannot expect our behavior to reflect God's glory until we take the time to know and meditate on Him.

Showing God's Glory

Psalm 145:10–12

When we are awed by God's glory, and when we are overwhelmed by His work in our lives, we are moved to share His glory with others—specifically, two separate groups. First, we must serve and edify other believers, encouraging them by showing God's grace in our life. Second, we must reach out to unbelievers, showing them God's love through the gospel of Christ.

Growing in God's Glory

2 Corinthians 3:18

But if knowing God's glory never goes beyond mere academic knowledge, then it is useless. There must also be growth. In 2 Corinthians 3:18, Paul describes the natural result of beholding God's glory—a change, a transformation, a metamorphosis. Students must be open and willing for God's grace to work in their lives, letting His Word transform them into a clearer reflection of His character. Recognizing the truth is one thing, but letting it change us is something else altogether.

Additional Resources

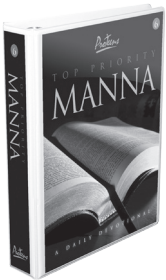
Wisdom for Parents



Anyone who has been given the privilege of raising children knows that parenting requires great wisdom. In today's world this truth is even more evident. Written by a parent to parents,

Wisdom for Parents will challenge you to reflect God's love to your children.

Manna

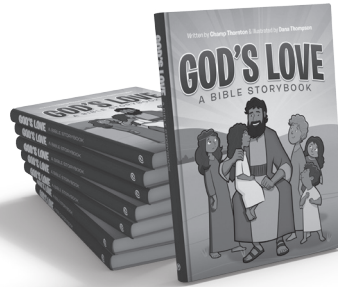


Our *Manna* series can provide your teens with a simple approach to Bible reading, encouraging them to see God in His Word. We've organized each *Manna* volume like a personal note-taking journal, complete with a suggested reading schedule and questions that challenge the reader to dig deep into Scripture.

Youth Ministry Catalog

Positive Action offers a variety of church studies, as well. If you're interested in curricula that would be appropriate for Bible clubs, Sunday School, or other church-related groups, see our website or order a free copy of our Youth Ministry Catalog.

God's Love: A Bible Storybook



One of the newest resources from Positive Action, this hardcover Bible storybook for children features 120 stories about God's love for us. From Creation to the cross to the ascension of Christ, your children will be encouraged to develop a new awe for their God.

Kindergarten: Learning About God

Suggested Weekly Schedule

what you need

Each child should have a Student Manual, as well as access to crayons, scissors, and glue. You will need a Teacher’s Manual, which includes the Target Truths, Bible stories, discussion questions, Teaching Strategies, Application Stories, Character Trait Activities, Scripture memory, and music curriculum.

*Note: For each week, the section entitled **Teaching Strategy** will help you guide your child through each activity page. It incorporates additional teaching material, as well. Cover this as you see fit.*

the theme

This year, you will be covering 35 weekly Bible lessons that focus on learning about God through Bible characters. While the schedule below shows what a typical week might look like, feel free to adjust it to your family’s schedule.

the goal

Be sure to read over the **Target Truths** for each lesson. Your child’s understanding of God is the goal, not finishing the workbook or covering the entire Teacher’s Manual.

tips for this study

Many lessons include prayer time suggestions. Be sure to have daily prayer time with your child, incorporating these ideas as you see fit. Children at this age level have a short attention span, so try to complete this study in small segments. You will probably be able to complete the day’s study in 10–15 minutes, depending on whether you include the optional scripture memory and music components.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary • Read aloud Part 1 of Bible Story • First Student Manual activity page 	<ul style="list-style-type: none"> • Finish Teaching Strategy for first activity page. • Read aloud Part 2 of Bible Story and discussion questions 	<ul style="list-style-type: none"> • Second student manual activity page • Complete Teaching Strategy section 	<ul style="list-style-type: none"> • Read aloud the Application Story—one or two per week • Finish any activity pages, Teaching Strategies 	<ul style="list-style-type: none"> • Work on Character Trait Activities • Review Target Truths with your child

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, you can review the memory verse daily and have your child recite the verse to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment.

The **Music Curriculum** is designed to use *Wee Sing Bible Songs*, available through our website, and is indicated in each lesson. Incorporate these as you wish.

more resources

For the latest resources on homeschooling with Positive Action Bible Curriculum, visit positiveaction.org/homeschool.

And if you have any questions about using our curriculum, feel free to send an email to jeffandnancy@positiveaction.org.

1st Grade: Enjoying God's Gifts

Suggested Weekly Schedule

what you need

Each child should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Vocabulary, Target Truths, Bible Stories with Discussion Questions, Teaching Strategies, Life Application Stories, Character Trait Activities, Scripture memory, and music curriculum. The Teacher's Manual also includes facsimiles of the Student Manual pages with all answers filled in.

the theme

This year, you will cover 35 weekly Bible lessons that focus on the many gifts of love that God provides to us—including creation, our families, friends, Jesus Christ, and more. While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule.

the goal

Be sure to cover the weekly **Target Truths**, **Discussion Questions**, and **How About You?** sections. The goal of this study is not just to complete the workbook and lessons—it is to understand God better, learning how to apply His principles to our lives. Take time also to review the **Character Trait** definitions and complete the accompanying activities. These can help your children learn to make life-changing decisions, letting the Holy Spirit conform them to Christ's image.

tips for this study

- At the beginning of the week, introduce your child to the lesson by providing the **Vocabulary** words and definitions, by sharing the **Target Truths** and **Character Trait** definition, and by reading through the **Bible Stories** and **Discussion Questions**.
- Read over the **Character Trait Activities** ahead of time—as some require more time to complete—and complete any you feel are beneficial to your child.
- The **Teaching Strategy** section will help you guide your child through each activity page. This section also includes some additional teaching material. Cover this as you see fit.
- After sharing the lesson, allow your child to go through the Student Manual work, giving help as needed. You and your child will probably be able to complete the day's study in 10–15 minutes, depending on whether you include **Character Trait Activities**, Scripture memory, or music.
- At the end of the week, correct all work and review.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary • Share Target Truths • Read Bible Story, Part 1, and Discussion • Introduce Character Trait for the week • Introduce Scripture memory verse 	<ul style="list-style-type: none"> • Read Bible Story, Part 2 (and 3 if given), and Discussion • Review Character Trait • Review Scripture memory verse • Begin Teaching Strategy 	<ul style="list-style-type: none"> • Continue Teaching Strategy section • Complete first section of Student Manual work • Review Character Trait • Review Scripture memory verse 	<ul style="list-style-type: none"> • Finish Teaching Strategy and Student Manual work • Work on chosen Character Trait Activities • Read Life Application Story and How About You? • Review Scripture memory verse 	<ul style="list-style-type: none"> • Complete Character Trait Activities • Correct student work • Review Target Truths, Vocabulary and Character Traits • Recite Scripture memory verse

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your child will review the memory verses daily and recite the verses to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment. Further information on using this feature is included in the Teacher's Manual.

The **Music Curriculum** is designed to introduce children to traditional hymns of faith, as well as several choruses. The music lyrics are printed in the Teacher's Manual, and a CD of the music is available through our website. You can find instructions on using this feature in the Teacher's Manual.

more resources

For the latest resources on homeschooling with Positive Action Bible Curriculum, visit positiveaction.org/homeschool.

And if you have any questions about using our curriculum, feel free to send an email to jeffandnancy@positiveaction.org.

2nd Grade: Finding God's Promises

Suggested Weekly Schedule

what you need

Each child should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Vocabulary, Target Truths, Teaching Strategies, the *Finding God's Promises* lesson, Character Trait Activities, Life Application Story, quizzes with answers, Scripture memory, and music curriculum. The Teacher Manual also includes facsimiles of the Student Manual pages with all answers filled in.

the theme

This year, you will be covering 35 weekly Bible lessons that focus on the life of Moses through the Book of Exodus. The promises of God will be evident as the Israelites and their leaders learn to trust God. While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule.

the goal

Be sure to cover the weekly **Target Truths**, **Finding God's Promises**, and **How About You?** sections. The goal of this study is not just to complete the workbook and lessons—it is to understand God better, to learn how to apply His principles to our lives. Take time also to review the **Character Trait** definitions and complete the accompanying activities. These can help your children learn to make life-changing decisions, letting the Holy Spirit conform them to Christ's image.

tips for this study

- At the beginning of the week, introduce your child to the lesson by providing the **Vocabulary** words and definitions, and sharing the **Target Truths** and **Character Trait** definition. Read over the **Character Trait Activities** ahead of time—as some require more time to complete—and complete any you feel are beneficial to your child.
- Begin sharing the **Teaching Strategies**. This section will guide you to help your child finish each activity page, and incorporates additional teaching material. Cover this as you see fit.
- Allow your child to work on the Student Manual work, giving help where needed. You and your child will probably be able to complete the day's study in 10–15 minutes, depending on whether you include **Character Trait Activities**, Scripture memory, and music.
- Share **Finding God's Promises** and any **Life Application Stories** and discussion.
- Correct all work and review. The weekly quiz is an evaluation tool you may use however you choose.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary, Character Trait, and Scripture memory verse • Share Target Truths • Begin Teaching Strategies • Complete first section of Student Manual work 	<ul style="list-style-type: none"> • Continue Teaching Strategies • Continue Student work • Review Character Trait • Review Scripture memory verse 	<ul style="list-style-type: none"> • Teach Finding God’s Promises lesson • Complete Student Manual work • Review Character Trait • Review Scripture memory verse 	<ul style="list-style-type: none"> • Complete lesson • Work on chosen Character Trait Activities • Read Life Application Story and How About You? • Review Scripture memory verse 	<ul style="list-style-type: none"> • Complete Character Trait Activities • Correct student work • Review Target Truths • Take quiz • Recite Scripture memory verse

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your child will review the memory verses daily and recite the verses to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment. Further information on using this feature is explained in the Teacher’s Manual.

The **Music Curriculum** is designed to introduce children to traditional hymns of faith, as well as several choruses. The music lyrics are printed in the Teacher’s Manual, and a CD of the music is available through our website. You can find instructions on using this feature in the Teacher’s Manual.

more resources

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And if you have any questions about using our curriculum, feel free to send an email to jeffandnancy@positiveaction.org.

3rd Grade: Growing with God

Suggested Weekly Schedule

what you need

Each child should have a Student Manual and Bible. You will need a Teacher Manual, which includes Vocabulary, Target Truths, Teaching Strategies, Character Trait Activities, Life Application Stories, quizzes and quiz answer key, scripture memory, and music curriculum. The Teacher Manual also includes a facsimile of the Student Manual pages with all answers filled in.

the theme

This year, you will cover 35 weekly Bible lessons that focus on the life of Joseph in the Book of Genesis, and the life of Daniel in the Book of Daniel. While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule.

the goal

Be sure to cover the weekly **Target Truths**, **Life Application** stories, and **How About You?** sections. The goal of this study is not just to complete the workbook and lessons—it is to understand God better, learning how to apply His principles to our lives. Take time also to review the **Character Trait** definitions and complete the accompanying activities. These can help your children learn to make life-changing decisions, letting the Holy Spirit conform them to Christ's image.

tips for this study

- At the beginning of the week, introduce your child to the lesson by providing the vocabulary words and definitions, and by sharing the **Target Truths** and **Teaching Strategies**.
- Read over the **Character Trait Activities** ahead of time—as some require more time to complete—and assign any you feel are beneficial to your child.
- Allow your child to work independently on the Student Manual work throughout the week, giving help where needed. By completing one section per day—sections are denoted by colored sub-headings—your child will probably be able to complete the day's study in 10–15 minutes, depending on whether you include **Character Trait Activities**, Scripture memory, and music.
- At the end of the week, share the **Life Application** story and discussion, correct all work, and review. The weekly quiz is an evaluation tool you may use as a graded component if necessary.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary • Share Target Truths and Teaching Strategies • Assign Character Trait Activities • Work on first section of Student Manual 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Complete and correct Student Manual work and Character Trait Activities • Review and share Life Application story • Recite Scripture memory verses • Complete quiz

optional components:

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your child will review the memory verses daily and recite the verses to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment.

The **Music Curriculum** is designed to introduce children to traditional hymns of faith, as well as several choruses. The music lyrics are printed in the Teacher’s Manual and the back of the Student Manual, and a CD of the music is available through our website. You can find instructions on using this feature in the Teacher’s Manual.

more resources

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4th Grade: Building Life Castles

Suggested Weekly Schedule

what you need

Each child should have a Student Manual and Bible. You will need a Teacher's Manual, which includes the Target Truths, Teaching Strategies, Vocabulary, Character Trait Activities, quizzes with quiz answer key, Scripture memory, and music curriculum. The Teacher's Manual also includes facsimiles of the Student Manual pages with all answers filled in.

the theme

This year, you will cover 35 weekly Bible lessons that feature the life of Christ through the Gospels, the work of the Holy Spirit through the New Testament, and the character of Paul through Acts and the epistles. While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule.

the goal

Be sure your child completes the **Building Your Life Castle** application section at the end of each lesson. The goal of this study is not just to complete the workbook and lessons—it is to understand God better, learning how to apply His principles to our lives.

tips for this study

- At the beginning of the week, introduce your child to the lesson by providing the vocabulary words and definitions, and by sharing the **Target Truths** and **Teaching Strategies**.
- Read over the **Character Trait Activities** ahead of time—as some require more time to complete—and assign any you feel are beneficial to your child.
- Allow your child to continue independently with the Student Manual work throughout the week, giving help where needed. By completing one section per day—sections are denoted by colored sub-headings—your child will probably be able to complete the day's study in 10–15 minutes, depending on whether you include **Character Trait Activities**, Scripture memory, and music.
- At the end of the week, correct all work and review. The weekly quiz is an evaluation tool you may use as a graded component if necessary.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary • Share Target Truths and Teaching Strategies • Assign Character Trait Activities • Work on first section of Student Manual 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Complete Student Manual work and Character Trait Activities • Correct student work • Review Target Truths with your child • Recite Scripture memory verses • Take quiz

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your child will review the memory verses daily and recite the verses to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment.

The **Music Curriculum** is designed to introduce children to traditional hymns of faith, as well as several choruses. The music lyrics are printed in the Teacher’s Manual and the back of the Student Manual, and a CD of the music is available through our website. You can find instructions on using this feature in the Teacher’s Manual.

more resources

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5th Grade: Possessing the Land

Suggested Weekly Schedule

what you need

Each child should have a Student Manual and Bible. You will need a Teacher's Manual, which includes the Target Truths, Teaching Strategies, Vocabulary, Character Trait Activities, quizzes with quiz answer key, Scripture memory, and music curriculum. The Teacher's Manual also includes facsimiles of the Student Manual pages with all answers filled in.

the theme

This year, you will cover 35 weekly Bible lessons based on a survey of the Old Testament. Beginning in Genesis, your child will gain a much clearer perspective of how the stories of the Old Testament fit together into one pattern. While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule.

the goal

Be sure your child completes the **Conquering the Enemy** application section at the end of each lesson. The goal of this study is not just to complete the workbook and lessons—it is to understand God better, learning how to apply His principles to our lives.

tips for this study

- At the beginning of the week, introduce your child to the lesson by reading the vocabulary words and definitions, and by sharing the **Target Truths** and **Teaching Strategies**.
- Read over the **Character Trait Activities** ahead of time—as some require more time to complete—and assign any you feel are beneficial to your child.
- Allow your child to continue independently with the Student Manual work throughout the week, giving help where needed. By completing one section per day—sections are denoted by colored sub-headings—your child will probably be able to complete the day's study in 10–15 minutes, depending on whether you include **Character Trait Activities**, Scripture memory, and music.
- At the end of the week, correct all work and review. The weekly quiz is an evaluation tool you may use as a graded component if necessary.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary • Share Target Truths and Teaching Strategies • Assign Character Trait Activities • Work on first section of Student Manual 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Complete Student Manual work and Character Trait Activities • Correct student work • Review Target Truths • Recite Scripture memory verses • Take quiz

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your child will review the memory verses daily and recite the verses to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment.

The **Music Curriculum** is designed to introduce children to traditional hymns of faith, as well as several choruses. The music lyrics are printed in the Teacher’s Manual and the back of the Student Manual, and a CD of the music is available through our website. You can find instructions on using this feature in the Teacher’s Manual.

more resources

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6th Grade: *Winning the Race*

Suggested Weekly Schedule

what you need

Each child should have a Student Manual and Bible. You will need a Teacher's Manual, which includes the Target Truths, Teaching Strategies, Vocabulary, Character Trait Activities, quizzes with quiz answer key, Scripture memory, and music curriculum. The Teacher's Manual also includes facsimiles of the Student Manual pages with all answers filled in.

the theme

This year, you will cover 35 weekly Bible lessons drawn from the entire Word of God. By studying both Old and New Testament characters, your children will learn how God can work through the lives of those that trust in Him. An overview of the Book of Revelation is also included. While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule.

the goal

Be sure your child completes the **Winning Your Race** application section at the end of each lesson. The goal of this study is not just to complete the workbook and lessons—it is to understand God better, learning how to apply His principles to our lives.

tips for this study

- At the beginning of the week, introduce your child to the lesson by reading the vocabulary words and definitions, and by sharing the **Target Truths** and **Teaching Strategies**.
- Read over the **Character Trait Activities** ahead of time—as some require more time to complete—and assign any you feel are beneficial to your child.
- Allow your child to continue independently with the Student Manual work throughout the week, giving help where needed. By completing one section per day—sections are denoted by colored sub-headings—your child will probably be able to complete the day's study in 10–15 minutes, depending on whether you include **Character Trait Activities**, Scripture memory, and music.
- At the end of the week, correct all work and review. The weekly quiz is an evaluation tool you may use as a graded component if necessary.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Introduce Vocabulary • Share Target Truths and Teaching Strategies • Assign Character Trait Activities • Work on first section of Student Manual 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Continue next section of Student Manual work • Work on any assigned Character Trait Activities • Review Scripture memory verses 	<ul style="list-style-type: none"> • Complete Student Manual work and Character Trait Activities • Correct student work • Review Target Truths with your child • Recite Scripture memory verses • Take quiz

optional components:

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your child will review the memory verses daily and recite the verses to you at the end of the week. You may wish to reward your child for each Scripture memory accomplishment.

The **Music Curriculum** is designed to introduce children to traditional hymns of faith, as well as several choruses. The music lyrics are printed in the Teacher’s Manual and the back of the Student Manual, and a CD of the music is available through our website. You can find instructions on using this feature in the Teacher’s Manual.

more resources

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Route 66: Travel Through the Bible

suggested weekly schedule

what you need

Each child should have a Student Manual, as well as access to an English or Bible Dictionary. You will need a Teacher's Manual, which includes lesson objectives, teaching notes, review games, suggested additional activities, a copy of the Student Manual with answers filled in, and all student exams and exam answers.

Note: Please read the entire Preface of the Teacher's Manual, which includes an introduction to the study, a complete listing of all lesson objectives, and a listing of the Scripture memory verses, as well as bonus verses.

the theme and goal

This year, you will be moving through the entire Bible in just 35 weeks, covering 70 lessons, two per week. *Route 66* gives your child a road map of God's Word and His work as a continuous story—His Story. The Bible is the textbook. They will learn themes and summaries of books that will prepare their hearts and minds for more detailed studies later on. The goal is not in covering the details of every Bible story, but in surveying of God's wonderful might and undeserved grace.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. You may also choose to slow down—especially with a younger middle school child—and spread this study out over a two year period. To do that, you would simply complete one lesson per week.

tips for this study

While the student can complete most of the Student Manual by searching Scripture, there will periodically be “fill-ins”—blanks in the Student Manual that you will have to provide from information found in the Teacher's Manual. These are primarily historical or chronological notes to aid in understanding. For answers, you can find facsimiles of completed Student Manual pages in the Teacher's Manual. Provide those for your child at the beginning of each week, as needed.

Also, vocabulary boxes appear in many lessons, which require your child to research and record the definition from an English or Bible dictionary. Be sure that the final section in each lesson, **Think About It**, is completed, as this is all about heart application.

Your child will probably be able to complete the day's study in 15–20 minutes, depending on whether you include the optional Scripture memory and any additional activities. The days for teaching, review, and exams will take more time.

schedule

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Provide any fill-ins of historical notes • Assign additional activities from Teacher’s Manual • Begin week’s first lesson in Student Manual • Assign Scripture memory verses 	<ul style="list-style-type: none"> • Complete week’s first lesson in Student Manual • Review memory verses 	<ul style="list-style-type: none"> • Begin week’s second lesson in Student Manual • Review memory verses • Work on any additional activities 	<ul style="list-style-type: none"> • Complete week’s second lesson in Student Manual • Review memory verses • Work on any additional activities 	<ul style="list-style-type: none"> • Share Teacher’s Manual info for the two completed lessons—for some weeks, this will be a review and an exam • Correct Student Manual answers together • Turn in additional activities and recite memory verses

optional components

A Scripture memory program is included in each lesson. If you choose to follow this plan, you can review the memory verse daily and have your child recite the verse to you at the end of the week. Remember to cover two lessons of verses if you are covering this in one study in one year. There are also bonus verses located in the Preface of the Teacher’s Manual.

Additional optional activities and projects are suggested periodically in the teacher’s lessons. You may choose to assign these for a graded component or extra credit as you see fit.

more resources

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Wise Up: Wisdom in Proverbs

suggested weekly schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes target truths, teaching strategies and lessons, optional activities, Scripture memory verses, facsimiles of Student Manual pages with the answers filled in, as well as all student quizzes and quiz answers.

the theme and goal

Wise Up contains 35 chapters, one per week for the average school year. God's wisdom is the theme, and the Bible is the primary textbook. Your goal for this study is to help your children understand that God has guidance and direction for every area of their lives, and that they can draw on His wisdom daily in a practical way.

Wise Up can help students find answers for themselves in Scripture, form personal convictions based on God's Word, and develop Christ-like character.

While the schedule on the next page shows what a typical week might look like, feel free to adjust it to your family's schedule.

tips for this study

Each chapter features the following four sections:

- **Target Truths:** You can share these objectives aloud with your child at the beginning of each week.
- **Teaching Strategy:** This section features additional discussion for the student's work, which you can cover at the end of the week.
- **Additional Teaching Suggestions:** Read these optional activities ahead of time, and assign any you feel would benefit your child's understanding of the lesson. Grade as you see fit.
- **Teacher's Lesson:** Each chapter in the Student Manual ends with a section entitled Notes from the Teacher's Lesson. After the student completes the reading and other student work, you can cover the material found in the Teacher's Manual for that chapter. The student will be able to take notes by filling in the blanks in his book. The print edition of the Teacher's Manual comes with a disk of outlines of each chapter's notes. These are optional, intended for teachers that want to use transparencies or other presentation aids. Occasionally, there are also self-evaluation pages you may assign to your child to complete—these appear in the Teacher's Manual at the end of each lesson.

At the end of each week, you may administer a quiz—found in the Teacher’s Manual—to evaluate your child’s comprehension and provide a graded component, if needed.

Your child will probably be able to complete the day’s study in 15–20 minutes, depending on whether you include the optional Scripture memory and any additional activities. The days for teaching, review, and completing quizzes will take more time.

Make sure your child completes the life application sections of each chapter in the Student Manual. Time spent in self-evaluation will greatly aid your children’s understanding on how to apply God’s wisdom to their lives.

schedule

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Read aloud the Target Truths for the week’s lesson • Assign optional activities from the Additional Teaching Strategy section • Assign Scripture memory verses • Student begins the chapter in Student Manual 	<ul style="list-style-type: none"> • Continue working through Student Manual lesson • Review memory verses • Work on any assigned additional activities 	<ul style="list-style-type: none"> • Continue Student Manual work • Review memory verses • Work on any assigned additional activities 	<ul style="list-style-type: none"> • Finish work in Student Manual • Review memory verses • Finish any assigned additional activities 	<ul style="list-style-type: none"> • Share Teaching Strategy section • Cover Teacher’s Lesson while student takes notes in the Student Manual • Correct Student Manual answers together • Review and take weekly quiz • Review additional activities and recite memory verses

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verses daily and recite them to you at the end of the week. You may choose to include this as a graded component or as extra credit.

Additional optional activities are suggested weekly in the Teacher’s Manual. Read these over before each chapter begins and assign any you feel would be profitable for your children.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to complete the Student Manual, then read the Teacher's Manual, filling in the appropriate sections back in the Student Manual.

more resources

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Dynamic Christian Living

Suggested Weekly Schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Target Truths, Teaching Strategies and Teacher's Lesson, Scripture memory verses, facsimiles of the Student Manual pages with answers filled in, as well as all student quiz and quiz answers.

the theme and goal

Dynamic Christian Living contains 35 chapters, one per week for the average school year. The theme is on Christian growth, while the Bible is the main textbook. Your goal is to help your child understand the five basics of a Christian's life: salvation, the Bible, prayer, witnessing, and daily living. This study raises questions in each of these areas, helping students find answers for themselves in Scripture and form personal convictions based on God's Word.

While the schedule on the next page shows what a typical week might look like, feel free to adjust it to your family's schedule.

tips for this study

Each chapter features the following four sections:

- **Target Truths:** You can share these objectives aloud with your child at the beginning of each week. These also serve as a great review.
- **Teaching Strategy:** This section is helpful in giving you an overview of the purpose of the lesson.
- **Additional Teaching Suggestions:** Read these optional additional activities ahead of time, and assign any you feel would benefit your child's understanding of the lesson. Grade as you see fit.
- **Teacher's Lesson:** Each Student Manual begins with a section entitled **Notes from the Teacher's Lesson**. Before the student completes the other student work, you will be covering the **Teacher Lesson** material in this section for that chapter. The student will be able to take notes by filling in the blanks in the Student Manual.

After covering the **Teacher's Lesson**, allow your student to complete the Student Work section, giving help as needed.

At the end of each week, you may administer a quiz—found in the Teacher's Manual—to evaluate your child's comprehension, and provide a graded component, if needed. The quizzes contain material from both the Teacher and Student Manuals. Your child

will probably be able to complete the day's study in 15–20 minutes, depending on whether you include the optional scripture memory verses. The days you reserve for teaching and completing quizzes will take more time.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Share Target Truths • Share Teaching Strategy section • Cover Teacher's Lesson while student takes notes in the Student Manual • Assign Scripture memory verses 	<ul style="list-style-type: none"> • Finish Teacher's Lesson • Student begins the Student Work section in Student Manual • Review memory verses 	<ul style="list-style-type: none"> • Continue Student Work • Review memory verses 	<ul style="list-style-type: none"> • Continue Student Work • Review memory verses 	<ul style="list-style-type: none"> • Finish Student Work • Correct Student Work answers together • Review and take weekly quiz • Recite memory verses

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verse daily and recite the passage to you at the end of the week. You may choose to include this as a graded component of the study, or simply extra credit. Full details on using this program are located in the Teacher's Manual.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to read the Teacher's Manual notes and fill in the appropriate sections in the Student Manual, then complete the Student Manual work.

more resources

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The Life of Christ

suggested weekly schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes **Lesson Objectives**, teaching notes, optional **Digging Deeper** activities, Scripture memory verses, facsimiles of Student Manual pages with answers filled in, optional transparency/handout masters, as well as all student exams and exam answers.

the theme and goal

The Life of Christ contains 35 chapters, one for each week in an average academic year. The theme is Christ, and while the Student Manual will help your children approach and understand Scripture, the primary textbook is the Bible itself. Using the entire Gospel of John—and selections from other Scripture—your student will follow Christ's earthly ministry while developing a foundational understanding of the geography, politics, and culture of Israel during that time period.

But your goal is not simply to read John and memorize history—it is to become intimately acquainted with the Person of Jesus, the Son of God, the risen Messiah. We pray this study will encourage you and your family to respond to what Christ has done for all of us.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. The Teacher's Manual includes a great deal of material, so pick and choose whatever you believe would benefit your family.

tips for this study

Be sure the students read the introductory essay and the assigned passages for each week's chapter. The student work in this study is unique from our other studies in that many of the questions are designed to help the student ponder on Christ Himself—and His teaching—rather than just answer a factual question. This approach may be new to your child, so consider providing extra help at first, if needed.

Many questions are more speculative and not directly answered in Scripture. The study encourages students to think about the meaning of the text—and even beyond to the personalities and characters contained therein. This will help them meditate and grow in the knowledge of their Savior.

Each chapter in the Student Manual ends with a section entitled **Notes from the Teacher's Lesson**. After the student completes the reading and other student work, you can cover the material found in the Teacher's Manual for that chapter. The student

will be able to take notes by filling in the blanks in his book. The print edition of the Teacher’s Manual comes with a disk of outlines of each chapter’s notes. These are optional, intended for teachers that want to use transparencies or other presentation aids.

Note: The majority of quiz and exam material is drawn from the Teacher’s Lesson. The study includes a quiz after each chapter and an exam for each of the seven units.

Your child will probably be able to complete the day’s study in 15–20 minutes, depending on whether you include the optional Scripture memory and any additional activities. The days for teaching, review, and completing quizzes and exams will take more time.

schedule

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Assign optional Digging Deeper activities • Assign Scripture memory verses • Begin the chapter lesson in Student Manual 	<ul style="list-style-type: none"> • Continue working through Student Manual • Review memory verses • Work on any assigned Digger Deeper activities 	<ul style="list-style-type: none"> • Complete Student Manual work • Review memory verses • Work on any assigned Digger Deeper activities 	<ul style="list-style-type: none"> • Cover Teacher’s Manual lesson while student takes notes in the Student Manual • Review memory verses • Work on any assigned Digger Deeper activities 	<ul style="list-style-type: none"> • Complete Teacher’s Manual lesson • Correct Student Manual answers together • Review and take weekly quiz • Turn in additional activities and recite memory verses • At the completion of each unit, review and take unit exam

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verses daily and recite them to you at the end of the week. You may choose to include this as a graded component or as extra credit.

You can find additional activities for each chapter in the **Digging Deeper** section of the Student Manual. Please read these over before each unit begins, as some are time-consuming and may need extra time to complete. You may choose to assign these as a graded component or extra credit.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to complete the Student Manual, then read the Teacher's Manual, filling in the appropriate sections back in the Student Manual.

more resources

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Behold Your God

Suggested Weekly Schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Lesson Objectives, teaching notes, optional Application Activities, Scripture memory verses, a copy of the Student Manual with answers filled in, all student quizzes, exams and answers, and optional transparency/handout masters from each chapter.

the theme and goal

Behold Your God contains 35 chapters, with the intention of studying one chapter per week for an average school year. The theme is God's character and work, while the Bible is the main textbook. The goal is not just to gain more knowledge about God, but to become intimately acquainted with the Triune persons of God the Father, Jesus the Son, and the Holy Spirit. We want to challenge each student to apply life changing principles that magnify God's majesty after completing this study.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. The Teacher's Manual includes a great deal of material, so simply use whatever you feel would benefit your family.

tips for this study

- For most chapters in this study, you'll find it best to follow the schedule shown on the next page. At the beginning of the week, ask your student to read the short introductory essay in the Student Manual. Then present the Teacher's Lesson while the student completes the fill-in-the-blank outline in the section entitled Notes from the Teacher's Lesson. Once the Teacher's Lesson has been presented, the student can complete the Student Work section in the Student Manual for the rest of the week. This part will require a large amount of fact-finding and inductive Bible study, with an emphasis on discovering God's character and applying His Word to the student's life.
- At the end of each chapter in the Teacher's Manual, you'll find one or more presentation slides that summarize some key concepts from the lesson. These are intended for larger groups, but you can print or display this for the student, if needed.
- For those who require a graded component, the Teacher's Manual includes weekly quizzes, as well as exams after each of the six units in the study. Note that this testing material is drawn from Teacher's Lessons as well as the Student Work.
- Your student will probably complete an average day's study within 20 minutes, depending on whether you include optional scripture memory or other additional activities. You will likely spend more time on Mondays and Fridays—or whichever day you decide to tackle the Teacher's Lesson, quizzes, or tests.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Read introductory essay in Student Manual • Cover Teacher's Lesson while student takes notes in the Student Manual • Assign optional Application Activities • Assign Scripture memory verses 	<ul style="list-style-type: none"> • Complete Teacher's Lesson • Begin working through Student Work section in Student Manual • Review memory verses • Work on any assigned Application Activities 	<ul style="list-style-type: none"> • Continue Student Work • Review memory verses • Work on any assigned Application Activities 	<ul style="list-style-type: none"> • Complete Student Work • Review memory verses • Work on any assigned Application Activities 	<ul style="list-style-type: none"> • Review Student Work answers together • Take weekly quiz • Turn in Additional Activities and recite memory verses • At the completion of each unit, review and take unit exam

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verse daily and recite the passage to you at the end of the week. You may choose to include this as a graded component of the study or as extra credit.

Additional optional activities, entitled **Application Activities**, are suggested weekly in the Student Manual. Read these over before each unit begins, since some are lengthy and require extra time. You may choose to assign some of these as a graded component or extra credit, however you see fit.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to read the Teacher's Manual notes and fill in the appropriate sections in the Student Manual, then complete the Student Manual work.

more resources

For the latest resources on homeschooling with Positive Action Bible Curriculum, visit positiveaction.org/homeschool.

And if you have any questions about using our curriculum, feel free to send an email to jeffandnancy@positiveaction.org.

The Christian Adventure

Suggested Weekly Schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Lesson Objectives, teaching notes, optional Application Activities, Scripture memory verses, a copy of the Student Manual with answers filled in, all student quizzes, exams and answers, and optional transparency/handout slide masters from each chapter.

the theme and goal

The Christian Adventure contains 35 chapters, one for each week in an average school year. The book *The Pilgrim's Progress*—a copy of which is included in the Student Manual—is used to study the joy and the challenges of the Christian experience. This great classic teaches students how to achieve victory by applying God's Word practically to their hearts and lives.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. The Teacher's Manual includes a great deal of material, so simply use whatever you feel would benefit your family.

tips for this study

- For most chapters in this study, you'll find it best to follow the schedule shown on the next page. At the beginning of the week, ask your student to read the assigned chapter from *The Pilgrim's Progress* and complete the accompanying **Student Work** in the Student Manual. This section will involve reading comprehension exercises and inductive Bible study. Afterward, present the **Teacher's Lesson** while the student completes the fill-in-the-blank outline in the section entitled **Notes from the Teacher's Lesson**.
- At the end of each chapter in the Teacher's Manual, you'll find one or more presentation slides that summarize some key concepts from the lesson. These are intended for larger groups, but you can print or display this for the student, if needed.
- For those who require a graded component, the Teacher's Manual includes weekly quizzes, as well as exams after each of the seven units in the study. Note that this testing material is drawn from **Teacher's Lessons** as well as the Student Work.
- Your student will probably complete an average day's study within 20 minutes, depending on whether you include optional scripture memory or other additional activities. You will likely spend more time on Mondays and Fridays—or whichever day you decide to tackle the **Teacher's Lesson**, quizzes, or tests.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Read assigned chapter in Student Manual • Assign optional Application Activities • Assign Scripture memory verses 	<ul style="list-style-type: none"> • Begin working through Student Manual lesson • Review memory verses • Work on any assigned Application Activities 	<ul style="list-style-type: none"> • Continue Student Manual work • Review memory verses • Work on any assigned Application Activities 	<ul style="list-style-type: none"> • Complete Student work • Review memory verses • Work on any assigned Application Activities 	<ul style="list-style-type: none"> • Cover Teacher's Lesson while student takes notes • Correct Student Manual answers together • Review and take weekly quiz • Turn in Application Activities and recite memory verses • At the completion of each unit, review and take unit exam

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verse daily and recite the verses to you at the end of the week. You may choose to include this as a graded component of the study or simply as extra credit.

Additional optional activities, entitled **Application Activities**, are suggested weekly in the Student Manual. Read these over before each unit begins, since some are lengthy and require extra time. You may choose to assign some of these as a graded component or extra credit, however you see fit.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to complete the Student Manual work, then read the Teacher's Manual notes while filling in the **Notes from the Teacher's Lesson** section. If you choose to include a graded component, be sure to remove or obscure the testing material before administering the quizzes and tests.

more resources

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And if you have any questions about using our curriculum, feel free to send an email to jeffandnancy@positiveaction.org.

The Inner Man

Suggested Weekly Schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Lesson Objectives, teaching notes, optional Stepping Toward Effective Leadership activities, Scripture memory verses, facsimiles of the Student Manual pages with answers filled in, all student quizzes, exams and answers, and optional presentation transparency/handout slide masters.

the theme and goal

The Inner Man includes 35 chapters, one per week for an average school year. The goal of this study is to develop character and maturity in your student's inner being. Each lesson presents God's view of a true leader, challenging your students to develop an awe of God, apply His examples of leadership to their lives, and grow by His grace. This study is more concerned with what they *are* than what they *do*.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. The Teacher's Manual includes a great deal of material, so simply use whatever you feel would benefit your family.

tips for this study

- For most chapters in this study, you'll find it best to follow the schedule shown on the next page. At the beginning of the week, ask your student to complete the reading assignment in the Student Manual, as well as the accompanying **Student Work**. Afterward, present the Teacher's Lesson while the student completes the fill-in-the-blank outline in the section entitled **Notes from the Teacher's Lesson**.
- At the end of each chapter in the Teacher's Manual, you'll find one or more presentation slides that summarize some key concepts from the lesson. These are intended for larger groups, but you can print or display this for the student, if needed.
- Lessons 19–29 involve readings from J. Oswald Sanders' classic work *Spiritual Leadership*, the entire text of which is included in the back of the Student Manual. A list of questions follows each reading assignment, which students can answer on a separate notebook or sheet of paper.
- For those who require a graded component, the Teacher's Manual includes weekly quizzes, as well as exams after each of the six units in the study. Note that this testing material is drawn from **Teacher's Lessons** as well as the **Student Work**.
- Your student will probably complete an average day's study within 20 minutes, depending on whether you include optional scripture memory or other additional activities. You will likely spend more time on Mondays and Fridays—or whichever day you decide to tackle the **Teacher's Lesson**, quizzes, or tests.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Read assigned material in Student Manual • Begin working through Student Manual lesson • Assign optional Leadership Activities • Assign Scripture memory verses 	<ul style="list-style-type: none"> • Continue working through Student Manual lesson • Review memory verses • Work on any assigned Leadership Activities 	<ul style="list-style-type: none"> • Continue Student Manual work • Review memory verses • Work on any assigned Leadership Activities 	<ul style="list-style-type: none"> • Complete Student work • Review memory verses • Work on any assigned Leadership Activities 	<ul style="list-style-type: none"> • Cover Teacher's Lesson while student takes notes • Correct Student Manual answers together • Review and take weekly quiz • Turn in Leadership Activities and recite memory verses • At the completion of each unit, review and take unit exam

optional components

A **Scripture Memory Program** is included in the Teacher's Manual, offering 70 verses—two per week for one school year. If you choose to follow this plan, your student should review the memory verses daily and recite the verses to you at the end of the week. You may choose to include this as a graded component of the study or simply as extra credit.

Additional optional activities, entitled **Stepping Toward Effective Leadership**, are suggested weekly in the Student Manual. Read these over before each unit begins, since some are lengthy and require extra time. You may choose to assign some of these as a graded component or extra credit, however you see fit. A **Recommended Reading List** is also included in the back of the Student Manual.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to complete the Student Manual work, then read the Teacher's Manual notes while filling in the **Notes from the Teacher's Lesson** section. If you choose to include a graded component, be sure to remove or obscure the testing material before administering the quizzes and tests.

more resources

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Proverbs: *The Fountain of Life*

Suggested Weekly Schedule

what you need

Each student completing the study should have a Student Manual and Bible. You will need a Teacher's Manual, which includes Lesson Objectives, teaching notes, Scripture memory verses, a copy of the Student Manual with answers filled in, and all student quizzes, unit exams and answers. The Student Manual includes extra application activities.

the theme and goal

This study leads students through 35 lessons, teaching them many invaluable principles and encouraging them to walk in the ways of God. Rather than being a verse-by-verse study, these lessons approach the study of Proverbs topically in two major divisions: wisdom defined, and wisdom applied to daily living.

While the schedule below shows what a typical week might look like, feel free to adjust it to your family's schedule. The Teacher's Manual includes a great deal of material, so simply use whatever you feel would benefit your family.

tips for this study

- For most chapters in this study, you'll find it best to follow the schedule shown on the next page. At the beginning of the week, ask your student to read the short introductory essay in the Student Manual and complete the accompanying **Student Work**. Afterward, present the **Teacher's Lesson** while the student completes the fill-in-the-blank outline in the section entitled **Notes from the Teacher's Lesson**.
- A useful feature of this study is the optional **Indexed Proverbs** project, in which the student is challenged to organize the entire book of Proverbs by subject categories during the year. The Teacher's Manual Introduction explains this project.
- For those who require a graded component, the Teacher's Manual includes weekly quizzes, as well as exams after each of the seven units in the study. Note that this testing material is drawn from **Teacher's Lessons** as well as the **Student Work**.
- Your student will probably complete an average day's study within 20 minutes, depending on whether you include optional scripture memory or other additional activities. You will likely spend more time on Mondays and Fridays—or whichever day you decide to tackle the **Teacher's Lesson**, quizzes, or tests.

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Read intro essay in Student Manual • Begin Student Manual work • Assign optional Developing the Idea activities • Assign Scripture memory verses 	<ul style="list-style-type: none"> • Continue Student Manual work • Review memory verses • Work on any assigned Developing the Idea activities 	<ul style="list-style-type: none"> • Continue Student Manual work • Review memory verses • Work on any assigned Developing the Idea activities 	<ul style="list-style-type: none"> • Complete Student work • Review memory verses • Work on any assigned Developing the Idea activities 	<ul style="list-style-type: none"> • Cover Teacher's Lesson while student takes notes • Correct Student Manual answers together • Review and take weekly quiz • Turn in additional activities and recite memory verses • At the completion of each unit, review and take unit exam

optional components

A **Scripture Memory Program** is included in each lesson. If you choose to follow this plan, your student should review the memory verse daily and recite the passage to you at the end of the week. You may choose to include this as a graded component of the study or as extra credit.

Additional optional activities, entitled **Developing the Ideas**, are suggested weekly in the Student Manual. Read these over before each unit begins, since some are lengthy and require extra time. You may choose to assign some of these as a graded component or extra credit, however you see fit.

The **Indexed Proverbs Project**, explained in both the Student and Teacher Manuals, is a very useful resource your children can build on their own. The project is optional, however, and you can omit it without disrupting the study content.

individual study

Each of our studies assumes a certain amount of parental interaction. We hope you'll spend time encouraging your children to comprehend the material and apply it to their lives. However, you can adapt this into a more independent study for your child—perhaps as an ungraded devotion time. Simply ask the student to complete the Student Manual work, then read the Teacher's Manual notes while filling in the Notes from the **Teacher's Lesson** section. If you choose to include a graded component, be sure to remove or obscure the testing material before administering the quizzes and tests.

more resources

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